



# Early Years

## Spring 1

### 2021

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### All About Our Learning

#### Personal, Social and Emotional Development

As we learn we will be encouraged to tell each other about our achievements and self-evaluate our own work. We will be thinking about how to set our own goals and how we can achieve them. As we learn together we will be asked to share and cooperate with friends and other peers.

During our talk time sessions, we will be encouraged to express our feelings if we feel hurt or upset using descriptive vocabulary. As we learn we will be sharing our feelings and opinions about the activities we are involved in.

#### Expressive Art and Design

As artists we will begin to use our personal sketch books. We will develop our colour mixing skills in order to create colours we can use to represent what we see and want to represent. We will apply these skills as we observe winter foliage and continue our class artist explorations. We will be using different resources and experimenting with different joining techniques as we use them in our shared Atelier, class workshop areas and learn how to use the wood work table. We will listen to music from China as we learn about the Chinese New Year. We will be encouraged to develop storylines in our pretend play using the resources to create dens and costumes alongside musical instruments to perform to each other.

#### Physical Development

As we exercise we continue to use our outdoor equipment to refine our running, jumping, climbing, skipping and hopping skills. In our indoor learning spaces, we will be using scissors, paintbrushes, woodwork and sewing alongside using a knife and fork as we eat to develop our small motor skills. We will ensure we use our core muscles to achieve good posture when sitting at a table or on the floor. As we draw and write we will continue to master our pencil hold and use correct letter formation of upper and lower case letters as we write our name and words.

As we use the large apparatus in PE we will develop our overall body strength, balance, coordination and agility. During our outdoor activities we will make obstacle courses and challenge ourselves to combine different movements.

#### Mathematics

As mathematicians we will continue to sing counting songs and number rhymes and listening to stories that involve counting. We will explore shapes and patterns in our learning environment. We will investigate how shapes can be combined to make new shapes. We will explore composition of numbers to 10. As we learn about numbers we will subitise numbers using regular dot patterns on a dice, ten frame and compare amounts. As we learn we will make predictions about the outcome if one is added or if one is taken away.

#### Literacy

During phonics we will continue to learn the initial code and read individual letters by saying the sound for them. We will be working out a word by saying the sounds, for example m-a-n = man. As we read we will also be using taught sight words I, the, is and a. We will be encouraged to read simple phrases. We will continue using the 'Message Centre' to apply our sound and word knowledge to our writing skills. We will be learning how to write simple sentences using a starter such as 'It is a.....' and using a capital letter and full stop as we write sentences. We will be reading the story 'The Three Billy Goats Gruff' and continuing our exploration of characters and settings. During book talk we will think about descriptive words and adding them to a sentence.

#### Communication, Language and Literacy

We will be encouraged to share our interests and listen to our friends share their thoughts and feelings. As we play and learn together we will be encouraged to be resilient and problem solve by talking through our ideas and setting goals for ourselves. During the day we will explore new vocabulary and apply it in sentences as we talk to other people. We will continue to hear new stories and rhymes and talk about what we have heard. We will be encouraged to ask questions to find out information during our exploration play and describe our experiences.

#### Understanding the World

As historians we will learn about events and people from the past as we learn about Isambard Kingdom Brunel. We will compare bridges from the past looking at similarities and differences as we create a timeline together.

During RE we will learn about the celebration of Chinese New Year. We will think about how other children's lives are different to our own as we look at how they travel to school, where they live and what they eat.

As geographers we will continue our exploration of maps and globes as we learn about China and compare it to our locality. We will use specific vocabulary to describe the contrasting environments. As scientists we will explore the world around us and discuss and observe the changes over seasons as we welcome Winter! During our outdoor sessions we will ask questions to find out about what we see, hear, smell and touch. In class we will keep a weather chart to record the daily changes in the weather.

During our computing sessions we will continue using our class desktop computers and explore programmable toys such as the Bee bot. As we learn during the day we will be encouraged to use the class iPad to document our own learning.