



Early Years

Spring 1

2020



Early Years- Trip Trap Trip Trap

What our theme is all about?

Personal, Social and Emotional Development

- As we learn together, we will be ensuring we play cooperatively, taking turns with others
- We will continue to explore our learning heroes and develop resilience and perseverance as we play and learn
- When we work together we will be developing our skills to speak confidently in front of a large group and visitors

Mathematics

- As mathematicians, we will be continuing to explore numbers to ten. We will be investigating patterns in numbers and exploring calculations involving addition and subtraction
- We will be ordering objects by height or length
- As we build and create we will be exploring 2D and 3D shapes alongside their properties

Physical Development

- As we exercise we will be talking about the effects of exercise, sleep and nutrition on our bodies
- As we write we will continue to develop our pencil hold and use correct letter formation
- As we use the workshop and wood work areas we will be learning to use one handed tools including pencils and scissors
- In our PE sessions, we will be exploring body movements and the shapes that we can make with our bodies. We will also be developing our dance skills
- As we use small and large apparatus we will be jumping and moving with control

Expressive Art and Design

- As artists, we will continue exploring the techniques of each of our class artists and creating pieces of work based on Kusama, Hepworth and Klee
- We will be also exploring the season winter and creating winter sculptures
- We will be taking on roles in our role-play areas and learning to sing a range of songs

Literacy

- As we explore the season of winter we will be using our senses to create a class poem
- In our 'Talk 4 Writing' sessions we will be learning to orally tell a story, using a story map
- As we learn about bridges, we will use non-fiction texts
- During phonics, we will be using our initial code and challenge words to read and write sentences
- As we write sentences, we will ensure we are using capital letters, finger spaces and full stops
- During our play, we will draw plans for our bridges, labelling and write a list of resources we need

Understanding The World

- In R.E. we will be learning about special celebrations including the Chinese New Year and Easter
- As scientists and geographers we will be investigating the similarities and differences in our immediate environment. We will also discuss and observe the changes over the seasons
- As geographers, we will be learning about bridges in our locality and comparing them with bridges in the world
- During our computing sessions, we will use the buttons on a bee-bot to enable them to move in different directions and develop our directional language. We will also be using the RM maths program in class

Communication, Language and Literacy

- As we learn and play together, we will develop our listening skills and take on other people's ideas
- We will continue to work in small groups and develop our talk partner work
- We will be learning how to ask questions to find out information during our exploration play

Early Phase Foundation 2 (FS2)

Spring Term 1 2020



During the autumn term, the children made a wonderful start to their school journey at Bridgewater Primary. We are now excited to continue our learning adventures through our spring theme - 'Trip, Trap, Trip, Trap'.

To kick-start our new theme during the first half term, we will be focusing on seasons and exploring the similarities and differences between autumn and winter. The children will explore a winter poem and, hopefully, experience some seasonal snowy weather! Later on in the term, we will get wrapped up and go on a winter walk. It will give the children the opportunity to reflect on what they noticed during autumn and how our environment looks different during winter. This will also act as a stimulus for writing our own winter poems and experimenting with the use of different mediums in our winter artwork. We will also be thinking about how we can help our feathered friends in winter and making bird feeders to add to our garden on Welly Wednesday.

Following this, we will start to explore the traditional tale of 'The Three Billy Goats Gruff'. To support their children's learning, we will be developing our skills as geographers and investigate the different types of bridges around the world. We will learn how to be architects and engineers, experimenting using different materials to build our own bridges. The children will be encouraged to talk about the different shapes that they can see and the materials that are used.

Throughout the term, we will be celebrating Chinese New Year. The children will be able to try a range of different foods and learn about how Chinese people celebrate this festival. Following this, we will also explore the Christian celebration of Easter beginning with Shrove Tuesday. We will be learning the story of 'Mr Wolf's Pancakes' and developing our sentence writing skills. The children will have the opportunity to bake pancakes and talk about how they taste. They will then apply their writing skills by creating a set of instructions for making pancakes and complete tally charts to find out what our favourite toppings are.

Wow what a busy term we have planned! If you have any questions concerning the term ahead please ask a member of the Early Years term. In addition, if you would like to come into school, or send in any resources that you may have of your own linked to our theme, this would be greatly appreciated. Parental comments are important to us; therefore, may we remind you about our 'Proud Clouds'. If your child achieves something at home that makes you feel proud, please write it on a 'cloud voucher' provided on your home visit (please remember to include your child's name!)

Finally, many thanks to the parents that have already contributed to the voluntary contribution of cooking money. We have planned lots of cooking opportunities to support your child's learning and to support us in doing this; we request a suggested donation of £5 for the academic year.