



## Bridgewater Primary School COVID-19 Risk Assessment Plan October 2020 updated 08.01.2021

Risk: Transmission Through Contact	Who	Measures taken:	Status/RAG Rating
<p>To create strategies for maintaining consistent bubbles of children in school:</p> <p><b>Review Dates</b>  <b>Class groups</b> to maintain consistent bubbles  <b>One way systems where possible</b> inside and outside the building at key times  <b>Toilets</b> organisation to reduce contact between individuals  <b>Dinner time</b> organisation, how, where and when  <b>Play times</b> organisation keeping bubbles in zones</p>		<p><b>Review Date: 01.02.2021</b></p> <ul style="list-style-type: none"> <li>• Aim to minimise contact between individuals.</li> <li>• Children will remain in classes of 30 in school but will be split in to two classrooms with up to 15 in each.</li> <li>• The same staff will remain within consistent year group bubbles</li> <li>• Bubble movement will be overseen by staff and will be limited. If groups overlap surfaces / resources will be wiped by staff.</li> <li>• We will respond to any increase in cases in the school or local area according to PHE advice</li> <li>• We are in full lockdown providing Seesaw / Tapestry Learning for remote learning and have key worker / vulnerable children in school</li> <li>• Staff will wear masks/visors in shared areas, corridors and around site.</li> <li>• Plastic shields will be placed in high risk areas</li> <li>• Remote learning is provided for all children learning at home</li> <li>• They will have 3 hours learning on Seesaw approximately a day</li> </ul> <p><b>Groups/bubbles</b></p> <ul style="list-style-type: none"> <li>○ Nursery 30 maximum children following government guidance in the unit with associated ratios of staff</li> <li>○ Allocated staff stay with each bubble to minimise cross contamination.</li> <li>○ All year groups will have one class of 30 comprising children from across the year group with allocated teacher and teaching assistant working on a 3 week rota</li> <li>○ YR will all use the same toilets and staff will maintain cleaning schedules.</li> <li>○ Playtimes are in separate year group bubbles of max 30 in different zones</li> </ul>	<p><b>Amber</b></p>

		<ul style="list-style-type: none"> <li>○ All rooms will be well ventilated and surfaces will be wiped regularly, however ensure fire doors are kept closed.</li> <li>○ Children should not touch staff where possible.</li> <li>○ Seating faces the front and is well spaced</li> <li>○ Come in dressed in trainers ready for PE every day</li> <li>○ Children have individual stationery and resources</li> <li>○ Any supply staff/peripatetic teachers will adhere to distancing rules and handwashing.</li> <li>○ Singing is within classrooms where children face the front and are well spaced in a ventilated room.</li> <li>○ Any ITT students will be briefed thoroughly on our risk assessment and procedures.</li> <li>○ We would ask staff if travelling overseas to allow for 10 days isolation unless they travelled in a travel corridor and completed the passenger locator forms and related Covid-19 tests. .</li> <li>○ School day trips will not go ahead during lockdown</li> <li>○ Uniform should be cleaned regularly.</li> <li>○ Any unclaimed, unnamed uniform will be bagged and dated and discarded after one week to reduce transmission risk.</li> <li>○ All adults should socially distance from other adults</li> <li>○ Individual risk assessments are in place for vulnerable staff.</li> </ul> <p><b>One-way systems</b></p> <ul style="list-style-type: none"> <li>○ Put dots on floor demarcating 2m in corridors, the hall and outside classrooms.</li> <li>○ Stay to the left for moving along a corridor. Children will be with an adult and taught the rule.</li> <li>○ Traffic in one direction at a time if possible. If oncoming foot traffic then you wait.</li> <li>○ One way system around the buildings for drop off and pick up shown clearly on a map.</li> <li>○ Parents are to drop their children off and move on around the one-way system</li> <li>○ Move around buildings and grounds in socially distanced lines</li> <li>○ Use an outside route to move around the school whenever practical and possible.</li> </ul>	
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### Toilet breaks

- To be monitored to reduce the number of children using them at any one time. Only two children inside at a time and wait outside on distanced dots if more than two. They will use specific toilets for their bubble/group. Regularly cleaned
- Children wash hands every hour/regularly for 20s (see hand washing section below)
- Wash hands after play, before lunch, using equipment etc.
- Children will be supervised and toilets wiped with wipes between use and put in separate bins when necessary.
- Staff will use disabled toilet and there are wipes to use which are to be placed in separate bins.
- Any children with additional needs, who access the disabled toilets, will be supported by an adult in their class to check and clean the surfaces after use.

