



PE and School Sport Premium 2017 - 2018

Evidencing the impact and sustainability of the programme

School Name	Bridgewater Primary School
Head Teacher	Mrs Alison Harvey
PE Coordinator	Mrs Claire Coleman

PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school to spend on improving the quality of physical education and sport for all their children.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

Physical Education is essential part of a child's development and education. To understand and accept competition is a vital life skill that will touch all children at some point, children need to process the emotions of associated with winning and losing as well as understanding that personal challenge and improving personal best is an extremely important part of everyday life. Our vision is to instil a love of a healthy lifestyle through high quality PE lessons and via a range of extra curriculum activities. We will enable children to understand what a healthy lifestyle means including both physical and mental health through high quality connected curriculum that sits alongside and includes the PE curriculum.

Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to

- 1) To develop or add to the PE and sport activities that your school already offers

- 2) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- 3) To ensure every child has the opportunity to participate in a wide variety of sporting and healthy lifestyle activities enabling them to lead healthy lifestyles and to compete at their personal best.

Key outcome indicators; updated for 2017/2018

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Review of PE and School Sport Premium expenditure 2016/2017

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year <i>Does this impact reflect value for money in terms of the budget allocated</i>
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	The number of children taking part in the Young Leaders programme has increased The Young Leaders did an excellent job at leading raising comments from parents and to them leading activities at the Level 3 School Games. The level of children attending afterschool clubs rose from: Autumn: 2015-16 35% 2016-17 66% Spring: 2015-2016 59% 2016-17 118% Summer 2015-2016 49% 2016-17 80%	We will introduce daily activities and personal challenges to allow the children to have a focus. The Healthy Child team is a priority this year and we are paying for a Change for Life lunch time club as well as running an additional club ourselves this year – this will hoping reach more children. We are hoping to hold an information evening or provide information to parents regarding healthy lifestyles and nutrition.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	We participated in health focused weeks as a school. The Baton Relay, Healthy Child Week (incorporating Sports Days). We held several Level 1 competitions as a school and all children receive PHSE & D&T lesson discussing healthy eating and the importance of exercise.	The Healthy Child team are a SDP focus. We will continue to participate in activities whole school such as the Barton relay, Healthy Child Week and Sports relief Week. We are hoping to

<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Will Lancaster undertook and completed the PE Subject Leaders workshop. Staffing received top up training sessions in REAL PE, Imoves and Real Gym. The PE team has expanded and includes Mrs Coleman, Mr Lancaster and Mr Shipley.</p>	<p>New to Bridgewater will continue to be trained within schemes of work currently used. Twilight sessions will be held to improve confidence within PE. CPD will be utilised through our Enhance School membership and staff will assess PE using our online tracking system.</p>
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>A vast variety of resources were purchased including Boccia and Goal Ball equipment. A new set of Tennis rackets were purchased to allow for quality tennis lessons and the staff in KS2 had a CPD session in Tennis. A new set of mats assisted the delivery of a gymnastics club and gymnastic lessons.</p>	<p>We will continue to run a child lead Boccia club and will train staff in the same and goal ball. We are hoping to hold taster session for Rugby and Boxing to allow for in/out of school club links.</p>
<p>5. Increased participation in competitive sport</p>	<p>We increased participation of Level 2 games by 47% and attended a vast amount of inclusive sports.</p>	<p>We will continue to attend a high proportion of competitions we are registered to attend 18 events as part of our Enhanced School programme and will attend various cluster and competitions arranged via Pacesetters.</p>
<p>6. Increased confidence and competence when making choices to travel</p>	<p>In 2015-2016 our 10 Minute Walking Zone was introduced. Through our Health and Well Being Weeks children are asked how they travel to and from school. New scooter racks were purchased and soft flooring was laid to allow for storage of bikes and scooter. Walking/biking to school is encouraged and parking issues are reported within the weekly Newsletters. PCSO's have been used to discuss traffic issues and at times monitor parking. The School Council have monitored and promoted walking to school were involved in developing the 10 Minute Walking Zone.</p>	<p>We have re-launched the 10 Minute Walking Zone and details will be included on the website. As part of a competition children will be expected to make healthy choices for getting to and from school and discuss their understanding of well being</p>

Meeting national curriculum requirements for swimming and water safety

Outcome	% of pupils achieving outcome	
	2016/2017	2017/2018
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	56 out of 60 = 93%	55/60 – 92%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	56 out of 60 = 93%	55/60 – 92%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?		92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	2018-2019 – year 5 only will have 2 coaches and a longer time in the pool

