



Year 6: Termly Forecast Spring 2022



Reading

As readers, we will be developing our comprehension skills and practising the technique of Point, Evidence and Explain when answering SAT style questions. Later in the term, we will be studying the book 'Clockwork' by Phillip Pullman.

Writing

As writers, we will begin with a narrative unit based on 'The Lighthouse' animation. Following this, we will explore narratives with flashback when we study 'The Piano'. Our final unit will be writing biographies, linked to our study of the book Clockwork.

Mathematics

As mathematicians, we will begin with ratio and algebra followed by finding the area, perimeter and volume of shapes. Later in the term, we will look at 2D and 3D shapes and look closely at angles; including measuring, drawing and finding missing angles.

Science

As scientists, we will be exploring Evolution and Inheritance. We will learn how animals and plants adapt to their environment, which leads to the evolution of species. In our unit on Light, we will learn about how light travels, refraction and investigating shadows.

PSHE

As responsible citizens, in our unit on dreams and goals we will be setting goals and thinking about what would be our dream for the world. We will then move onto learning about how we can keep our bodies and minds healthy.

Art and Design

As artists and designers, we will study surrealism, looking at colour theory and effect. We will also be looking at the artist Dali.

D & T

As design and technologists, we are studying gears and pulleys where we will be investigating the change in speed and direction of movements. The children will use these to help them create their own working models.

RE

As respectful and reflective learners, we will consider the concept of 'eternity' and study stories from the Bible to help us understand Christian beliefs. We will then consider whether Christianity is still a strong religion, 2000 years after Jesus was on Earth.

Geography

As geographers, we will be exploring different biomes, including tundra, ice, temperate and taiga biomes, and looking at the diversity and human process across these. We will also be starting to learn about the continent of North America.

Oracy

As confident and articulate speakers, we are developing our use of STEM sentences across the curriculum such as 'I would like to build on...' 'I would like to challenge...'

Music

As musicians, we will follow the new Model Music Curriculum. Our focus will be 'How does music improve our world?'

Physical Education

In Physical Education, our indoor units will be dance and badminton, and our outdoor units will be volleyball and cricket. We will use these units to develop our fitness and skills.

Languages

As Spanish speakers, we will explore Málaga and its surroundings in collaboration with our link school. We will continue developing our knowledge of grammar and vocabulary so that we can describe places and opinions in more detail as well as considering future plans.

Computing

As digital learners, we are exploring the concept of variables in programming through games in 'Scratch'. In Spring 2, we will be introduced to spreadsheets where we will be organising data to create our own data set.

History

As historians, we are learning about the Mayan civilisation, focusing on their main events, food and farming and artefacts. We are also learning about World War 2, focusing on conflict and propaganda.