



BEHAVIOUR STATEMENT

Principles

At Bridgewater Primary School we believe that the wellbeing of all children and adults in our school and community are important and we understand that positive behaviour is an essential factor in this. We aim to ensure that children feel happy and secure and enabling children to be successful and make good progress in their learning. We all have vital roles to play in modelling, developing, encouraging and supporting positive behaviour. We have high expectations of behaviour within a positive, caring ethos. The children understand these expectations and learn within firm boundaries and a consistent whole school approach.

Our 5 School Rules are:

1. Follow instructions.
2. Keep hands and feet to yourself.
3. No swearing or shouting.
4. No teasing, name-calling or bullying
5. Treat others how you would like to be treated.

High Expectations

All children are treated fairly and with respect and we have high expectations that they will behave in this way towards their peers and the adults that work and care for them within our school community. We aim to support children to take control of their choices and understand the consequences of those choices for themselves and others. It is well known that before we can understand children's behaviour, we must appreciate their needs. In accordance with this, there is an ethos at Bridgewater that if children behave in a manner that is inappropriate within the ethos of the school, there is a reason for the behaviour that needs investigation and understanding.

Relationships

We aim for children at Bridgewater to enjoy developing trusting relationships and positive interactions with adults and at the same time learning to manage, with support, any adversity or challenges they may face. Through a consistent and committed culture of school behaviour, our aim is to create circumstances where all forms of positive behaviour are encouraged and supported.

Restorative Approach

As a school we follow the 'Restorative Approach.' A restorative approach aims to put right whatever harm has been caused, enabling relationships to be mended, and hopefully improved, and all those involved to be able to move forward successfully. It requires all those involved to reflect, be honest about what has taken place and to take responsibility for their actions and for the impact of their actions. This will be used alongside appropriate consequences, but at the heart of this process is developing a sense of understanding why something is unacceptable and building empathy for the others involved.

Communication

We aim to build trust and support families openly and honestly alongside outside agencies to find ways forward to improve the behaviour and self-esteem of children whose boundaries and behaviours go beyond the five school rules. As needed, we engage with relevant professionals and tailor the provision for individual children with personalised intervention and behaviour/pastoral plans to support them.

We endeavour that the focus on positive behaviour, restorative approaches and empathy will significantly reduce the need for more serious sanctions for individuals. However, when making decisions, the Head teacher will balance the needs of the individual with those of the safety of the wider school community and the safe operational working of the school.

This written statement and the policy on the website applies to all pupils when in school, when engaged in extra-curricular activities such as educational trips and visits (residential and non-residential) and when travelling to and from school.