

Early Years "setting sail on our learning journey"

Physical Development

- Effects of exercise, sleep, nutrition on our bodies
- Correct letter formation of phonic letter sounds using kinetic letters
- Exploring body movements and the shapes that we can make with our bodies
- Jumping and moving with control
- Learning to use one handed tools including pencils and scissors

Understanding the world

- Comparing special celebrations including the Chinese New Year
- Investigating the similarities and differences in our immediate environment - Local walk
- Observing changes over seasons
- Growing plants and vegetables in Welly Wednesday
- To use the buttons on a bee-bot to enable them to move in different directions - debugging

Expressive Arts and Design

- Taking on roles in our in our role-play areas
- Learn and sing a range of songs
- Exploring colour mixing with Winter pictures
- Art work inspired by 'Reggio' approach
- Exploring texture -rubbings of different materials

Trip Trap Trip Trap

Communication and Literacy

- Winter senses poem
- 'Troll' wanted posters
- Learning to orally tell a story, using a story map – traditional tales
- Innovation
- Non-fiction text
- Writing sentences using capital letters, finger spaces and full stops
- Labelling and list writing
- Developing our talk partner work

Mathematics

- Ordering by height or length
- Number recognition with numbers 0-20
- Investigating patterns in numbers
- Exploring calculations –addition and subtraction
- Ordering our days of the week
- Exploring 3D shapes and their properties

Personal, Social and Emotional Development

- Play co-operatively, taking turns with others
- Explore our learning heroes
- Speak confidently in front of a large group and visitors

Things you can do at home:

- Practice recognising and ordering numbers up to twenty.
- Find the number that is one more than and one less than a given number
- Read and write the sounds taught in phonics and apply to words
- Write short captions and sentences for a variety of purposes
- Develop pencil hold at home by providing opportunities for your child to write, draw and colour using a variety of equipment such as chalks, paints and pencils.

Early Phase Foundation 2 (FS2)

TERM 2 Spring 2019

During the Autumn term, the children made a wonderful start to their school journey at Bridgewater Primary. We are now excited to continue our learning adventures through our Spring theme, 'Trip, Trap, Trip, Trap'. To kick start our new theme during the first half term, we will be focusing on seasons and exploring the similarities and differences between Autumn and Winter. The children will explore a Winter poem and hopefully experience some seasonal snowy weather! Later on in the term, we will get wrapped up and go on a Winter walk. It will give the children the opportunity to reflect on what they noticed during Autumn and how our environment looks different during Winter. This will also act as a stimulus for writing our own winter poems and experimenting with the use of different mediums in our winter art work. We will also be thinking about how we can help our feathered friends in Winter and making bird feeders to add to our garden.

Following this, we will start to explore the traditional tale of 'The Three Billy Goats Gruff'. To support their children's learning, we will investigate the different types of bridges around the world and learn how to be architects and engineers experimenting using different materials to build our own bridges. The children will be encouraged to talk about the different shapes that they can see and the materials that are used.

Throughout the term, we will be celebrating Chinese New Year. The children will be able to try a range of different foods and learn about how Chinese people celebrate this festival. Following this we will also explore the Christian celebration of Easter beginning with Shrove Tuesday. We will be learning the story of 'Mr Wolf's Pancakes' and developing our sentence writing skills. The children will have the opportunity to bake pancakes and talk about how they taste. They will then apply their writing skills by creating a set of instructions for making pancakes and complete tally charts to find out what our favourite toppings are. Throughout the term, we will be focusing on how plants grow. To enhance the children's learning experiences we will continue with our 'Welly Wednesday' sessions delivered by Mrs Biddle. The children will have the opportunity to plant new seeds and will be busy tending to the bulbs that they have recently planted. We are particularly excited to plan in a series of woodwork sessions where we will create sculptures for our garden.

Wow what a busy term we have planned! If you have any questions concerning the term ahead then please ask a member of the Early Years term. Also if you would like to come into school, or send in any resources you may have of your own linked to our theme, this would be greatly appreciated. Parental comments are important to us, therefore may we remind you about our 'Proud Clouds'. If your child achieves something at home that makes you feel proud, please write it on a 'cloud voucher' provided on your home visit (please remember to include your child's name!)

Finally, many thanks to the parents that have already contributed to the voluntary contribution of cooking money. We have planned lots of cooking opportunities to support your child's learning, to support us in doing this, we request a suggested donation of £5.

Key dates for your diary

R Kelly Class Assembly Mrs Wise	15.02.19	2.45pm
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