



Writing Long Term Plan

Whole School Genre Overview

2023-24

Key Stage 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Writing to Entertain EYFS to Year 1 Transition – Drawing Club.</p> <p>Writing to Entertain Nonsense Poetry – On the Ning Nang Nong (Spike Milligan)</p>	<p>Writing to Entertain Narrative (Warning Story) – Little Red Riding Hood</p> <p>Writing to Entertain Creative writing – picture prompt</p>	<p>Writing to Inform Diary entry – Beegu (Alexis Deacon)</p> <p>Writing to Entertain Poetry – Julian is a Mermaid (Jessica Love)</p>	<p>Writing to Inform Instructions – How to Make a Jam Sandwich.</p>	<p>Writing to Entertain Performance Poetry</p> <p>Writing to Entertain Narrative (Journey Story) – The Snail & The Whale (Julia Donaldson)</p>	<p>Writing to Entertain Narrative (Transformation Story) – The Magic Porridge Pot.</p> <p>Writing to Entertain Narrative – The Sea Saw (Tom Percival)</p> <p>Writing to Inform Letter to New Teacher</p>
Year 2	<p>Writing to Entertain Setting & Character Descriptions – Here We Are (Oliver Jeffers)/ The River (Tom Percival)</p> <p>Writing to Entertain Letter – Hansel and Gretel</p>	<p>Writing to Inform Diary entry – Vlad & The Great Fire of London (Kate Cunningham)</p> <p>Writing to Entertain Narrative - Bog Baby</p> <p>Writing to Entertain News report – Traction Man</p>	<p>Writing to Inform Non-chronological Report – The Big Book of the Blue (Yuvel Zommer)</p> <p>Writing to Entertain Job advert - Bob the man on the moon</p>	<p>Writing to Inform Instructions – How to Wash a Woolly Mammoth (Michelle Robinson)</p> <p>Writing to Entertain Poetry - Bumpus Jumpus Dinosaurumpus (Tony Mitton)</p>	<p>Writing to Entertain Narrative – Tear Thief</p> <p>Writing to Entertain Character description – Tell me a dragon</p>	<p>Writing to Entertain Narrative – Leon and the place between</p> <p>Writing to Entertain Riddles – Big book of beasts</p>

Writing to entertain (KS1)

Text Types

- Stories (including re-tellings)
- Descriptions
- Poetry
- In-character/role

Text Features

- Time sequenced
- Begin to differentiate between past and present tense to suit purpose

Other Style Ideas

- Focus on oral work first
- Use opportunities to reading own work aloud

Grammar and Sentences

- Use **coordinating conjunctions** to link two main ideas, *They pulled and pulled at the turnip to get it out.*
- Use **noun phrases** which add detail to description, *very old grandma, brave woodchopper*
- Use the **progressive form** for verbs, *Goldilocks was walking through the woods.*
- Use **exclamation sentences** where appropriate, *What big eyes you have, Grandma!*

Adverbials

First Then Next After Later
The next day...

Conjunctions

and but so or when

Punctuation Content

- Use **finger spaces** between words
- Use **capital letters & full stops** to mark sentences
- Use **capital letter** for first person 'I'
- Use **apostrophes** to mark contractions, e.g. *didn't*
- Use **exclamation marks**, particularly in relation to speech
- Begin to use **inverted commas** to mark direct speech where appropriate.



Writing to inform (KS1)

Text Types

- Recount
- Letter
- Instructions

Text Features

- Appropriate use of past and present tense

Other Style Ideas

- Could use a writing frame to structure sections
- May include images

Grammar and Sentences

- Use **coordinating conjunctions** to link two main ideas, *Badgers sleep in the day and look for food at night.*
- Use **subordinating conjunctions** in the middle of sentences, *Badgers can dig well because they have sharp claws*
- Use **noun phrases** which inform, *sharp claws, black fur*
- Use **commas** to separate items in a list, *You will need flour, eggs, sugar and water.*
- Use **exclamation sentences** where appropriate, *What a fantastic time we all had!*

Adverbials

First Firstly Next After Later

Conjunctions

and but so or when
if because

Punctuation Content

- Use **finger spaces** between words
- Use **capital letters & full stops** to mark sentences
- Use **question mark**, *Did you know...?*
- Use **apostrophes** to mark possession, *A badger's home is underground*





Year 2 Writing Long Term Plan 2023-24

	Autumn Term 1	Spring Term 1	Summer Term 1
Week 1	Whole School Poetry Unit (Focus Text: The Lost Words by Robert Macfarlane & Jackie Morris) <ul style="list-style-type: none">Focus on the poem 'Bluebell'Explore the use of repetitionWrite repetitive poem based on an object within natureFollow the rules of an acrostic poem and include verbs, prepositions and repetition	Non-Chronological Report (Focus text: The Big Blue by Yuval Zommer) <ul style="list-style-type: none">Features of non-fiction booksBook talk – factsDictionary lesson	Narrative (Focus text: The Tear Thief by Carol Ann Duffy) <ul style="list-style-type: none">Book talk – predictionBook talk – vocabularySequencing – story mountain opening/ character description
Week 2	Setting Description (Focus text: Here We Are by Oliver Jeffers) <ul style="list-style-type: none">Punctuation – Favourite place on earthNouns – people/ animalsAdjectives – river pictureShort burst write – setting descriptionBy the end of the week – co construct the every day toolkit	Non-Chronological Report (Focus text: The Big Blue by Yuval Zommer) <ul style="list-style-type: none">Commas in a listApostrophes for possessionStructure/ features of NCR<i>No More Marking</i>	Narrative (Focus text: The Tear Thief by Carol Ann Duffy) <ul style="list-style-type: none">Vocabulary lesson – verbsRetell the start of the storyPlan own story – "laughter hunter"Character description/ vocabulary building
Week 3	Setting Description (Focus text: Here We Are by Oliver Jeffers) <ul style="list-style-type: none">Adjectives/ nouns – describe terrainsAdverbsDesign own planetOracy – present their planet to class describing their own planet	Non-Chronological Report (Focus text: The Big Blue by Yuval Zommer) <ul style="list-style-type: none">Fact findingWrite introduction and appearanceWrite habitatWrite diet	Narrative (Focus text: The Tear Thief by Carol Ann Duffy) <ul style="list-style-type: none">Writing beginningWriting middleWriting ending
Week 4	Character Description (Focus text: The River by Tom Percival) <ul style="list-style-type: none">Book Talk – predictionStatements/ questions - ?Exclamations/ commandsConjunctions – and/ or/ but	Non-Chronological Report (Focus text: The Big Blue by Yuval Zommer) <ul style="list-style-type: none">Finish NCREditing & improvingPublishing	Character description (Focus text: Tell me a dragon by Jackie Morris) <ul style="list-style-type: none">Book talkExpanded noun phrasesSimilesDraw dragon



