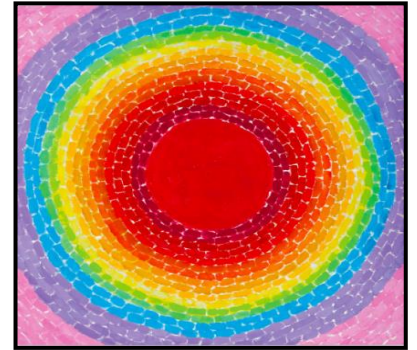




3 Hockney



3 Ali



3 Thomas

# Year 3

## Parent Information



# Who's Who in Year 3?

## Class Teachers

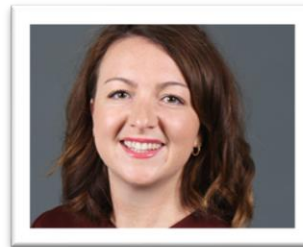
**3 Hockney:** Mrs Douglas (Year group lead)



**3 Ali:** Miss Sheikh



**3 Thomas:** Mrs Bentley



## Support Staff

Mrs Caine (HLTA) TA/LSA: Mrs Hinde, Mrs De-Silva, Mr Gritten, Mrs Hodder, Mrs Mustafaraj, Mrs Brown, Miss Brack

# Year 3 Classrooms



3 Thomas



3 Ali



3 Hockney

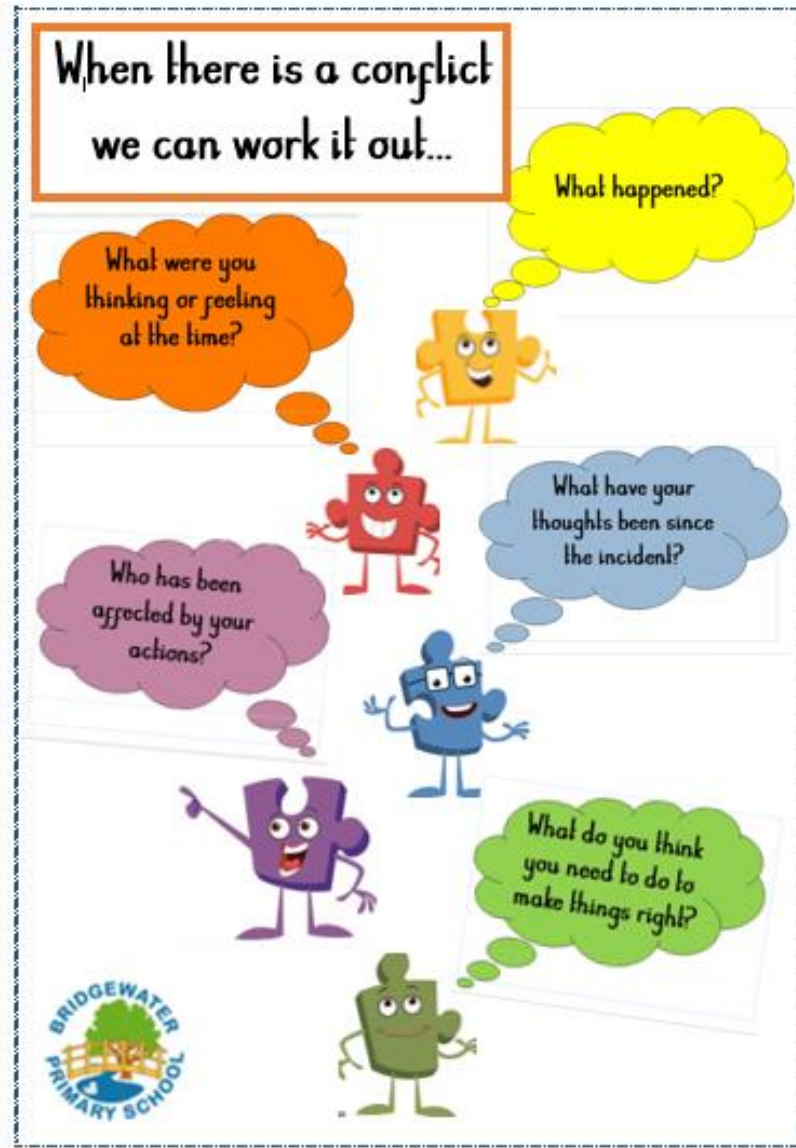




# Year 3 Standards and Expectations

- Please drop off at 8.45am and pick up at 3.15pm. Please introduce any other family members or adults who will be picking up your child, to the class teacher.
- Children will be encouraged to take responsibility for looking after belongings and being organised. This will encourage independence.
- Open communication with class teachers – catch us on the door, check Seesaw regularly, the school blogs, Parent Mail or make an appointment to speak to us.
- Respectful and considerate behaviour inside and outside of the classroom is expected.

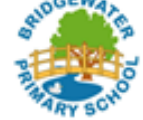
# Year 3 Behaviour and Restorative Questions



## Restorative Questions:

To resolve conflicts and behaviour issues:

1. What happened?
2. What were you thinking about at the time?
3. What have been your thoughts since?
4. Who has been affected?
5. What do you think you need to do to make things right?



Restorative approaches are used to help build positive relationships and encourage children to respect each other.

## Behaviour Stages

<b>Respect, Responsibility and Resilience</b>	
<b>Unexpected Behaviour</b>	
<b>Stage 1</b>	<b>First warning</b> Reminder of rules and expectations
<b>Stage 2</b>	<b>Second Warning</b> Reminder of rules and expectations Recorded