PE and School Sport Development Plan

2017/2018 Total funding allocated	£20,800 <i>£16,000 (per school) £10 x per pupil Yr1 – Yr 6</i>			
Key outcome indicator 1: The engagement of <u>all</u> pupils in regular physical activity	Planned Expenditure:	£5,700	Actual expenditure:	£2142.19
	% of total allocation:	28%	% of total allocation:	
Key outcome indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Planned Expenditure:	£3,350	Actual expenditure:	£970.15
	% of total allocation:	16%	% of total allocation:	
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure:	£2,900	Actual expenditure:	£225.00
	% of total allocation:	14%	% of total allocation:	
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure:	£3,600	Actual expenditure:	£957.27
	% of total allocation:	17%	% of total allocation:	
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure:	£5,250	Actual expenditure:	£4,210.00
	% of total allocation:	25%	% of total allocation:	
	Total spend			£8504.61
	Carry over for climbing wall next year			£12,295.39

Key outcome indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included Refer back to the vision</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Liaise with Parents/Guardians to re-inforce Chief Medical Officers recommendations	Share with parents/guardians and staff the Chief Medical Officers guidance of 30 active minutes per day at home and 30 within school and suggest ways they can support their children in the home – possibility to link to national campaigns	£0	£0	Fliers/Information Briefs Newsletters articles	<p>2016/2017 baseline data: No data available</p> <p>2017/2018 tracking: Assemblies re water safety and children had Well Being Week.</p>	Post national campaigns on school website and via social media Link curriculum provision and assemblies to national campaigns
Extend opportunities for the least active pupils to access regular physical activities opportunities in an environment to suit their needs and abilities	Release staff to plan and deliver a regular Change4Life Sports Club (or club with similar objectives) for a nominated cohort of young people <ul style="list-style-type: none"> - 2 x TA's recruited to run a lunchtime club - Access SSP C4L Training - Club to run in Spring and Summer Terms 	£100	£0.00	Pupil self-evaluation Track participation Pupil attendance	<p>2016/2017 baseline data: Level 2 Cluster C4L Festival was hosted at Bridgewater Primary School with some Young Leaders officiating an activity station 4 Young Leaders were invited to represented the Partnership to officiate at the L3 C4L Festival</p> <p>2017/2018 tracking: We employed Pacesetters to run our Change4Life Club at lunchtimes. This will continue in 2018-2019</p>	Young Leaders are deployed to help run and manage the workshop Training opportunities for Staff Track transition of pupils to onsite extra-curricular clubs Recruit further staff to enable the club to run throughout the academic year

<p>Extend opportunities for pupils to learn, develop life skills and put them into practice through a Young Leader programme</p>	<p>Upskill a cohort of Yr 5/6 pupils to become Young Leaders</p> <ul style="list-style-type: none"> - Children to support lunchtime activities - Some leaders to come together to form the Sports Crew; the voice for developing PE and School Sport - Purchase T-shirts for the Leaders - Leaders to be involved in assemblies - Crew to work with the School Council to support with the health and wellbeing of pupils 	<p>£0 Npton SSP Enhanced Affiliation</p> <p>£100 (Leader T-shirts)</p>	<p>£0 Npton SSP Enhanced Affiliation</p> <p>£0.00</p>	<p>Tracking participation Playground incidents Pupil attendance Photos Sports Crew Minutes</p>	<p>2016/2017 baseline data: Young Leaders training was delivered by the Northampton SSP on 12/9/2016. 45 pupils were Young Leaders and deployed to support lunchtime activities and provide a voice for pupils ideas and suggestions for PE and School Sport All leaders supported the schools School Games Day</p> <p>2017/2018 tracking 30 pupils and 1 member of staff undertake Young Leaders delivered by Northampton SSP on 20/9/2017. A total of 40 children were Young Leaders in 2017/2018 this number will be increased in 2018/2019.</p>	<p>Year 6 pupils mentor newly trained Year 5 Young Leaders Teacher observe the training to support Young Leaders once deployed Pull together a resource containing a bank of games and activities that Leaders and Staff can utilise Continue to use Real PE resources to ensure all pupils are leading within their curriculum PE lessons</p>
<p>Improved resources for children to allow for greater outdoor activity and creativity</p>	<p>Purchase additional equipment to enhance outside extra c-curricular play</p> <ul style="list-style-type: none"> - Advise staff of any new resources purchased or encourage to use resources on offer 	<p>£1500</p>	<p>£1479.13</p>	<p>Playground incidents Deployment of Young leaders and their lesson plans Observations regarding levels of activity</p>	<p>2016/2017 baseline data: Longer athletics track was provided which was well received by the pupils – this has encouraged greater levels of physical activity and staff have commented on the improved general health and fitness of pupils</p> <p>2017/2018 tracking: Running track continues to be beneficial and enjoyed by the children, lots of children choose to use it at lunchtimes. Additional items have been purchased for break time activities and PE lessons. Money is being ring-</p>	<p>Better storage will allow for greater longevity of equipment School will continue to maintain the storage as required Continue to audit resources and use of equipment Continue to save Sainsbury's Active Kids Vouchers to compliment equipment on offer</p>