### Dinner Time

- The lunch times remain the same during lockdown
- Sandwiches will be eaten in classes and hot dinners in the hall
- Nursery eat in their unit
- All EY eat together in the hall
- 11.30 am N
- 11.35 am R
- Y1 11.50 am
- Y2 12.25 pm
- Y3 12.40 pm
- Y4 12.15 pm
- Y5 12.45 pm
- Y6 12.50 pm
- The LTS have a schedule and timings are managed by the LTS leader
- Medical incidents will be dealt with initially on the playground where LTS have bags containing resources as part of triage system.

		<ul style="list-style-type: none"> <li>○ Stage 2 sent to office for treatment by a first Aider and stage 3 being further actions taken e.g. call to parent or ambulance called etc.</li> </ul> <p><b>Play times</b></p> <ul style="list-style-type: none"> <li>● Playground is zoned enabling games with minimal contact and separate areas with each year group in a separate zone. We will have different areas within those outlined below for each class bubble.</li> </ul>	
To establish procedures to ensure regular <b>hand washing</b> in accordance with guidelines	Allocated TA	<p><b>Hand washing</b></p> <ul style="list-style-type: none"> <li>○ Staff assigned to refill soap dispensers and cleaning materials throughout the day</li> <li>○ Access to classroom sinks and toilets under adult supervision. One at a time.</li> <li>○ Children/staff encouraged to wash hands when entering school; after coughing or sneezing; after using the toilet; before and after handling food.</li> <li>○ Children/staff wash hands every hour and children will bring in hand cream if required. This will be labelled and wiped on arrival and stay in the class teachers drawer.</li> <li>○ Ensure sufficient supplies are topped up</li> <li>○ Any visitors/staff to school will be required to clean their hands when first entering the building.</li> <li>○ Visitors will have antibacterial gel in the reception area.</li> <li>○ Ask visitors if they have symptoms of Covid-19.</li> <li>○ Visitors will only be allowed in the building for essential reasons.</li> </ul>	Amber
To reduce risk of exposure to COVID-19 by considering: <b>PPE provision for SEMH, behaviour issues</b> etc. where restraint is required.	Office staff/all staff	<ul style="list-style-type: none"> <li>● Supplies are stored centrally in the medical room and can be accessed by all staff members as and when required in exceptional circumstances</li> <li>● Behaviour policy has addendum incorporated to address PPE provision for SEMH, behaviour issues</li> <li>● Bespoke transition timetables for children with behavioural needs.</li> <li>● Children with additional needs who can't maintain distancing are in a separate room with two adults.</li> </ul>	Amber

		<ul style="list-style-type: none"> <li>If distancing is compromised parents are to collect straight away to reduce risk to staff</li> </ul>	
<p>Behaviour To reduce risk of exposure to COVID-19 by considering:  <b>PPE provision for emergency purposes</b></p>	SLT all staff	<ul style="list-style-type: none"> <li>Changes have been made adapting to the covid-19 requirements in the behaviour policy in an addendum</li> <li>Supplies are stored centrally and can be accessed by all staff members as and where required in exceptional circumstances</li> <li>PPE supplies, masks, gloves and aprons, are stored centrally and can be accessed by all staff members as and where required in exceptional circumstances</li> <li>PPE accessible in designated area in each year group.</li> <li>Nurture provision is provided on an individual basis within their bubble</li> <li>De-escalation spaces will be identified in each building for individual children. The children will choose where they are most calm and comfortable within designated zone.</li> <li>Normal staffing ratios will be maintained for a de-escalation incident as appropriate. Staff will respond instantly when they are called to support to de-escalate a situation. They will take PPE with them and gauge whether it will be required on arrival or judge whether it would exacerbate a situation. Restraint will only be used when there is no alternative for safety of the child or staff.</li> <li>Children who have a PHP (Personal Handling Plan) will have their plans reviewed and emphasis is placed on de-escalation.</li> <li>In the classrooms where there are children with PHPs – PPE (gloves, mask, plastic apron, will be stored for easy and immediate access).</li> <li>Serious incidents, including those where a child has deliberately intended to break social distancing guidance despite the support of their adults, could result in a fixed term exclusion (FTE). More serious incidents could potentially result in a permanent exclusion (PEX).</li> <li>Teachers will have access to the Wellbeing folder, with resources to support behaviour</li> </ul>	Amber
<p><b>Health and well-being</b>  First Aid</p>	All staff/first aiders/lunch time supervisors	<ul style="list-style-type: none"> <li>All hygiene sprays and anti-bacterial gel have the correct alcohol content.</li> </ul>	Amber

