



**Early Years**  
**It's Wonderful Being Me**  
**Autumn 2020**

# Early Years- It's Wonderful Being Me!

## All About Our Theme

### Personal, Social and Emotional Development

We will learn about our new friends and share our likes and dislikes with our new class family.

As we learn together, we will be learning the class rules so we can play co-operatively, taking turns with others.

We will explore our learning heroes and develop resilience and perseverance as we play and learn.

When we work together, we will be developing our skills to listen to our new friends.

### Expressive Art and Design

As artists, we will begin to explore the techniques of each of our class artists and creating pieces of work based on Hepworth, Kandinsky and Van Gogh.

We will learn about the different resources, how we can use them in our shared Atelier and class workshop areas. We will listen to music and be encouraged to talk about patterns and changes we hear.

We will learn some new songs to sing as a class.

We will be taking on roles in our role-play areas and using the resources to create dens and costumes to wear.

In our outdoor area, we will learn how we can use the new resources to play along to familiar songs or create our own music with our friends.

### Physical Development

As we exercise, we will be using our outdoor equipment to refine our running, jumping, climbing, skipping and hopping skills. In our indoor learning spaces, we will be using scissors, paintbrushes, woodwork and sewing alongside using a knife and fork as we eat to develop our small motor skills.

As we mark make we will be drawing and writing to develop our pencil hold and begin to use correct letter formation as we write our name and some individual letters.

We will be developing our skills to manage the school day such as lining up (remembering not to stand too close or touching others as we queue), lunchtime routines and personal hygiene.

### Mathematics

As mathematicians, we will be singing counting songs and number rhymes and listening to stories that involve counting.

We will explore shapes and patterns in our new resources and learning environment.

We will begin to make predictions about how many we think there is and then check by counting. As we play games, we will score and learn some new ways we can record quantities. For example, using a dot pattern or ten frame arrangements. We will use the 'Number Blocks' to begin to help us understand how numbers are composed.

### Literacy

In our 'Talk 4 Writing' sessions, we will be learning to tell orally a story, using a story map to learn the story of Each Peach Pear Plum. As we read the story, we will listen carefully to rhyme and learn how to add a missing rhyming word.

For example, "Cinderella on the stairs I spy the three .....(bears)"

During phonics, we will begin to learn the initial code and read individual letters by saying the sound for them. We will be working out a word by saying the sounds. For example m-a-t = mat.

We will be using the 'Message Centre' to make marks and use our taught sounds to write secret messages for our teachers, family and friends.

We will learn how to read and write our name using some correct letter formation.

### Communication, Language and Literacy

As we learn and play together, we will develop our listening skills and begin to learn new vocabulary, which we will be encouraged to use throughout the day.

We will hear new stories and rhymes and talk about what we have heard.

We will be learning how to ask questions to find out information during our exploration play.

### Understanding the World

As historians, we will share news about our family. We will listen carefully to what our new friends share and learn about different families in our class. We will be encouraged to share information about past events in our life.

We will begin to learn about any special places of worship for our new friends.

As geographers, we learn the name of our school, look at where it is on an aerial map and be encouraged to talk about features of the immediate environment.

As scientists, we will explore the world around us and discuss and observe the changes over seasons as we welcome autumn! During our computing sessions, we will be introduced to our class desktop computers.

## Early Years

### Term 1 Autumn 2020

Welcome to Bridgewater Primary School. We hope you and your child are enjoying the start of their learning journey at this exciting time of year. Each term we send home an overview giving you a taste of the things we will be teaching your child that term. Our curriculum is very busy and changes according to the interest of the children, so the overview is quite brief, but is designed to keep you informed about your child's learning. We will display this overview on our notice board and on our school website. We are always keen to add our children's enquiry into our planning. If your child has any questions about any of our learning or something they have experienced that they wish to share with their friends please speak to a member of the Early Years team and we will endeavour to plan activities to support their understanding and interests.

This term our theme is called 'It's Wonderful Being Me' which involves getting to know their new learning environment and friends they will be exploring their experiences with. As they explore their new environment, they will take part in a wide variety of explorative play to develop their skills and knowledge. We will be encouraging the children to share with us their summer experiences via the pictures you shared with us on Tapestry and talk about people at home that are important to them. We will be exploring the local environment and begin to make comparisons as we observe autumnal changes.

Throughout this term, the children will begin their phonics lessons and be given a log in for a reading platform called Bug Club. This will enable you to read with your child at home with books matched to their learning in school. In addition, your child will have a reading logbook that will be sent home this term. This is to be kept at home and used to record your child's reading on Bug Club. A picture of your weekly reading comments can then be shared with us on Tapestry.

Please share with us aspects of your child's learning they are enjoying at home and let us know if you have any skills you wish to share with the children at school linked with any aspect of our learning. It is always lovely to share your knowledge and expertise with our children.

We will be sending home a 'Proud Cloud' sheet this term for you to write your child's achievements to share with their friends. Please also use your Tapestry account to share those magic moments with us at school.

To support our children's learning we like the children to make their own salt dough, take part in cookery and food tasting activities. In order to do this we need to ask for a voluntary **contribution of £5 per child** to cover the whole year and allow us to buy the ingredients and resources to support this valuable experience in school. Please hand your contribution to a member of staff in a named envelope by Monday **21 September**. **If we do not receive sufficient donations, we will be unable to proceed with some of these planned experiences.**

Finally, please keep checking our blog page for exciting updates on your child's learning.

<https://www.bridgewaterprimary.net/our-school/our-blogs/reception-year-blog>

We hope you and your child enjoy this very exciting first term at school. If you have any questions concerning the term ahead then please ask a member of the Early Years team

Kind Regards  
The Early Years Team