					fenced to allow for a climbing wall.	
Improved resources for children to allow for more creative and fulfilling PE lessons	<p>Purchase additional equipment to enhance outside PE lessons</p> <ul style="list-style-type: none"> - Advise staff of any new resources purchased or encourage to use resources on offer - Audit of equipment to be conducted in Spring Term 	£1500	£663.06	<p>Documented progress made within curriculum PE Lessons</p> <p>Transition of pupil from curriculum lesson to extra-curricular clubs and to local clubs</p>	<p>2016/2017 baseline New resources were purchased that improved tennis, gymnastics and general outdoor play</p> <p>2017/2018 tracking The running track is a success with children, we are continuing this into 2018-2019 to allow for the Bridgewater Mile to take place. We have also purchased Active Maths to start 2018-2019</p>	<p>Continue to audit resources and replace as required. Better resources will ensure the children enjoy and the quality of PE teaching can be high.</p>
Purchase and fit a climbing wall	<p>Work with the Head Teacher and Friends of the school has led to the development of a better playground area which provide more challenge</p> <ul style="list-style-type: none"> - Install a climbing wall to provide more adventure 	£2000	Carry Over	<p>Training of staff</p> <p>Timetable of use</p> <p>Survey of pupils</p>	<p>2016/2017 baseline: N/A new for 2016/2017 – to help increased physically active playtimes. Equipment was purchased for inclusive sports such as Boccia and Goals</p> <p>2017/2018 tracking: Money ring-fenced as suitable flooring is required.</p>	<p>This wall will ensure the children can continue to be active a playtimes well into the future. It will also aid gross and fine motor skills. We hope to maintain the wall within our normal school budget or from contributions from The Friends.</p>
Develop a strategic approach to health and well-being of pupils within the school	<p>Work closely with the Healthy Child Improvement Team to develop a strategic plan to improve the health and</p>	£500	£0.00		<p>2016/2017 baseline Children have a good understanding of what it means to be healthy i.e food and exercise.</p>	<p>A greater empathises will be placed on both physical and mental well being. The children will be engaged in developing policies and</p>

	wellbeing of all pupils within the school				<p>2017/2018 tracking A new PHSE scheme was purchased through the friends. Health and Well Being has been address though assemblies and the kitchen have provided workshops on bread and pasta making. Children have received healthy eating activities through D&T lessons and Well Being Week. Our Bridge Builders have been set up and Nurture has been revamped.</p>	will have a greater understanding of health.
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Key outcome indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Invite local sports personalities into school to share their achievements and inspire and motivate pupils	Invite Chantelle Cameron back to discuss boxing and possibly kick start a new boxing club and club link.	£0	£0.00		<p>2016/2017 baseline data: N/A last visit was 2015-2016</p>	Promote local success to make it a realistic environment to show pupils ca achieve
					<p>2017/2018 tracking: Not possible this year we are looking at 2018-2019.</p>	
Provide pupils with challenges to engage them in daily physical activity	Daily Challenges will be introduced via an upgrade from the i-moves provision	£960	£800		<p>2016/2017 baseline data: The Young Leaders successfully delivered lunchtime clubs and we held a number of Level 1 games promoting beating personal bests.</p>	We have upgraded our Imoves package that includes daily challenges. Our playground provision will increase and a greater number of Young Leaders have been trained. Over

					<p>2017/2018 tracking: Children have partaken in challenges for example The Body Coach live streaming week for schools. Teachers encouraged to make lessons more active in planning. Year 2 tried some Active Maths sessions and these were successful. Year 5 and 2 took part in the Bridgewater Mile and children improved their personal bests. This is all to be rolled out whole school 2018-2019.</p>	the years different members of staff have attended the training of the Young Leaders so this can continue in future years.
Retain Gold School Games Mark Award	Use the Gold School Games Mark action plan/criteria to collate all necessary evidence	£0	£0	School Games Mark Action Plan	<p>2016/2017 baseline data: Secured Gold School Games Mark Award</p>	Retain Gold Award Raise awareness of the Award scheme with staff through staff meetings Celebrate success with parents and wider community Ensure good practice is embedded and delivered by all
				School Games Mark Evidence Folder	<p>2017/2018 Tracking We secured the Silver Mark this year.</p>	
Success at School Games competitions	Continue to prepare pupils for success at L2 Schools Games Competitions Better promote and celebrate the achievements and successes of pupils and teams at Level 2 and Level 3 School Games Competitions	£0	£0	Copies of registration forms	<p>2016/2017 baseline data: 17 Level 2 Games entered last year. We went to the Level 3 games with Football and our Young Leaders ran games as well.</p>	Upskill Staff to confidently and competently manage teams at L2/L3 School Games Competitions Upskill a Young Leader workforce to support staff Develop and sustain links to local sports clubs
				Photos Social Media	<p>2017/2018 tracking 10 Level 2 games were entered with various extra matches between schools that were not directly linked to our Enhanced School programme.</p>	

