



# Year 1: Termly Forecast



## Writing

As writers, we will be learning how to write a setting description. We will be using the story 'The Snail and the Whale' as a stimulus. We will focus on appropriate punctuation in sentence writing. Later in the term, we will be learning and performing the poem, 'Ning Nang Nong' in a Year group recital, and also develop accurate, instructional writing.

## Mathematicians

As mathematicians, we will focus on embedding place value. We will use practical equipment to represent value. We will find one more and one less than a number. We will record simple calculations using a number sentence. We will gain a deeper understanding of number bonds to ten.

## Science

As scientists, we will explore the human body and our 5 senses. We will observe and record seasonal changes as well as planning and carrying out investigations.

## Geography

As geographers, we will be developing our mapping skills by exploring the geography of the school and its surrounding environment. We will use aerial photographs to devise simple maps & symbols in a key.

## Art and Design

As artists, we will begin by exploring our respective class artists and develop a 'class identity' through their work. We will then explore Baroque art via Arcimboldo and develop our drawing and painting skills through sketchbook work. We will develop our understanding of visual language through the work of Cezanne, and explore how our mood can be affected by the temperatures of colour in a painting. Finally, we will investigate and experiment with similar techniques used by Impressionist artists.

## Music

As musicians, we will use our voices expressively to sing songs, chant rhymes and learn poems.

## History

As historians, we will develop our understanding of chronology and build an overview of world history. We will begin by investigating the Great fires of London and Northampton. Next, we will explore Space including the moon landing, Neil Armstrong and Katherine Johnson.

## D & T

As design and technologists, we will learn about mechanisms with a focus on sliders.

## PHSE

As responsible citizens, we will explore 'Being me in my world' and how to create a healthy learning environment. We will also celebrate our differences and develop our understanding of what makes us unique.

## Oracy

As confident and articulate speakers, we will develop our use of STEM sentences across the curriculum such as 'I would like to build on...' 'I would like to challenge...' We will embed strong oracy skills through performance, discussions and debates.

## Physical Education

As learners in PE, we will develop our gross motor skills in dance and practise ball skills. We will also focus upon how to keep ourselves healthy and that exercise is vital in achieving a healthy lifestyle.

## RE

As respectful and reflective learners, we will re-tell the Christian Creation story and explore how this influences how Christians behave towards nature and the environment.

## Computing

As digital learners, we will develop our understanding of technology and how it can help us in everyday life. We will become familiar with the different components of a computer by developing our keyboard and mouse skills. Learners will also consider how to use technology responsibly.