



Year 5: Termly Forecast - Spring



Reading

As readers, we will be studying traditional tales. Our focus will be characterisation, predictions and inferences.

PSHE

As responsible citizens, we are thinking about our goals, dreams and aspirations for the future and how they may compare to others around the world.

Mathematics

As mathematicians, we will be developing our knowledge on fractions, percentages and decimals.

Science

As scientists, we will be learning about Earth and Space. This includes the movement of the Earth, other planets in space We will also study forces such as gravity and friction.

Writing

As writers, during the first half of the term, we will explore Shakespeare's Sonnets as well as 'Mementos' by Charlotte Bronte. We will use archaic vocabulary and spot patterns in their writing. Later in the Spring term, during our non-fiction writing unit, we will study and write discussion texts.

Art and Design

As artists and designers, we will explore how artists influence the fashion industry. We will create a range of mosaics influenced by both art and fashion.

D & T

As design and technologists, we will be experimenting with a variety of cams. We will be designing and making a moving toy.

RE

As respectful and reflective learners, we will be building upon our knowledge of Christianity, and considering how morals are applicable to our own lives.

Languages

As Spanish speakers, we will continue to explore school life in Spain in collaboration with our link school in Málaga. We will develop our understanding of the language when we focus on similarities and differences. We will also deepen our knowledge of sentence structure and vocabulary when describing planets.

PE

In P.E. our indoor units will be yoga and gymnastics, and our outdoor units will be dodgeball and rounders. We will be building upon fitness, social and strategic thinking skills.

Computing

As digital learners, we will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment.

History

As historians, we will be exploring World War 2, focusing on its location, main events, weapons, and the lasting impact of the war.

Geography

As geographers, we will continue to explore biomes. We will be looking at various eco-systems before moving on to exploring North America.

Oracy

As confident and articulate speakers, we will continue to use STEM sentences such as "I agree with..." "I would like to challenge..." "I would like to build on..."