<p>Deliver the Northampton SSP Enhanced Schools Baton Real Project</p>	<p>Appoint a member of staff to oversee the delivery of the project on the school site – whole school to be briefed about the project and their expectations of their involvement in the project clearly outlined</p>	<p>£0</p>	<p>£0</p>	<p>Display copies of pieces of work produced during the project Share exemplar pieces of work with parents and wider community</p>	<p>2016/2017 baseline data: Fully participated in the Baton Relay Project. The pupils produced some wonderful poems and Bunting which was displayed at the L3 Summer School Games</p> <p>2017/2018 tracking Two members of staff were employed to oversee the project. Two new members of staff have been assigned for 2018-2019</p>	<p>Build project into curriculum areas and areas of study</p>
<p>Promote 'Personal Challenge' (Level 0) to all pupils</p>	<p>Develop a series of 'Personal Challenges' (Level 0 competition), each week during lunch times. Challenges to be repeated every half term for Learners to track their progress and achievements. Repeat every half term for learners to improve.</p> <ul style="list-style-type: none"> - Create a Personal Challenge Card - Purchase necessary equipment 	<p>£0</p>	<p>£0</p>	<p>Personal Challenge Cards Visual observations Photographs Report from newsletter Parent feedback</p>	<p>2016/2017 baseline data: Data not available as was a requirement for schools to deliver</p> <p>2017/2018 tracking: Year 5 and 2 tried the Bridgewater Mile. This will continue whole school 2018-2019. The running track has been secured and will paid for all year round. All children are encouraged throughout their PE lessons to improve their personal best and challenge is embedded within everything we do at Bridgewater. This will be a priority for 2018-2019 to ensure we secure the Gold Mark.</p>	<p>Upskill and deploy Young Leaders (secondary) to support with the tracking and monitoring of the Level 0 activities Explore a range of activities that could be used as a Level 0 challenge</p>
<p>Use the School Games display board to celebrate sporting success, raise the profile of PE and School</p>	<p>Deploy young leaders to post up to date information on the board</p> <ul style="list-style-type: none"> - Young Leaders 	<p>£0</p>	<p>£0.00</p>	<p>Photos Pupil Voice</p>	<p>2016/2017 baseline: The Sports Crew did update the board regularly with match details etc</p>	<p>This year the boards profile will be raised and discussed whole school. The Sports Crew will</p>

Sport and provide up to date communications with	<ul style="list-style-type: none"> - Competition Results - Extra-curricular Clubs 				<p>2017/2018 tracking The Young Leaders worked well and the Sports Crew oversaw them. All Young Leaders led lunchtime activities and a group of 8 children ran the Boccia and New Age Kurling Club with a CT overseeing them. They updated our games board on a regular basis. We now have a Sports Blog and the Sports Crew will be responsible for writing up reviews and posting competition results in 2018-2019.</p>	continue to be responsible for its upkeep.
Use the Health and Well-Being Week to embed healthy choices and raise awareness of the importance of living a healthy active lifestyle	<p>Utilise a new scheme of work developed by Pacesetters to plan and develop a Health and Wellbeing week</p> <ul style="list-style-type: none"> - Consider different activities to take place during the week 	£0	£0	<p>Staff meetings Survey of pupils, staff and parents/guardians during the week A copy of planning and evidence in books</p>	<p>2016/2017 baseline: The week was very successful and incorporated discussion of our Ten Minute Walking Zone and Sports Day. All children received lessons regarding healthy eating and teaching of the British Values was also incorporated into the week.</p> <p>2017/2018 tracking: We have purchased a new scheme of work for PHSE and over all wellbeing. The children really enjoy seeing how far or fast they run the Bridgewater Mile and this will continue into next year. We will look at Sports Day this year 2018-2019 and obtain pupil voice as to what activities they would like.</p>	Evaluate the success and impact of each of the subject areas covered within the dedicated week Consider other activities to be included in future years Ask staff, pupils and parents/guardians their opinions

