



Year 6: Termly Forecast



Reading

As readers, we will continue to develop our comprehension skills in order to answer a range of question types. Later in the term, we will study 'Goodnight Mr. Tom' by Michelle Magorian, which will require the children to retrieve their previous World War Two knowledge.

Writing

As writers, we will complete our biographies based on a character from 'Clockwork'. After this unit, the children will write persuasively about a number of topics linked to the environment. This includes writing a letter to the government about environmental issues.

Mathematics

As mathematicians, we will revisit a number of areas to consolidate our learning including fractions, multi-step worded problems and percentages. We will then complete theme park and bakery projects which will get the children to apply their maths knowledge.

Science

As scientists, we will complete our unit of work on light before moving on to electricity. We will be looking at completing electrical circuits and drawing circuit diagrams. The children will be making switches and investigating factors that impact lightbulb brightness.

PSHE

As responsible citizens, we will be working on our 'Relationships' and 'Changing Me' units. We will also be preparing the children for their transition to secondary school.

Art and Design

As artists and designers, we will be developing our skills in mixed media before moving onto studying the art of batik. The children will be creating their own designs in the style of Richard Kimbo.

D & T

As design and technologists, we will understand what is meant by 'fit for purpose design' and 'form follows function'. The children will design and develop a steady hand game using a series circuit, including housing and backboard.

RE

As respectful and reflective learners, in R.E. we are learning about the beliefs and moral values in the Islamic religion.

MFL

As Spanish speakers, we will extend our knowledge of the language when focusing on food, activities and interests. The children will continue exploring grammatical terms and features, making comparisons with other modern languages where appropriate.

PE

In Physical Education, we will be developing rounders skills in our outside lesson. For our indoors session, we will be visiting a nearby pool to practise swimming. The aim is that all children will leave primary school being confident swimmers.

Computing

As digital learners, we will be applying all of our programming skills from the previous few years. The children will be creating simple programs to build and test, before transferring their program to a micro:bit – a physical device.

History

As historians, we will study The Tudors. We will focus on the Protestant Reformation and investigate how travel developing during the time period. After this, we will learn about The Victorians and discuss how the Industrial Revolution changed society.

Geography

As geographers, we will find out about North and South America. We will study the different mountain ranges found across both continents. The children will compare geographical regions in terms of the diversity of languages spoken and links to colonisation.

Oracy

As confident and articulate speakers, we will deepen our use of STEM sentences across the curriculum to present our ideas in a clear and concise way. We will further embed the skill of inviting others into our conversation so a range of viewpoints can be heard.

Music

As musicians, we will follow the new Model Music Curriculum. Our focus will be 'How does music shape our way of life? Later in the term, we will be working on learning our songs for the end of Year 6 Production.