



# Year 1: Termly Forecast



## Writing

As writers we will be developing descriptive writing and storytelling by creating our own stories. This will start with learning, speaking and writing the popular traditional tale 'The Magic Porridge Pot'. We will then innovate this story by introducing our own characters, items and settings. Finally, we will create our own story including an Opening, Build-up, Problem, Resolution and Ending. We will be developing our use of punctuation, such as speech marks, as well as developing our use of adjectives and adverbs to bring our writing alive!

## Mathematicians

As mathematicians, we will be exploring multiplication by identifying and adding groups. We will explore fractions such as halves and quarters and describe position and direction in our geometry sessions. We will learn to tell the time and understand money. Throughout we will be consolidating place value within 100.

## Science

As scientists, we will explore the physical properties of every day materials. Next, we will identify wild and garden plants/ trees and looking at the structure of them.

## Geography

As geographers, we will be learning about the UK capital London, and comparing this to the Australian city Sydney. We will also be looking at forests in the UK and comparing these to the rainforests in Australia.

## PHSE

Our topic this term focuses on relationships and the different relationships we hold with people, including our friends and people who can help us. We will then move on to exploring the topic of changing me which will help the children explore how they have changed since being a baby and the life cycles of animals and humans.

## History

As historians, we will be investigating significant events in history such as the invention of the radio and the first flight. We will also explore significant figures, focusing on Queen Elizabeth II, Marie Curie and Rosa Parks.

## Art and Design

As artists, we will begin by exploring painting techniques such as pointillism and then mixed media through landscapes. We will then explore printing through William Morris before creating our own print of a botanical image. We will move on to exploring collage and textiles using Rousseau's In the Jungle as stimulus to create our own multimedia piece of art. We will end the term exploring ancient art.

## Music

As musicians, we will listen and appraise classical music. We will also explore playing instruments within songs.

## D & T

As design and technologists, we will learn about food, in particular portable snacks. We will practise spreading, peeling and grating.

## RE

As respectful and reflective learners, we will be learning about Judaism and the importance of Shabbat, Rosh Hashanah and Yom Kippur in the Jewish religion.

## Physical Education

As learners in PE, we will develop our skills in team building during our indoor sessions and net and wall games for our outdoor sessions. We will also develop our athletic skills and move on to improving our striking and fielding skills later on in the term.

## Computing

As digital learners we will be introducing digital writing which will focus on typing skills and then Programming animations, which will include designing and programming the movement of a character on screen.

## Oracy

As confident and articulate speakers, we are developing our use of STEM sentences across the curriculum such as 'I would like to build on...' 'I would like to challenge...' We will embed strong oracy skills through performance, discussions and debates.