					It will run on 3 separate days to allow for Nursery/EYFS KS1 and KS2.	
Provide opportunities for pupils to report on competitions and events	The Sports Crew will be trained to blog about sporting events and act as reporters	£0	£0		<p>2016/2017 baseline This is a focus area for 2017. We are changing blog providers and will blog using the School Games Website</p> <p>2017/2018 tracking We have just opened our own Sports Blog on our website. The sports Crew will start to write comments in 2018-2019</p>	Pupils will be trained to use the School Games Blog and our Bridgewater Blog to allow them to train the next generation of Sports Crew members.
Ensure provision for PE within the SDP Healthy Child Team	<p>As part of our School Transformation Plan we have a Healthy Child Team.</p> <ul style="list-style-type: none"> - Improve PE and PHSE teaching. - Work with caterers to deliver school wide sessions. - Enable Year 6 to attend extra swimming lessons to allow for new data requirements etc. 	£2390	£170.51	<p>Staff meetings Survey of pupils, staff and parents/guardians during the week A copy of planning and evidence in books Pupil Voice</p>	<p>2017/2018 tracking The Change Maker Team was successful last year in raising the profile of mental health as well as physical health. Refer to the subject leader report for more information.</p> <p>2017/2018 tracking Healthy Child Team is a focus on STP and will continue to be so in 2018/2019. Bridge Builders were developed to support peer – peer. A new scheme of work has been successful. The children understand health is mental as well as physical but recent pupil voice has found that they do not necessarily understand the term ‘Wellbeing’ this will be embedded in 2018-2019. Year 6 did not have extra swimming lessons due to</p>	The profile of health will be raised across the school to include not only physical but also mental wellbeing. The older children can mentor the younger children and a higher level of understanding of ‘Well Being’ will be had by all.

					pool availability and timetabling. Year 5 will be the sole year to go in 2018-2019 to allow for 2 coaches and extra time in the pool. We also develop our teaching and learning with regard to water safety.	
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Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Provide Young Leaders with a support network to enable them grow as a leader	Upskill staff to enable them to actively support Young Leaders when deployed - Utilise Npton SSP Enhanced Offer Teacher CPD hours	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Tracking participation Playground incidents Pupil attendance	<p>2016/2017 baseline data: A dedicated member of staff in addition to the PE lead assisted in training the YL and held meetings with them. Next year we hope to train the Lunchtime Supervisors to oversee activities.</p> <p>2017/2018 tracking: A member of staff was responsible for the Young Leaders and attended their training. The lunch time supervisors monitored the Young Leaders activities at lunchtimes.</p>	Team of staff; Teachers and Support to actively support Young Leaders in their deployment of leading activities during extra-curricular
Promote high quality teaching and learning from all staff	Deploy staff to undertake on-site sport/activity specific teacher training	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Staff evaluation Lesson observations Pupil observations	<p>2016/2017 baseline data: Staff received swimming, tennis, top up training re resource provision CPD. Certain members of staff undertook Health and Safety within PE training and Mr Lancaster undertook the PE lead training.</p>	Embed new ideas within schemes of work and lesson plans

					<p>2017/2018 tracking: Staff were reminded of schemes and sent planning help as and when required. All those teachers who required swimming training were deployed and school based CPD twilight to allow for new games such as Boccia and New Age Kurling to be explained and ideas for outdoor invasion games.</p>	
Promote high quality teaching and learning from all staff	<p>Encourage staff to access county PE and School Sport training opportunities</p> <ul style="list-style-type: none"> - Staff audit to be conducted to identify training needs - Upskill new staff to ensure they understand what a high quality lesson looks like. - Release staff to attend sporting competitions and training 	£2500	As per cost below money carried over for whole of Year 5 next year	<p>Staff evaluation Lesson observations Lesson Planning Pupil observations</p>	<p>2016/2017 baseline data: The Headteacher observed high quality PE teaching and staff were given resources and training to provide the same.</p> <p>2017/2018 tracking: Staff replied to a survey as to their training needs and a twilight was planned in accordance with answers. Staff were released to allow for sporting competitions and training. New staff had training as per below. Next year year 5 will go an extra coach for water safety for those that can swim 25m.</p>	<p>Embed new ideas within schemes of work and lesson plans Disseminate to staff through Staff meetings</p>
Improve the teaching and delivery of Swimming	New schemes of work for Swimming will lead to higher quality lessons.	£400	£225	<p>Year 6 Swimming data Staff surveys Learning Walks Lesson Plans and Delivery</p>	<p>2016/2017 baseline data: Bought into a 3 year online Dance Teacher programme to allow all staff to be trained and have a resource to return to if needed. Resource will be available to new members of staff as well</p>	

