



# Remote education provision: information for parents

## What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will be uploaded to the Seesaw Learning Platform which will be similar to that which is taught in school as far as possible. A child may have a pack of learning provided whilst setting up online learning or if lessons can't be replicated at home or, for example, for children on an EHCP or for those requiring a more personalised approach (see below.)

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.
- They are able to access daily phonics sessions in KS1 mainly via Zoom where the staff gather feedback and can close gaps and address the individual learning needs.
- All children are encouraged to read and write regularly and are read to. They can read to their teachers and get direct feedback via the recording tool on Seesaw.
- Teachers plan and schedule lessons to the accounts daily. Through the platform, children are supported to complete learning challenges. These are uploaded by the children, so teachers can view them when completed. Teachers can feedback either through text, audio or recorded demonstrations to scaffold learning and provide personalised feedback and next steps.
- Children use creative tools to take pictures, draw and record videos to capture learning in a learning journal, which can be exported as a PDF as a record of learning.
- Children can access apps to support maths and online lessons provided by their teachers.
- Reading and spelling is also supported through apps, which can track engagement and progress.
- They are provided with a broad curriculum to stimulate and engage all the learners including

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours average
Key Stage 2	4 hours average

Although we expect most learners to adhere to the timetables and outlines most of the time, we are mindful of family pressures and circumstances and would encourage communication with school and flexibility at these times to ensure the wellbeing of all.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

The office (office@bridgewaterprimary.net) can provide links for all the children to access the Seesaw Learning Platform and links to access Zoom lessons. Teachers and support staff will guide and support families who are new to the system. At present all Nursery and Reception children are taught via Zoom and the Tapestry Learning Platform; however, the Reception classes are changing to Seesaw after February half term (22 February 2021).

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The office, Mrs White (Assistant Headteacher and remote learning lead), Family Link Worker and Learning Mentor will issue or lend laptops or tablets to pupils.
- Please contact the office or class teacher if you need technology or lack a strong enough connection and require a router or dongle.
- The SENDCO, welfare staff and class teachers will determine if a child needs support via printed materials and can support families by delivering them if necessary. The families can print off much of the learning and complete paper copies.
- Practical resources and equipment may also be provided to supplement the learning for some children who may require additional support.
- The children can submit work via the Seesaw Learning Platform where staff will respond to at least three pieces of learning each day.

### **How will my child be taught remotely?**

- live teaching (online lessons) via Zoom
- recorded teaching made by teachers, including modelling examples that can be replayed.
- structured lessons using written materials and pictorial support, with voice-overs that can be replayed.
- quick links to Apps on the Seesaw home page
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- in some cases, printed paper packs are produced by teachers if a child is unable to access the internet or is unable to focus and learn online.
- textbooks and reading books pupils have at home

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- All children are expected to join Zoom lessons at allotted times unless an acceptable reason is provided.
- Parents are encouraged to support their child/children to establish routines and timetables and to ensure access to lessons, in line with safeguarding of children and staff.
- They are to be punctual, smart and polite at all times in line with the school rules and values.

### How will you check whether my child is engaging with their work and how will I be informed

- Children's activities are checked daily on the Seesaw learning platform and staff will contact families if engagement is consistently low and their work is below the expected standard.
- Staff respond to the children's learning regularly each day and will give feedback to the learners via the platform. This may be in the form of a written, spoken comment or feedback or they may provide answers for the child to check against. This is with the aim of the child's learning progressing and moving forwards and to ensure that they don't embed misconceptions but are supported to unpick and understand their next steps.
- Where possible the child's class teacher or support staff will respond; however, if the child's staff are working in school or is unwell other members of the year group team will respond.
- Registers are taken at the beginning of each Zoom call and we expect 100% attendance unless a good reason is shared with the school otherwise.
- We contact families via the platform, a phone call or a home visit if there is a lack of family engagement or the family needs support.
- We follow up non-attendance of any vulnerable learner with a named social worker, if one has been allocated to the family and they have not taken up the offer of a place in school.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Children have individualised work and programmes of learning based on their EHCP targets or Additional Support Plan and ability, if they are not accessing the place in school. We work in a similar way throughout the primary school and with the younger children place an emphasis on basic skills and fluency in reading, writing and maths.
- Children are able to access daily phonics sessions where the staff gather feedback and can close gaps and address the individual learning needs. The majority of these are 'live' Zoom lessons, some children access additional small group or personalised sessions. Other children needing support can 'stay on' at the end of a Zoom to gain additional support and follow-up.
- Learners are encouraged to read regularly and are read to and they can access apps to support maths, reading and spelling, which are at the appropriate level. On Seesaw and Tapestry, tasks can be personalised and posted to individual children's learning journals. SEND children can have bespoke activities provided in this way.
- All learners are offered a broad curriculum to stimulate and engage all the learners including sports, PE arts and the humanities etc.
- Links to specialised provision, for example, speech and language support, social and communication, wellbeing/mindfulness and sensory circuits are provided as appropriate.