		<ul style="list-style-type: none"> <li>• The AMEY RA assessment sits alongside our RA and complements our cleaning to a high standard.</li> <li>• Bins are stored under a table top and AMEY double bag them wearing gloves daily or as required.</li> <li>• All classrooms have facilities to wash hands, gel hands and tissues placed in a lidde bin in line with 'Catch it, bin it, kill it'.</li> <li>• Parents/staff to be regularly briefed of Covid-19 key principles</li> <li>• Staff will ensure that all equipment such as computers, resources and PE equipment will be wiped after use with anti-bacterial cleaner</li> <li>• AMEY are responsible for cleaning the infrastructure and regularly wiping common use areas and door handles etc.</li> <li>• Tables will be set out with cutlery ready and children will use their own water bottles.</li> </ul> <p><b>First Aid</b></p> <ul style="list-style-type: none"> <li>• Where there may be limited staff, the requirement to provide suitable first aid cover to all staff and students has been assessed with suitable first aid or paediatric first aid provided. Access to first aid facilities is maintained and the school suitably stocked with first aid sundries.</li> <li>• First Aid will take place in the reception area.</li> <li>• Staff or pupils with medical needs have been assessed and relevant consents are in place. Staff have been trained in the use of medications and increased level of control applied, to include the use of PPE if required.</li> </ul> <p><b>Reporting injuries</b></p> <ul style="list-style-type: none"> <li>• School will report to the HSW who will contact the following:</li> <li>• The Health &amp; Safety Executive have recently updated <a href="#">the Reporting of Injuries, Diseases and Dangerous Occurrences regulations (RIDDOR)</a> to include the requirement to report possible or actual exposure to the Covid-19 virus as a result of, or in connection with, a work activity.</li> <li>• Notify PHE Public Health England of any cases or suspected cases</li> <li>• For further advice we would contact the LA.</li> </ul>	
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To reduce risk of exposure to COVID-19 by considering: PPE provision for interacting with <b>pupils with personal care needs</b>	SLT All staff	<ul style="list-style-type: none"> <li>Supplies are stored centrally and can be accessed by all staff members as and where required in exceptional circumstances</li> <li>Staff changing nappies or who are engaged in intimate care, wear gloves and masks, which are stored in their classroom area/nursery.</li> </ul>	Amber
To identify a <b>contained room</b> for use should a pupil/pupils show symptoms of Covid-19	Nominated first aider	<ul style="list-style-type: none"> <li>The medical room is the identified room enabling the contagion be contained where PPE will be worn by staff for suspected cases</li> <li>Area to be deep cleaned after suspected contagion</li> <li>Children with normal medical needs will be treated in the office reception area.</li> </ul>	Amber
<b>Risk: Staff and Pupil Attendance</b>			
<b>Identify staffing levels</b> to ensure the reintegration of pupils adheres to social distancing guidelines	SLT	<ul style="list-style-type: none"> <li>Audit of staff carried out via google mail</li> <li>Plan is in place to ensure that each bubble of children is staffed.</li> <li>If a class or year group cannot be staffed we would adapt by educating the children via online learning.</li> <li>The cover timetable is in place to cover absence/sickness</li> <li>Staffing is organised in bubble groups to prevent cross contamination as far as possible</li> <li>Ensure adequate admin staff to support the safe running of the school</li> </ul>	Amber
To manage <b>anxiety of staff</b> members through the communication of expectations, process and procedures for day to day operation	SLT	<p><b>Shielding</b></p> <ul style="list-style-type: none"> <li>Vulnerable staff are working from home</li> <li>Staff/pupils that meet the criteria as moderate risk of infection e.g. diabetics, those who are pregnant, should have a risk assessment completed to identify any suitable control measures that must be in place before returning to work/school.</li> <li>Risk assessment in place for vulnerable staff completed by JC/AH.</li> </ul> <p><b>Reducing anxieties of staff</b></p> <ul style="list-style-type: none"> <li>Staff/team meetings held/emails sent (in person or virtually) to share expectations with all staff and to address concerns</li> <li>Staff meetings are virtual with staff in classrooms socially distanced unless space allows distancing between bubbles in a large room.</li> <li>Staff called and discuss anxieties and invited to come in or meet via zoom</li> </ul>	Amber

