



Year 4: Termly Forecast: Summer



Reading

Our two class texts this term will be the Firework Maker's Daughter by Philip Pullman and Cloud Busting by Malorie Blackman. We will be working on our retrieval, inference and deduction skills, ensuring that we always use evidence from a text to justify our answers.

Writing

As writers, we will firstly be writing a fantasy story, building upon our setting description skills when doing so. Later in the term, we will be writing non-chronological reports, haikus and tankas.

Mathematics

As mathematicians, we will firstly finish learning about decimal numbers. We will later move onto learning about money, time, interpreting graphs and shape.

Science

As Scientists, during the first term, we will be learning about electricity – for example how an electrical circuit works and electrical insulators and conductors. In Summer 2, we will be learning about states of matter.

PSHE

In PSHE, we will reflect on relationships and the emotions linked with this. Later in the term, we will move onto learning about how to deal with changes and complete our SRE.

Art and Design

In Art, we'll be building on a range of skills, such as drawing and printing, by completing mixed media art within contexts such as 'cityscapes' and 'journey into space'.

D & T

In D&T, we will be linking to Science and previous computing learning when learning about electrical systems and app control.

RE

In Summer 1, we will learn more about Judaism with the key question 'what is the best way for a Jew to show commitment to God?'. Summer 2's topic will be based on Christianity: 'do people need to go to church to show that they are Christians?'

Physical Education

During our indoor PE lessons, we will be working on our fundamental skills which will prepare us for sports day next term. In outdoor PE, we will be playing cricket.

Languages

As Spanish speakers, we will continue to find out about life in Spain in collaboration with our link school. We will explore grammar and vocabulary when learning about money and purchases, extending our knowledge of number. We will also focus on food and drink items and summer activities.

Computing

In computing, we will be continue to learn about how to editing photos using computer software. Then we will learn how to use data loggers to measure and track data.

Geography

As geographers, we will be building upon our understanding of a range of topics including: natural resources, Europe, the UK and land uses.

History

As historians, we will continue to learn about Ancient Egypt – specifically the Narmer Palette, their beliefs and pyramids. Then we will begin learning about life from the Stone Age through to the Iron Age – including settlements and artefacts.

Music

In music, our overarching theme will be 'how does music shape our way of life?'. The key songs that we will learn to sing and play will be 'Oh Happy Day' and 'A World Full of Sound'.

Oracy

As speakers and listeners, we will be developing our understanding and application of the roles within talk (instigating, challenging, building, summarising, probing and clarifying).