



## Early Years Autumn 2022: All About Our Learning



### Personal, Social and Emotional Development

We will be getting to know our new class. We will find out about our new friends and share our likes and dislikes with our new class family. As we learn together we will be learning the class rules so we can play co-operatively and take turns with others. We will begin to explore how we like to learn and develop resilience and perseverance as we play and learn. When we work together we will be developing our skills to listen to our new friends.

### Literacy

In our 'Talk 4 Writing' sessions we will be learning to orally tell a story, using a story map to learn the story of Each Peach Pear Plum. As we read the story we will listen carefully to rhyme and learn how to add a missing rhyming word. For example, "Cinderella on the stairs I spy the three ..... (bears)" During phonics we will begin to learn the initial code and read individual letters by saying the sound for them. We will be working out a word by saying the sounds For example m-a-t = mat We will be using the 'Message Centre' to make marks and use our taught sounds to write secret messages for our teachers, family and friends. We will learn how to read and write our name using some correct letter formation.

### Physical Development

As we exercise we will be using our outdoor equipment to refine our running, jumping, climbing, skipping and hopping skills. In our indoor learning spaces we will be using scissors, paint brushes, woodwork and sewing. As we eat we will use a knife and fork to develop our small motor skills. As we mark make we will be drawing and writing to develop our pencil hold and begin to use correct letter formation as we write our name and some individual letters. We will be developing our skills to manage the school day such a lining up (remembering not to stand too close or touching others as we queue), lunch time routines and personal hygiene.

### Communication, Language and Literacy

As we learn and play together we will develop our listening skills and begin to learn new vocabulary which we will be encouraged to use throughout the day. We will hear new stories and rhymes and talk about what we have heard. We will be learning how to ask questions to find out information during our exploration play.



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### Mathematics

As mathematicians we will be singing counting songs and number rhymes and listening to stories that involve counting.

We will explore shapes and patterns in our new resources and learning environment.

We will begin to make predictions about how many we think is there and then check by counting.

As we play games we will score and learn some new ways we can record quantities. For example using a dot pattern or five frame arrangements. We will use the 'Number Blocks' to begin to help us understand how numbers are composed.

### Expressive Art and Design

As artists, we will begin to explore the techniques of each of our class artists and creating pieces of work based on Hepworth, Kandinsky and Van Gogh.

We will learn about the different resources and how we can use them in our shared 'Atelier' and class workshop areas.

We will listen to music and be encouraged to talk about patterns and changes we hear.

We will learn some new songs to sing as a class.

We will be taking on roles in our role-play areas and using the resources to create dens and costumes to wear.

In our outdoor area we will learn how we can use the new resources to play along to familiar songs or create our own music with our friends.

### Understanding the World

As historians we will share news about our family, this will include sharing our summer scrap books with our new friends.

We will listen carefully to what our new friends share and learn about different families in our class. We will be encouraged to share information about past events in our life. We will begin to learn about any special places of worship for our new friends.

As geographers we learn the name of our school and look at where it is on an aerial map and be encouraged to talk about features of the immediate environment.

As scientists we will explore the world around us and discuss and observe the changes over seasons as we welcome autumn.

During our computing sessions we will be introduced to our class desk top computers and explore the technology in the classrooms.