		<ul style="list-style-type: none"> <li>• Regular meetings/ timetables/ communication to allow staff opportunities to express concerns</li> <li>• Access to well-being and mental health support communicated and shared with staff. In-school provision, LA support from the Ed Psych team and employee assist – we can make posters for the staff room with the contact number</li> <li>• Small meetings could be held socially distanced in the <b>well-ventilated</b> hall</li> <li>• Staff should not meet in numbers larger than 6 and <b>these should be with staff within their year group only</b>. They should maintain social distancing and two bubbles should be distanced and socially distanced.</li> <li>• Staff room accessed by staff in top building maintaining year groups, numbers limited and seating is distanced.</li> <li>• <b>Areas around the school are designated for staff lunches and a rota is in place to segregate each year group whilst maintaining social distancing.</b></li> <li>• Staff will use fobs to sign in and avoid touching screen.</li> <li>• Staff to wash hands on entry.</li> </ul>	
<p>To share information detailing processes and procedures for <b>day to day operation</b> to reassure parents of mitigation against risk</p>	<p>HT and CoG</p>	<ul style="list-style-type: none"> <li>• ParentMail letter written in partnership by Headteacher and Chair of Governors to inform parents of continuing arrangements as developments arise.</li> <li>• Details provided of safeguarding measures in place to mitigate risk of infection</li> <li>• This risk assessment is accessible for all via ParentMail and website.</li> <li>• Clear expectations for parents have been shared</li> <li>• ParentMail communications high light aspects from the risk assessment</li> <li>• The risk assessment responds to parent questions</li> <li>• Parents will be regularly notified of procedures via ParentMail, website, Facebook and Twitter and this working document i.e. risk assessment</li> <li>• In science lessons we will refer to CLEAPSS advice (Consortium of Local Education Authorities For The Provision Of Science Services) This will be shared with staff via the science Lead.</li> </ul>	

		<ul style="list-style-type: none"> <li>• Parent meetings are held virtually including TLCs to reduce risk of transmission</li> </ul>	
Processes and procedures are established and shared with Parents for <b>pick up and drop off</b> arrangements	SLT	<ul style="list-style-type: none"> <li>• All Primary children drop off and pick up's are at the following times 8:45 until 3:30 as parents are able to socially distance their families</li> <li>• Nursery drop off is 8.30pm and pick up at 3.00 – 3.30pm</li> <li>• Requirements to be shared with parents through ParentMail.</li> <li>• Maps are fixed to the fence showing circulation of foot traffic around the building; circulated via ParentMail &amp; on website</li> <li>• Signs on the fence will reiterate family covid-19 protocols</li> <li>• Parents who visit the office need to queue outside socially distanced and wear masks but can contact via the school number 637056 or email at any time.</li> <li>• Parents and carers are to drop their children off and move on around the one-way system</li> <li>• Parents / carers should make an appointment if they need to call or zoom a teacher or member of staff</li> <li>• Parents are encouraged to move on around site and not cluster and talk to other parents</li> <li>• Parents are to wear masks around site unless they are exempt</li> <li>• Only one family member should be onsite at a time.</li> </ul>	Amber
Process for <b>collecting a child</b> due to illness or an existing appointment during the school day is established and shared	SLT	<ul style="list-style-type: none"> <li>• Guidance for collection has been established and shared with parents through ParentMail</li> <li>• Parents requested to ensure that their contact details are up-to-date – any changes to be communicated with the Office before the child returns to school.</li> <li>• On entry to school we check that every parents data details are up to date.</li> <li>• Child isolated in medical room – PPE available for any adult support</li> </ul>	Amber
Identify teachers and pupils who <b>show symptoms</b> (or are sharing a household with someone with symptoms).	All staff	<ul style="list-style-type: none"> <li>• Ensure staff apply for testing if they are showing symptoms straight away.</li> <li>• Adhere to test and trace guidance</li> <li>• Parents are asked daily to confirm that children are not showing symptoms and if anyone in the household is showing symptoms when they attend school. Check on the gate and teachers ask all children in class.</li> <li>• Staff and children who have been abroad will share with HR and the HT and quarantine 14 days if required</li> </ul>	Amber

