



Long Term Subject Overview – Reception

2023 – 2024

	Autumn Term		Spring Term		Summer Term	
Learning outside the classroom ‘Wow’ experiences And learning outside the classroom	School visit from emergency services	Diwali Christmas Production Abington Park Tree Visit Forest School Sessions	Chinese New Year Outdoor gardening Shrove Tuesday	Abington Park Tree Visit and Spring Walk	Farm Trip	Seaside Day
English	Book Talk Incy Wincy Spider Oi Frog Dear Mother Goose Story Mapping Each Peach Pear Plum Oral Retelling of Rhymes Jack & Jill Little Bo Peep Humpty Dumpty Old Mother Hubbard Five Little Ducks One, Two Buckle My Shoe. 12345 Once I Caught a Fish Alive.	Book Talk Pumpkin Soup The Lost Stars The Leaf Thief Stanley’s Stick Story Mapping Rosies Walk Little Red Hen The Gruffalo Captions with STEM sentences	Book Talk The Very Long Sleep Jack Frost Spider Sandwiches Mr Wolf’s Pancakes Drawing Club- Character Focus Not Now Bernard Hansel & Gretel Wacky Races The Something The Tiger Who Came to Tea The Magic Pancake Performance Poetry We’re Going on a Bear Hunt. Helicopter Stories	Book Talk The Dot The Extraordinary Gardener There’s a Bear on My Chair Omar and the Bees. Drawing Club- Character/Setting What’s in the Witches Kitchen Jack and the Beanstalk Magic Roundabout Goldilocks and the Three Bears Helicopter Stories	Book Talk Hattie Peck How to Look After a Dinosaur The Bog Baby Drawing Club- I Wonder/Story Writing The Three Little Pigs The Ugly Duckling The Three Billy Goats Gruff Owl Babies The Enormous Turnip Performance Poetry What a Wonderful World Helicopter Stories	Book Talk Snail Trail Matisse’s Magical Trail The Tin Forest Silly Billy The Blue Balloon Drawing Club- I Wonder/Story Writing The Hairy Toe The Giant Jam Sandwich Caterpillar Shoes The Gingerbread Man Pirate Pete Performance Poetry Mad About Minibeast Helicopter Stories
	Mark Making CVC words- Lists Letter Formation Captions with stem sentences- It is, I am Speech Bubbles Name Writing		Sentence Structure Character Descriptions Setting Descriptions		Sentences Story Writing Non-Fiction Writing Recount	
	Non-Fiction texts related to the curriculum will unpin all areas of learning					
Mathematics	Match, sort and compare Measures and patterns	Circles and Triangles Numbers 1,2,3,4,5 finding, subitising, representing, 1	Alive in 5 Mass and capacity	Length, height and time Building 9 and 10	To 20 and beyond Adding more and take away	Shapes and composition of shapes Sharing and grouping