<b>Stage 3</b>	<b>Third occurrence</b> Moved to partner class and spoken to by Year Leader Recorded - write a commitment slip Inform: Parents/carers (phone call)
<b>Stage 4</b>	<b>Continuing unexpected behaviour/ serious behaviour</b> Spoken to by Phase Leader: Mrs Wise, Mrs Copeman or Mrs Redden. Recorded - review/ write commitment slip Inform: Parents/carers (phone call) and SLT.
<b>Stage 5</b>	<b>Continuing unexpected behaviour/ sudden serious or unsafe behaviour.</b> Spoken to by Mrs Harvey/ Headteacher or Mrs Troop/ Deputy Headteacher. Child phones parents/carers to explain. Recorded/SIMS if required as a prejudicial incident Inform: Child to parents/carers with SLT
<b>Stage 6</b>	<b>ON RARE OCCASIONS</b> <b>Continuing unexpected behaviour/ sudden serious or unsafe behaviour.</b> Possible suspension or exclusion Inform: Parents/carers by phone and follow-on letter

# Preparing for September



- Name labels in all items
- Water bottle – named
- Book bags only
- Snack is **not** provided in Year 3, children need to bring in fruit
- Milk    please see [Cool Milk - Cool Milk](#)
- School meals – purchased through Parent Mail

# Home Learning



- A home learning task will set weekly. All children will be expected to complete these tasks. To start the year, we expect all children to be reading regularly and uploading books to Boom Reader. As the year progresses different tasks will be set via Seesaw.
- Children will need to continue to learn the Year 1 and 2 common exception words. These will be provided at the beginning of the year, then they will progress onto the Year 3 & 4 lists as appropriate.
- Children will use Times Tables Rock Stars (TTRS), they should know x2, x5 and x10 from Year 2 and will learn x3, x4 and x8 in Year 3.