					<p>2017/2018 tracking: We have NSPort scheme of work for swimming and employ Northamptonshire Sport as a coach. Staff have rated these highly and this continue next year with 2 coaches to allow for more focus within lessons and more opportunity for those that can swim to develop their water safety skills. The dance programme is well received and also now includes PE in general.</p>	
County PE and School Sport Conference	Staff to access the County PE and School Sport Conference	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Attendance at Conference Agenda Item at Staff meeting	<p>2016/2017 baseline data: 2 members of staff went.</p>	Embed new ideas within schemes of work and lesson plans Disseminate information and national messages to all staff through Staff meetings
					<p>2017/2018 tracking 2 members of staff went.</p>	

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Extend opportunities for 10 young leaders to enhanced their leadership skills and qualities through a high level learning opportunity	Send a representative group of Young Leaders to the Young Leaders Conference	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Pupil self-evaluation Track participation Peer Assessment	<p>2016/2017 baseline data: 10 Young Leaders attended the conference on 28/4/2017 at Benham Sports Arena. They were trained as C4L Champions but aspects of the training could be applied to many other areas of leadership within the school.</p>	Embed lessons learnt at the conference back in school Staff to observe training and support pupils to embed actions on their return to school

					<p>Bridgewater was chosen to nominate 4 pupils to represent the Partnership at the L3 C4L Festival – the only school in the Partnership to be chosen.</p> <p>2017/2018 tracking:</p>	
Sustain and develop school to club links with local sports and activity providers	Maintain existing links with local sports clubs and explore opportunities to link with additional local sports and activity providers to develop a pathway for our pupils to move from school activity into regular community activity	£1000	£0.00	<p>Participation registers School to Club Link signed agreements Liaison with clubs to monitor pupils transition from school to club</p>	<p>2016/2017 baseline data: We established several meaningful links with local club providers. There were West Brom Football Club Old Scouts Rugby Club Northampton Hockey Club Several of our pupils were also invited to attend Development camos at NSB and Northampton High School.</p> <p>2017/2018 tracking: Our links continue with the Lawn Tennis Club and we have made links with Northamptonshire Hockey, taster days were at the tail end of 2017/2018 and a new club in 2018/2019</p>	<p>Outline a service level agreement to ensure both organisations benefit from the opportunities for pupils Continue to offer facilities to local clubs to enable them to run clubs during extra-curricular time Continue to track and monitor the success of the club and transition of pupils to the community club sessions</p>
Develop new clubs to meet the needs of pupils at the school no matter their ability	<ul style="list-style-type: none"> - Plan and deliver a regular New Age Kurling Club (equipment was purchased in 2016/2047) - Plan and deliver a regular Boccia Club 	£800	£ as in resources costs above	<p>Pupils able to access L2 School Games Competitions Completed YST Inclusive Health Check Attendance registers Pupil reviews/blogs</p>	<p>2016/2017 baseline: New Age Kurling and Boccia equipment purchased and pupils given an introductory session to enable them to compete at the Kevel 2 School Games Competitions. A more structured approach and more opportunities to be</p>	<p>Review and evaluate the success of a club by its attendance, success at competitions and enjoyment of this attending Consider the deployment of Young Leaders to support the clubs</p>

	(equipment already purchased) - Plan and deliver a regular Arrows Archery Club – purchase equipment to enable the club to run				made available to pupils next academic year 2017/2018 tracking: Our SEND pupils have accessed; KS1/2 New Age Kurling Competition KS2 Boccia Competition Staff were trained in New Age Kurling, Boccia and Archery equipment, the feedback from staff using this within PE lessons has been positive.	
Provide a robust and varied extra-curricular School Sport and Physical activity offer to all pupils	To enable all learners to take part in sports to ensure well-being and equal opportunities. In addition there will be opportunities for pupil premium and support for paid activities as well as a wide range of non-paid for activities.	£1000	£957.27		2016/2017 baseline: Pupil Premium attendance in clubs rose from 53% in the Spring term to 56% in the Summer term of 2017 Our club numbers rose from 66% in the Autumn term to 80% in the Summer term. 2017/2018 tracking: We paid for a Pupil Premium club. Meaning 100% of our pupil premium children would have been in a club for a least a term. The success was varied. It will continue into 2018/2019 but may not be solely pupil premium based.	Review and evaluate the success of a club by its attendance, success at competitions and enjoyment of this attending Upskill staff to lead alternative activities throughout the academic year
Work with pupils to enable them to gain a better understanding of healthy eating	Continue to offer the Healthy Eating Cookery Club to educate pupils around health snack alternatives, how they can make them and how to effectively fuel their bodies for activity	£200 (Club) £150 (Nutritionist)	£		2016/2017 baseline data: We developed good links with our whole school caterers T(n)S. They have held open evenings to raise awareness of meals and services they offer, they have held healthy eating days,	Continue to review the programme and quality and variety of the delivery Consider linking the club to the C4L club to ensure these pupils get a rounded offer/education