Staff observe and <b>check children for symptoms</b> during the day.	All class staff	<ul style="list-style-type: none"> <li>• Staff are vigilant and observe for children displaying or developing Covid 19 symptoms during the day, a persistent cough or high temperature.</li> <li>• Staff must be tested if they show symptoms and parents are encouraged to get their children tested if they show symptoms.</li> <li>• Children should stay at home if other household members show symptoms and are waiting for test results. If positive they need to stay off school for 14 days.</li> <li>• Office staff will support parents with the guidance as well as communicating the rules via ParentMail protocol updates.</li> <li>• Should a person show symptoms we will follow current guidance and should a positive case be confirmed we contact Public Health England and the Local Authority for advice.</li> </ul>	Amber
<b>Risk: Maintaining Cleanliness</b>			
<b>kitchen hygiene</b>	Cleaning Staff	<ul style="list-style-type: none"> <li>• Kitchen has been thoroughly cleaned and cleaned daily as well as wiping down within the sessions. Staff are vigilant to hygiene measures.</li> <li>• Kitchen systems have been restructured to facilitate social distancing.</li> <li>• Food preparation areas are demarcated and staff are allocated to each area.</li> <li>• The commonly used equipment is within zones.</li> <li>• There are 3 consistent members of staff.</li> <li>• TnS the catering company have a separate risk assessment.</li> <li>• We review TnS policy in line with our risk assessment and liaise with our chef for risk limitation.</li> <li>• There is a barrier at the serving hatch.</li> <li>• Staff follow strict hygiene measures.</li> </ul>	Amber
Maintain a high standard of <b>cleanliness and hygiene</b> to mitigate risk of transmission	All staff	<ul style="list-style-type: none"> <li>• Follow government guidelines as follows: <a href="https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings">https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings</a></li> <li>• Checklist of cleaning has been created and is used to ensure that all frequently used objects and items are cleaned to include: Door handles Desks, table tops Toys Teaching equipment/resources Bannisters Light switches Books</li> </ul>	Amber

		<p>Toilets Sinks</p> <ul style="list-style-type: none"> <li>• Use of disposable cloths</li> <li>• Additional cleaning capacity in place through use of teaching and support staff.</li> <li>• AMEY have their own risk assessment in place for Covid-19.</li> </ul> <p><b>Contractors under the supervision of AMEY</b></p> <ul style="list-style-type: none"> <li>• All <u>contractors</u> must provide a suitable and sufficient risk assessment for the activities they carry out which must <u>include Covid-19</u>.</li> </ul> <p>All planned/reactive maintenance to be carried out during out of hours unless seen as an emergency</p>	
Ensure <b>cleanliness of outdoor equipment</b> is maintained	All staff	<ul style="list-style-type: none"> <li>• Where used by different groups of children, sanitiser is used by school staff to wipe down bikes, climbing apparatus and other outdoor equipment</li> </ul>	Amber
<b>Risk: Safeguarding</b>			
<b>Check all systems</b>	Site Supervisor/ SBM	<p>Checks have been carried out on the following:</p> <ul style="list-style-type: none"> <li>• gas,</li> <li>• heating,</li> <li>• water supply,</li> <li>• mechanical and electrical systems catering equipment</li> </ul>	Amber
Ensure <b>water systems</b> are safe and operational	Site Supervisor	<p>Water has been running as school has not closed. AMEY staff have flushed systems regularly</p>	Amber
Check your <b>fire safety</b> systems	Site supervisor	<p>Checks have automatically been carried out to ensure that:</p> <ul style="list-style-type: none"> <li>• all fire doors are operational</li> <li>• fire alarm system and emergency lights are operational</li> <li>• We will carry out a fire practice each term to leave the building safely and muster safely adhering to social distancing as far as possible. Y6/Nursery muster on Y6 playground. All others on Y3 playground.</li> </ul>	Amber
<p>To identify actions required to ensure sufficiency in <b>meeting increased demand for support</b> where pupils are:</p> <ul style="list-style-type: none"> <li>• At risk of exclusion</li> <li>• In need of early help</li> </ul>	DSL Headteacher SENCo Learning mentor	<ul style="list-style-type: none"> <li>• Pupils have been identified and a risk assessment is in place for those at risk of / or had a previous FTE.</li> <li>• LA representatives have been contacted to discuss key issues as and where appropriate to mitigate risk/provide support</li> </ul>	Amber

