



Early Years
Sparkle and Shine!
Autumn
2020

All about Our Learning

Personal, Social and Emotional Development

We will continue to learn about our new friends and share our likes and dislikes with our class family.

We will be encouraged to express our feelings and consider the feelings of others as we learn together. During our talk time sessions we will be encouraged to think about our feelings using words like 'happy', 'sad,' 'angry' or 'worried'. During 'Anti Bullying Week', we will be learning about courage and how to be a good friend.

Expressive Art and Design

As artists, we will continue to explore the techniques of each of our class artists and creating pieces of work based on Hepworth, Kandinsky and Van Gogh.

We will be using different resources and experimenting with different joining techniques as we use them in our shared Atelier, class workshop areas and learn how to use the woodwork table.

We will listen to music from India as we learn about Diwali. As we think about the celebration Bonfire Night, we will listen to classical and contemporary music to inspire artwork and dance. We will be taking on roles in our role-play areas and using the resources to create dens and costumes to wear. In our outdoor area, we will use the instruments to play along with music with our friends.

Physical Development

As we exercise, we continue to use our outdoor equipment to refine our running, jumping, climbing, skipping and hopping skills. In our indoor learning spaces, we will be using scissors, paintbrushes, woodwork and sewing alongside using a knife and fork as we eat to develop our small motor skills. We will make dens and make large movements in response to music.

As we mark make we will be drawing and writing to master our pencil hold and begin to use correct letter formation as we write our name and some individual letters in words.

We will be developing good core control and posture as we sit at a table or floor. As we use the large apparatus in PE, we will develop our overall body strength, balance, coordination and agility.

Mathematics

As mathematicians we continue singing counting songs and number rhymes and listening to stories that involve counting. We will explore shapes and patterns in our learning environment and during our forest school sessions. We will continue our exploration of number composition during our number of the week activities. As we learn about numbers, we will subitise numbers using regular dot patterns on a dice and five frames and compare amounts. We will discuss routes and locations and be encouraged to give directions to each other.

Literacy

During phonics, we will continue to learn the initial code and read individual letters by saying the sound for them.

We will be working out a word by saying the sounds, for example m-a-n = man.

As we read we will also be using taught sight words I, the, is and a.

We will continue using the 'Message Centre' to make marks and use our taught sounds to write secret messages for our teachers, family and friends.

We will be learning how to write simple sentences using a starter such as 'It is a.....'. We will be reading the story The Gruffalo and continuing our exploration of characters and settings. During book talk, we will think about descriptive words and adding them to a sentence.

Communication, Language and Literacy

We will be encouraged to share our interests and listen to our friends, share their thoughts and feelings. As we play and learn together, we will be encouraged to be resilient and problem solve by talking through our ideas and setting goals for ourselves.

We will continue to hear new stories and rhymes and talk about what we have heard. We will be encouraged to ask questions to find out information during our exploration play.

Understanding the World

As historians, we will learn about events and people from the past as we learn about Guy Fawkes. We will recall events from our own personal history as we think about our Christmas celebrations from last year.

During RE we will learn about the Hindu celebration of Diwali.

We will learn about special places of worship for our new friends. We will also learn about the importance of Christmas to the Christian faith. The exploration of Christmas will be continued as we learn new songs and retell the Christmas story in our Nativity production.

As geographers, we will revisit the aerial map of our locality, walk to the park and be encouraged to talk about features of the immediate environment. We will think about the location of the Christmas story setting and compare localities.

As scientists we will explore the world around us, discuss, and observe the changes over seasons as we welcome winter! During our outdoor sessions, we will ask questions to find out about what we see, hear, smell and touch.

During our computing sessions, we will continue using our class desktop computers and explore programmable toys such as the Bee bot.