	<ul style="list-style-type: none"> - Appoint a Class Teacher to coordinate the sessions - Seek expertise advice and guidance (nutritionist / caterer) - Purchase resources to allow pupils to learn how to cook and prepare food 				<p>picnics and workshops for the pupils; pasta, bread and smoothie bike</p> <p>2017/2018 tracking: The caterers continued to offer a varied and healthy menu with themed days that involved the children learning how to make bread and pasta. Children received healthy food lessons through D&T and PHSE curriculum teaching.</p>	
Provide opportunities for family engagement	Upskill the Family Support worker to deliver a series of Real Play (aka Family Funs) during the academic year to improve communications with families and share health and well-being message	£300	£0.00	Track participation Family evaluation Communication logs with families	<p>2016/2017 baseline: Staff have been trained and will due to timetabling and staffing this responsibility will be passed to the Family Liaison Officer.</p> <p>2017/2018 tracking: In house training completed and the Family Liaison officer has been successfully running Family Funs for 2 full terms. This will be opened up and developed in 2018/2019.</p>	Staff embed the programme in the Early Years offer Training of additional staff Evaluate the success of the programme and amend where necessary to meet needs of the school cohort
Develop a new Healthy Eating Policy	<p>Sports Crew to work with the School Council to develop a school wide child friendly Healthy Eating Policy.</p> <ul style="list-style-type: none"> - Pupils to be involved in planning meals 	£0.00	£0.00	<p>Pupil survey Staff Survey Parents/guardian survey Policy adopted by Head Teacher and School Governors</p>	<p>2016/2017 baseline The Healthy Eating Policy is under review and will incorporate the Healthy Child Team initiatives. A child friendly version will be started in 2017</p> <p>2017/2018 tracking The Sports Crew made a start on this in 2018 and this will be developed this coming school year.</p>	Seasonal menu reviewed on an annual basis and pupils consulted to gain new ideas and suggestion for new menu ideas

Work with parents/guardians to promote health, exercise and well-being	Deliver a series of workshops to educate and raise awareness amongst parents/guardians and grandparents of the importance of providing a healthy balanced diet for young people - Raise awareness of healthy snack alternatives	£150	£0.00	Attendance register Photos Observations of pupils lunchboxes / break time snacks choices	2016/2017 baseline A Healthy eating Cooking club and healthy Eating Week was observed.	Explore the possibility of identify Parent Health and Well-Being Ambassadors; they could help plan future sessions or be upskilled to run session during curriculum time to ease pressure from staff Consider offering parent physical activity sessions from the school gate; Jogging Group, Health Walks etc...
					2017/2018 tracking Workshops were help for the children but not for parents. Links for the Sugar app and healthy eating were shared with parents and children received lessons via the curriculum.	

Key outcome indicator 5: Increased participation in competitive sport						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Provide a range pupils in KS2 with an opportunity to experience high quality 'intra' school competition	Organise and deliver a series of Level 1 School Games Competitions utilising School Games approved sports formats www.yourschoolgames.com	£3250 Npton SSP Enhanced Affiliation	£3250 Npton SSP Enhanced Affiliation	Tracking participation School Sport Organising Crew	2016/2017 baseline data: The Young Leaders with support from staff delivered the following Level 1 School Games Competitions - Athletics - Cricket - Football - Orienteering - Rounders - Rugby Union - Cross-country - Sportshall Athletics 2017/2018 tracking: The Young Leaders with support from staff delivered the following Level 1 School Games Competitions	Upskilling young leaders / workforce Staff appointments

					<ul style="list-style-type: none"> - Athletics - Cricket - Football - Cricket - Rounders - Hockey 	
Provide a range of pupils in KS2 with an opportunity to experience high quality 'inter' school competition	<p>Access Npton SSP Level 2 School Games competition programme</p> <ul style="list-style-type: none"> - Provide all staff with a competition calendar to allow them time to plan for the events 	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Tracking participation Pupil media reports Pupil self-evaluation	<p>2016/2017 baseline data: As a school we access 59% of the Partnership School Games competition programme and events. We provided a broad range of pupil's opportunities to represent the school including those pupils with Special Educational Needs and Disabilities.</p> <p>2017/2018 tracking: We attended 10 Level 2 games. Archery Athletics Boccia Football Gymnastics Hockey Netball New Age Kurling Swimming and Aquatics and Tennis</p>	Upskill a workforce; Young Leaders and adults to prepare pupils for competitions
Provide an opportunity for KS2 pupils to adequately prepare for Level 2 School Games competitions	<p>Access pre-level 2 competition practice sessions to adequately prepare pupils for the L2 competition</p> <ul style="list-style-type: none"> - Provide all staff with a competition calendar to allow 	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Pupil self-evaluation Track participation	<p>2016/2017 baseline data: We accessed the following Pre-Level 2 School Games practice sessions</p> <ul style="list-style-type: none"> - Yr 5/6 Tag Rugby - KS1/2 New Age Kurling - KS2 Boccia <p>2017/2018 tracking:</p>	Build specific sports into extra-curricular programme Upskill teachers via training opportunities and Team Teaching to confidently lead high quality sessions

