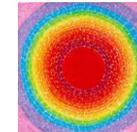




Year 3: Termly Forecast



Reading

As readers, we will develop inference and deduction skills. The books we will read include Cinderella of the Nile, Secrets of a Sinking and The Hodgeheg. We will also complete an author study.

Writing

As writers, we will be producing suspense stories and recounts. We will continue to develop handwriting fluency, vocabulary choice and sentence structure. This will include sentence starters and conjunctions.

Mathematics

As mathematicians, we will develop our knowledge and understanding of shapes, fraction and measures. We will continue to recall and apply the times tables to complete written calculations.

Science

As scientists, we will be learning about sun safety, how shadows are formed and investigate how light is reflected from surfaces. The children will learn about the life-cycle and the function of different parts of flowering plants.

PSHE

As citizens of the world, we will learn about relationships. In RSE, children will learn how babies grow and develop through pregnancy and recognise the physical differences between boys and girls.

Art and Design

As artists and designers, we will take inspiration from a range of artists and themes including cityscapes (Yvonne Jacquette) and space (Robert McCall). Focus will be on developing technique and style.

D & T

As design and technologists, we will be learning about mechanisms. The children will apply their knowledge of a linked lever mechanism to produce, make a prototype, evaluate and then modify their design.

RE

As respectful and reflective learners, the children will learn about Hinduism, Hindu Gods and their importance including Brahman, the supreme God. The term also refers to the 'divine consciousness'.

Physical Education

In outdoor PE children will problem-solve to complete team challenges. In tennis, children will learn about position and racket control. As athletes they will run, jump & throw with speed and accuracy.

Languages

As Spanish speakers, we will explore aspects of our Spanish link school e.g. their environmental work. We will focus on transport, forming sentences in the present tense and build our vocabulary.

Computing

As digital learners, the children will use desktop publishing software to consider layout, font size, colour and type. They will design and code a maze-tracing program and continue to learn about online safety.

History

As historians, we will be learning about early civilisations and continue to develop our understanding of chronology. This will include the Ancient Egyptian's settlements, locations and their beliefs. We will also be learning about the stone age, bronze age and iron age to consider their farming methods and settlements.

Music

As musicians, the children will listen to, learn, sing, play and perform a range of music styles using different instruments. They will develop their understanding of duration, rhythm, pulse and pitch.

Geography

As geographers, we will learn to use compass points to describe location, direction and position of landmarks in the UK. We will learn about international trade. Our fieldtrip will focus on river studies.

Oracy

As confident and articulate speakers, we are developing our use of STEM sentences across the curriculum such as 'I would like to build on...' 'I would like to challenge...' to share our ideas.