<ul style="list-style-type: none"> <li>• Have additional needs such as behaviour, sensory impairment etc.</li> <li>• Exhibiting mental health and well-being issues</li> <li>• In need of bereavement counselling</li> <li>• Meeting the social care thresholds</li> </ul>	Parent Link Worker Pastoral Care Lead	<ul style="list-style-type: none"> <li>• Early help support can continue via the Inclusion/Safeguarding Team – led by Learning mentor and Parent Link Worker.</li> <li>• Before school is fully reopened, welfare checks will continue to be made weekly.</li> <li>• PLW and LM are in contact with Targeted Support and Social Care to continue support.</li> <li>• Bereavement support will continue – school has 2 members of school staff trained in bereavement</li> <li>• Nurture support will continue within the year group areas, but children across classes will be distanced</li> <li>• Learning Centre offers a space for nurture support, whilst supporting a 1-metre distance.</li> <li>• Other nurture spaces developed across the school, so that children can remain within the class year group bubble.</li> <li>• Nurture lunch continues to support those with highest need.</li> <li>• Staff can access well-being and mental health resources from shared folders to support their children.</li> <li>• Sensory activities rescheduled to larger spaces to maintain social distancing. Equipment wiped down and sanitised before and after use.</li> <li>• Safeguarding</li> <li>• Safeguarding and social care thresholds continually assessed. Weekly Safeguarding meetings. Communication with SC and other agencies maintained remotely.</li> <li>• Action plans in place to ensure increased needs are addressed</li> <li>• Individual risk assessments in place for behavioural and medical needs etc.</li> </ul>	
Out of School Club procedures		<ul style="list-style-type: none"> <li>• All staff updated with Covid-19 guidelines</li> <li>• All parents informed of procedures via Risk Assessment on website</li> <li>• All staff are aligned with their bubbles i.e. in classes, at lunch times and Out of School Club</li> <li>• We will maintain class bubbles by creating divides between year groups within well ventilated spaces</li> <li>• We will make use of the outside space as far as possible</li> <li>• We will divide the larger hall space for active play for class bubbles</li> <li>• Staff will maintain 2m from the children where possible and may oversee two bubbles</li> </ul>	Amber

		<ul style="list-style-type: none"> <li>• Bubble sizes will be determined by the number of children in each class where larger numbers (no more than 15) will have larger spaces</li> <li>• All staff maintain their staff bubbles and 2m distance from each other.</li> <li>• Hygiene will be adhered to with staff wiping down.</li> <li>• Individual pre-prepared snacks</li> <li>• Toilets overseen as per school. Use Y3 toilets which have been cleaned after general school use and cleaned again the next day before school use.</li> <li>• Each year group bubble uses separate toilets and are wiped down regularly</li> <li>• All equipment wiped down</li> <li>• Children have their own pencil cases provided by the OSC in bubbles for OSC and labelled water bottles.</li> <li>• Parents collect and drop off at side door and use entry phone</li> <li>• Wait in socially distanced line for collection if more than one parent at a time</li> <li>• Notices on doors outside for parents</li> </ul>	
Outside providers		<ul style="list-style-type: none"> <li>• All visitors / peripatetic teachers visits are recorded electronically on the entry system enabling us to track and trace</li> <li>• Clubs/services will provide their own RAs</li> <li>• They will work within BPS bubbles</li> <li>• Sports providers will follow the school bubble structure</li> <li>• They will wipe down equipment</li> <li>• They will follow toileting procedures</li> <li>• They will ensure children wash hands before and after activities and during where necessary.</li> <li>• They will stay in marked zones and not cross bubbles</li> <li>• The staff will maintain 2m social distancing from children where possible and wash hands regularly for 20 seconds.</li> <li>• In house school clubs are not available until further government guidance.</li> </ul>	Amber

### Useful Guidance

The Government Guidance for implementing protective measures in educational and childcare settings can be found [here](#)  
 COVID-19: guidance on supporting children and young people’s mental health and wellbeing can be found here.

- The guidance by the [Association for Physical Education](#) (AfPE) links to their more general guidance on Physical Education, School Sport and Physical Activity which has been adopted by NCC for many years.
- Refer to [Northamptonshire COVID-19 Outbreak Prevention and Control Plan](#)