



Long Term Subject Overview – Nursery

2023 – 2024

	Autumn Term		Spring Term		Summer Term	
Learning outside the classroom ‘Wow’ experiences And learning outside the classroom	School visit from emergency services	Diwali Christmas Production Forest School Sessions	Chinese New Year	Shrove Tuesday	Park Trip	Seaside Day
Literacy	<u>Book Talk</u> Dig, Dig Digging Peepo The Gingerbread Man Oral Retelling or rhymes and familiar traditional tales	<u>Book Talk</u> Brown Bear, Brown Bear Dear Zoo Elmer Retelling stories	<u>Book Talk</u> Polar Bear, Polar Bear Little Red Riding Hood Goldilocks and the Three Bears Sharing events from family celebrations. Introduce Helicopter Stories	<u>Book Talk</u> Jaspers Beanstalk The Enormous Turnip Who’s on the Farm? Helicopter Stories	<u>Book Talk</u> The Very Busy Spider Pip & Posy: The Friendly Snail The Very Hungry Caterpillar Helicopter Stories	<u>Book Talk</u> The Train Ride Shark in the Park Blown Away Helicopter Stories
		<u>Rhyme Town:</u> <u>Environmental Sounds</u> ‘The Wheels on the Bus’ <u>Instrumental Sounds</u> ‘Hot Cross Buns/ 5 Currant Buns’ <u>Body Percussion</u> ‘Head, Shoulders, Knees & Toes/ Miss Polly had a Dolly’	<u>Rhyme Town:</u> <u>Rhythm & Rhyme</u> Incy Wincy Spider/ Rain, Rain Go Away’ <u>Alliteration</u> ‘5 Little Men in a Flying Saucer/ Twinkle, Twinkle’ <u>Voice Sounds</u> ‘Hickory, Dickory, Dock’	<u>Rhyme Town:</u> <u>Oral Segmenting</u> ‘5 Little Ducks/ 12345 Once I Caught a Fish Alive. <u>Oral Blending</u> Old Macdonald had a farm.	<u>Rhyme Town:</u> Environmental and instrumental sounds using familiar rhymes.	<u>Rhyme Town:</u> Rhyme, blending and segmenting using familiar rhymes.
	Mark Making	Mark Making Name Writing	Mark Making Name Writing	Scribble Club Mark Making Name Writing	Scribble Club Name Writing	Scribble Club Name Writing
Mathematics	Finger rhymes with numbers Count to 5 Recognise numbers of personal interest eg 3, 4	Correctly 1-1 match as they count	Identify a square, circle and triangle. Use mathematical language to solve problems eg snack time	Composition of numbers, subitising to 3. Positional language including on top, under,, next to, and behind.	Recognising numbers to 5 Language including tall, long, short, heavy and light.	Recognising numbers to 10 Properties of 2D shapes Repeating patterns

Science	All About Me – Body Parts and organs.	Season: Autumn Outdoor Learning Week Environmental Sound	Season: Winter Changing States - ice Animal's in Winter and hibernation.	Season: Spring- Planting	Plants- Growing, looking after our nursery garden Life Cycles- Caterpillars	Season: Summer Places: Seaside and Travel Minibeasts
Geography	Maps of classroom and school	Bethlehem Map of local area	China- Using a globe	Where does our food come from ?	Flags around the world.	Holidays Around the World
History		Personal Timelines	Then and Now: Objects and Toys	Then and Now: Schools	St Georges Day	Then and Now: Seaside
RE	Special People 'All About Me'	Christmas / Diwali	Chinese New Year and Hinduism	Shrove Tuesday Easter	Ramadan and Eid stories Looking at different places of worship	Special Places Christianity, Judaism, Islam
Art Ongoing Class Artist Exploration	Scissor skills Naming Primary colours Start sketch books Use pencils for observational drawing and large scale pictures	Experimenting with primary colours Colour mixing with Primary colours Clay exploration- Impress simple decoration in clay using objects found in nature.	Children will explore and make art in the style of Eric Carle. Children will make closed shape drawings	Using objects from nature and vegetables for printing. Enjoy working collaboratively for large scale pieces.	Enjoy using stencils to create a picture. Making own paint brushes from nature, including making their own brushes from nature.	Exploring different painting techniques such as bubble, splatter, straw.
Music	Exploring Sound Environmental sounds Nature sounds (Exploring Sounds)	Celebration Music Traditional Christmas music Christmas action songs	Music and movement Vocal and Instrumental sounds Action songs		Musical Stories Moving to music with instruments Storytelling with actions Sound matching	

PE		Fundamentals: Unit 1 Skills ongoing in the continuous provision	Gymnastics: Unit 1 Skills ongoing in the continuous provision	Dance: Unit 1 Skills ongoing in the continuous provision	Ball Skills: Unit 1 Skills ongoing in the continuous provision	Games: Unit 1 Skills ongoing in the continuous provision
Computing	Children will know how to use a camera to take photos.	Children will know how to use the Interactive white board	Children will learn how to program BeeBots	Children will know how to make digital art on the IWB	Children will learn how to program other coding toys.	Children will learn how to operate wind-up toys and pulleys.
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Characteristics of learning	<p style="text-align: center;">Characteristics of Effective Learning</p> <p>Playing and exploring: - Children investigate and experience things, and ‘have a go’. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning</p> <p>Active learning: - Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence.</p> <p>Creating and thinking critically: - Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.</p>					
<p>Over Arching Principles</p> <p>Students take ownership of their learning</p> <p>Inspiring Learning environments</p> <p>Pupil Voice</p> <p>Restorative Practice</p>	<p style="text-align: center;">Unique Child: Every child is unique and has the potential to be resilient, capable, confident and self-assured.</p> <p>Positive Relationships: Children flourish with warm, strong & positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum.</p> <p style="text-align: center;">Enabling environments: Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time.</p> <p style="text-align: center;">Learning and Development: Children develop and learn at different rates.</p> <p>PLAY: At Bridgewater Primary School, we understand that children learn best when they are absorbed, interested and active. We understand that active learning involves other children, adults, objects, ideas, stimuli and events that aim to engage and involve children for sustained periods. We believe that Early Years education should be as practical as possible and therefore, we are proud that our EYFS setting has an underlying ethos of ‘Learning through play’.</p> <p>PLAY is essential for children’s development across all areas. Play builds on children’s confidence as they learn to explore, to relate to others around them and develop relationships, set their own goals and solve problems. Children learn by leading their own play and by taking part in play which is guided by adults.’</p>					
Assessment Opportunities	Baseline completed for new starters Start Seesaw observations.	Baseline completed for new starters Keyworkers to complete Data sheets In house moderation	Baseline completed for new starters Start Seesaw observations.	Baseline completed for new starters Keyworkers to complete Data sheets In house moderation	Baseline completed for new starters Start Seesaw observations	Baseline completed for new starters Keyworkers to complete Data sheets In house moderation

	Team meetings.	Team meetings.	Team meetings.	Team meetings.	Team meetings.	School Transition documents to be completed.
Parental Involvement	Pre school Keyworker parent meeting New starters 'All about me' booklet completed by parents.	Initial Keyworker meeting for new starters Christmas Sing-along	Initial Keyworker meeting for new starters	Stay and play coffee morning.	Initial Keyworker meeting for new starters Sports Day	Pre School to School transition meetings Summer tea party