	Numbers 1,2,3, finding, subitising, representing, 1 more and 1 less and composition	more and 1 less and composition Shapes with four sides	Numbers 6,7,8, subitising, representing, 1 more and 1 less, and composition Odd and even Find and make a double up to the value of 8 Combining two groups	Find and make a double up to 10 Number bonds to 10 Explore 3D shapes	Building numbers to 20 Verbal counting beyond 20 Number patterns	Patterns and positional language Consolidation of number composition
Science		Season: Autumn Outdoor Learning Week Magnets	Season: Winter Changing States - ice Animal's in Winter	Season: Spring Outdoor Learning Week Sound	Materials Plants Life Cycles	Season: Summer Floating and sinking Outdoor Learning Week Places: Seaside and Forest Minibeasts
Geography	Community Jobs Maps of the classroom and school	Creating visual and 3D story maps for Rosies walk, The Little Red Hen and the Gruffalo Comparing features of Bethlehem and Northampton	Explore maps and the globe- knowing where the land and sea are	Creating a pictorial map of walk to Abington Park Map of local area using Google maps to explore locality	Rainforest – Amazon Similarities and differences to Abington Park	Holidays Around the World
History	Recalling past events Summer Scrapbook's	Personal Timelines Person of interest from history – Guy Fawkes	Chronology and daily routine timelines	Then and Now: Schools	Then and Now: Bridges Isambard Brunel	Then and Now: Seaside
RE	Special People	Christmas / Diwali	Celebrations Chinese New Year and Hinduism	Easter Shrove Tuesday	Stories Christianity, Islam, Hinduism, Sikhism	Special Places Christianity, Judaism, Islam
Art Ongoing Class Artist Exploration	Extracting natural dye from vegetables Simple weaving: paper, twigs Clay exploration Impress and apply simple decoration in clay Scissor skills Naming Primary colours Start sketch books	Enjoy playing with and using a variety of textiles and fabric. Enjoy taking rubbings of leaves, bricks, coins. Use repeating or overlapping shapes. Clay exploration using tools Experimenting with primary colours	Decorate a piece of fabric. Simple stitch work. Develop simple patterns using objects. Make own dough Colour mixing with food colouring		Enjoy using stencils to create a picture. Making own paint brushes from nature Bark rubbings exploring textures in nature	Fabric collage: layering fabric Simple pictures by printing from objects
Music	Music explored through continuous provisions – What	Christmas Performance	Music and movement	Exploring Sounds	Musical Stories	Big Band

	songs can we sing to help us through the day?					
PE	Introduction to PE: Unit 2	Fundamentals: Unit 2	Gymnastics: Unit 2	Dance: Unit 2	Ball Skills: Unit 2	Games: Unit 2
Computing and Technology	Introduce early coding with Beebots	Using Torches	Using the interactive white board and class desk top computers	Introduce the digital cameras	Using a digital microscope	Programming a Beebot with two step instructions
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Characteristics of learning	<p>Characteristics of Effective Learning</p> <p>Playing and exploring: - Children investigate and experience things, and ‘have a go’. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning</p> <p>Active learning: - Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence.</p> <p>Creating and thinking critically: - Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.</p>					
Over Arching Principles	<p>Unique Child: Every child is unique and has the potential to be resilient, capable, confident and self-assured.</p> <p>Positive Relationships: Children flourish with warm, strong & positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum.</p> <p>Enabling environments: Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time.</p> <p>Learning and Development: Children develop and learn at different rates.</p> <p>PLAY: At Bridgewater Primary School, we understand that children learn best when they are absorbed, interested and active. We understand that active learning involves other children, adults, objects, ideas, stimuli and events that aim to engage and involve children for sustained periods. We believe that Early Years education should be as practical as possible and therefore, we are proud that our EYFS setting has an underlying ethos of ‘Learning through play’.</p> <p>Play is essential for children’s development across all areas. Play builds on children’s confidence as they learn to explore, to relate to others around them and develop relationships, set their own goals and solve problems. Children learn by leading their own play and by taking part in play which is guided by adults.’</p>					
Assessment Opportunities	Analyze Nursery assessments and transition documents In-house - Baseline data on entry National Baseline data by end of term Start Seesaw	Ongoing assessments Baseline analysis Pupil progress meetings Parents evening EYFS team meetings In house moderation Midterm Assessments	GLD Projections for EOY EYFS team meetings Phase meeting and internal moderations	Pupil progress meetings Parents evening EYFS team meetings Insight data	Moderation meetings with year 1 EYFS team meetings	Pupil progress meetings Parents evening drop in EYFS team meetings and transition with year 1 staff Insight data EOY data

	Phonic Intervention groups Set up Insight					
Parental Involvement	Staggered start Home visits / Parents Evening Phonics and reading workshop 'Wow' at home on Seesaw	'Wow' at home on Seesaw Nativity Parents Evening Physical development Workshop	'Wow' at home on Seesaw	'Wow' at home on Seesaw Stay and read session Literacy and phonics workshop	'Wow' at home on Seesaw Maths stay and play	'Wow' at home on Seesaw Share a story Parents Evening