# Year 1 and 2 Common Exception Words

## Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

## Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	



# Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

3

$$1 \times 3 = 3$$

$$2 \times 3 = 6$$

$$3 \times 3 = 9$$

$$4 \times 3 = 12$$

$$5 \times 3 = 15$$

$$6 \times 3 = 18$$

$$7 \times 3 = 21$$

$$8 \times 3 = 24$$

$$9 \times 3 = 27$$

$$10 \times 3 = 30$$

$$11 \times 3 = 33$$

$$12 \times 3 = 36$$



4

$$1 \times 4 = 4$$

$$2 \times 4 = 8$$

$$3 \times 4 = 12$$

$$4 \times 4 = 16$$

$$5 \times 4 = 20$$

$$6 \times 4 = 24$$

$$7 \times 4 = 28$$

$$8 \times 4 = 32$$

$$9 \times 4 = 36$$

$$10 \times 4 = 40$$

$$11 \times 4 = 44$$

$$12 \times 4 = 48$$



8

$$1 \times 8 = 8$$

$$2 \times 8 = 16$$

$$3 \times 8 = 24$$

$$4 \times 8 = 32$$

$$5 \times 8 = 40$$

$$6 \times 8 = 48$$

$$7 \times 8 = 56$$

$$8 \times 8 = 64$$

$$9 \times 8 = 72$$

$$10 \times 8 = 80$$

$$11 \times 8 = 88$$

$$12 \times 8 = 96$$



# Reading

- School reading – 1:1 reading sessions will take place regularly.
- Library sessions once a week
- Regular whole class Book Talk and individual reading for pleasure.
- Families – please read with your children regularly at home and log **all** books on Boom Reader.





# Supporting reading at home

- Look at the front cover. What could the book be about?
- Who is the author?
- What is an illustrator? What do they do?
- What do you think the book will be about? Why?
- What does this word mean? Can you read the words around it to help you figure it out? (Put the word in context?)
- Can you say the sounds, read the word?
- Who are the main characters?
- What do you think will happen next?
- How do you think that character feels? Why? How would you feel in that situation?
- Can you predict what will happen next?
- Where is the story set?
- Who is your favourite character? Why?
- Is there a hidden message in the story? What is it?
- Can you retell the story in your own words?
- What did you like/dislike about the story?
- Do you like how the story ended? Can you think of another way the book could have ended?
- Can you find the \_\_\_\_ sounds on this page?

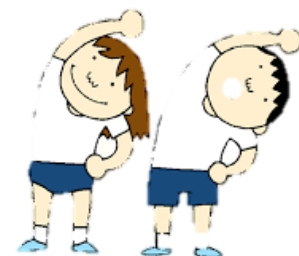
# Spanish Lessons

In Year 3, the children will start to learn Spanish.  
They will have a weekly Spanish lesson with Mrs  
D'Agostino

## PE Lessons

The children will have 2 PE lessons a week; one  
outdoor and one indoor.

Our PE days are  
Monday & Tuesday



# Uniform



## School Uniform

- Dark school shoes
- School / blue jumper / cardigan / fleece
- Black/grey trousers / skirt / shorts
- White top/blouse/shirt



## PE Uniform

- Navy blue shorts
- Plain, white T-shirt
- Trainers
- Blue/black tracksuit
- Hair bobble for long hair

Please ensure that all items of clothing are named.

# PE kit to be worn on PE days.

# Diwali Parade

## Saturday 26th October 2024



In previous years, the Year 3 children have participated in workshops with artists to design the lanterns during the weeks before the parade.

This year, children and staff will join in with the Diwali Parade through the town centre and will have a wonderful evening.

# Music Lessons



In Year 3, the children have an exciting opportunity to learn to play an instrument for a term with specialist music teachers. The instrument will be provided for the lessons.

Further details to follow.



# Christmas Carol Concert

Each year, Year 3 perform a Lessons and Carols Service at St Peter and St Paul's Church in Abington.

**All** children take part in two evening performances at the church. Parents are invited to watch one of these performances. More information will follow, closer to the time.



Evening performances:

Monday 9<sup>th</sup> December 2024 @ 6pm

Tuesday 10<sup>th</sup> December 2024 @ 6pm



# Pupil Premium Funding

The Pupil Premium is additional funding given to publicly funded schools in England. Anyone who qualifies will receive a £35 voucher towards school uniform.

**Your child may be eligible for Pupil Premium if you are in receipt of one of the following benefits.**

- Income Support
- Income based job seekers allowance
- Child Tax credit
- Employment and support allowance (income related)
- Universal credit (income dependant)

Pupil Premium funding is paid directly to the school to improve the quality of your child's education experience.

If you think your child may eligible to receive this additional funding please apply using the following link and scroll down to

<https://www.westnorthants.gov.uk/schools-and-education/free-school-meals-and-pupil-premium>

**Alternatively, please come and have a confidential talk with the school office for support with applying to check if you are eligible.**



Thank you!

We hope you have an enjoyable summer and  
we are looking forward to welcoming the  
children to Year 3 in September