	them time to plan for the events				We access the following Pre-Level 2 School Games practice sessions - Gymnastics – 25 pupils	
Extend opportunities for pupils to represent the school, whilst exploring new sports and activities in a safe and friendly festival environment	Access the Multisport Festivals planned and delivered by Cluster host school - Provide all staff with a competition calendar to allow them time to plan for the events	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Pupil self-evaluation Track participation	2016/2017 baseline data: Pupils from our school attended the following Multisport Festivals Year 6 – 15 pupils Year 3 -15 pupils	Work with cluster school to upskill Young Leaders and provide activity sessions appropriate to the age and ability of pupils
					2017/2018 tracking: Year 6 and 5 attended Multi Sports events.	
Extend opportunities for pupils to represent the school, whilst exploring new sports and activities in a safe and friendly festival environment	Access termly Yr 3/4 competitions / festivals - Provide all staff with a competition calendar to allow them time to plan for the events	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Tracking participation Pupil media reports Pupil self-evaluation	2016/2017 baseline data: The school did not access any of the Yr 3/4 Multi skill Festivals due to timetable clashes and unforeseen circumstances.	Pupils gain positive experiences from these opportunities and transition to Level 2 competitions and extra-curricular / community clubs
					2017/2018 tracking: We attended the Dance Festival for Years 3/4.	
Provide a pathway for Able & Talented pupils to work at higher level of differentiated teaching	Nominate pupils for the Yr 4/5/6 Able & Talented Camps	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Track exits into community sports clubs Pupil self-evaluation Track participation Pupil attendance	2016/2017 baseline data: Two pupils in Year 4, Year 5 and Year 6 were nominated and regularly attended the Able & Talented Multiskill Academy which took place on one day of each of the school holidays. the pupils shown great determination to succeed and were willing to try new sports and activities	Support pupils to access local community sports clubs
					2017/2018 tracking: Two Year 5 pupils and 2 Year 6 pupils have registered for the Able & Talented Academy.	

<p>Host Pacesetter festivals at the school. The school will host some events and have been offered 7 free festival places.</p>	<p>The school will host some events and have been offered 7 free festival places.</p>	<p>£60.00</p>	<p>£150.00</p>		<p>2016/2017 baseline data: We successfully took part in and hosted a Football competition. We attended a further 4 events and gain winners trophies for 3 of those events.</p>	<p>Pacesetter deliver our after school clubs and as a result we have a good relationship with the coaches. We will continue to host events.</p>
<p>Mini Bus allowance to provide the flexibility to transport pupils competition and event venues</p>	<p>To cover costs of hiring transport</p>	<p>£2000</p>	<p>£810</p>	<p>Transport is booked in advance of the event/competition</p>	<p>2016/2017 baseline: Hire of transport allowed pupils to access a greater number of sports competitions, festivals and activities throughout the year.</p>	<p>To continue to hire transport to increase PE and School Sport opportunities for all pupils</p>
<p>2017/2018 tracking: We again hosted the football competition.</p>						
<p>2017/2018 tracking: We continued to hire transport. This year we will look to see if ring fenced money can also go towards a mini bus.</p>						

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

<p>Completed by:</p>	<p>Mrs C Coleman</p>			<p>Date:</p>				
<p>Document updated</p>	<p>Nov 2017</p>	<p>May 2018</p>	<p>Sep 2018</p>					

Department for Education guidance on how to use the Primary PE and Sport Premium – updated in October 2017

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- ✓ Develop or add to the PE and sport activities that your school already offers
- ✓ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

For example, you can use your funding to:

- ✓ Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- ✓ Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching
- ✓ Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- ✓ Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- ✓ Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- ✓ Hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- ✓ Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- ✓ Partner with other schools to run sports activities and clubs
- ✓ Enter or run more sport competitions
- ✓ Increase pupils' participation in the [School Games](#)

You should not use your funding to:

- ✓ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- ✓ Teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)