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	Autumn Term 1	Spring Term 1	Summer Term 1
Week 5	Character Description (Focus text: The River by Tom Percival) <ul style="list-style-type: none">Expanded noun phrases/Adjectives - CharacterShared write character descriptionPlanning own character descriptionIndependent – character description	Advertisement (Focus text: Man on the moon by Simon Bartrum) <ul style="list-style-type: none">Asking questionsCreate a role on the wallUse role play to describe a settingDiscuss and record own ideas	Character description (Focus text: Tell me a dragon by Jackie Morris) <ul style="list-style-type: none">Paint dragonPlan poem/ character descriptionWrite poem/ character descriptionPublish
Week 6	Letter (Focus text: Hansel and Gretel) <ul style="list-style-type: none">Book talkSequence storyCharacter description – witchSetting description - house	Advertisement (Focus text: Man on the moon by Simon Bartrum) <ul style="list-style-type: none">Expanded noun phrasesUse words in contracted formCommas in a listIdentify features of a poster	Character description (Focus text: Tell me a dragon by Jackie Morris) <ul style="list-style-type: none">Riding the dragon – day in the lifeBook talk – ZogShort burst – Zog at school
Week 7	Letter (Focus text: Hansel and Gretel) <ul style="list-style-type: none">Features of lettersExcuses – from the witchLetter from the witch	Advertisement (Focus text: Man on the moon by Simon Bartrum) <ul style="list-style-type: none">Plan ideas for an advertisement posterCreate advertisement posterFinish advertisement poster	
Week 8			



Year 2 Writing Long Term Plan 2023-24

	Autumn Term 2	Spring Term 2	Summer Term 2
Week 1	<p style="text-align: center;">Diary Entry (Focus text: Vlad and The Great Fire of London by Kate Cunningham)</p> <ul style="list-style-type: none"> • Book Talk – retrieval • Book Talk • Verb uplevelling – adverbs • Expanded noun phrases – fire – short burst description 	<p style="text-align: center;">Instructions (Focus text: How to wash a woolly mammoth by Michelle Robinson)</p> <ul style="list-style-type: none"> • Book talk - retrieval • Book talk – sequencing • Structure/ features of instructions • Sequencing fire striking 	<p style="text-align: center;">Narrative (Focus text: Leon and the Place Between by Grahame Baker-Smith)</p> <ul style="list-style-type: none"> • Book talk • Retelling part of the story • Character description • Vocabulary gathering - magician
Week 2	<p style="text-align: center;">Diary Entry (Focus text: Vlad and The Great Fire of London by Kate Cunningham)</p> <ul style="list-style-type: none"> • 5 senses lesson • Suffixes • Features of a diary • Box up own diary 	<p style="text-align: center;">Instructions (Focus text: How to wash a woolly mammoth by Michelle Robinson)</p> <ul style="list-style-type: none"> • Planning instructions • Write instructions • Write instructions • Publishing 	<p style="text-align: center;">Narrative (Focus text: Leon and the Place Between by Grahame Baker-Smith)</p> <ul style="list-style-type: none"> • Vocabulary gathering – magic • Vocabulary gathering – setting • Planning a story • Writing beginning
Week 3	<p style="text-align: center;">Diary Entry (Focus text: Vlad and The Great Fire of London by Kate Cunningham)</p> <ul style="list-style-type: none"> • Write diary • Write diary • Publishing 	<p style="text-align: center;">Poetry (Focus text: Bumpus Jumpus Dinosaurumpus by Tony Mitton)</p> <ul style="list-style-type: none"> • Book talk • Character description • Diary – seeing a dinosaur • Setting description 	<p style="text-align: center;">Narrative (Focus text: Leon and the Place Between by Grahame Baker-Smith)</p> <ul style="list-style-type: none"> • Writing middle • Writing ending • Publishing
Week 4	<p style="text-align: center;">Narrative (Focus text: Bog Baby by Jean Willis)</p> <ul style="list-style-type: none"> • Book talk – predict/ infer • Book talk - sequencing/ summarise • Present and past tense • Expanded noun phrases 	<p style="text-align: center;">Poetry (Focus text: Bumpus Jumpus Dinosaurumpus by Tony Mitton)</p> <ul style="list-style-type: none"> • Onomatopoeia – noises dinosaurs make • Draw own dinosaur • Expanded noun phrases 	<p>End of year SATS</p>



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	Autumn Term 2	Spring Term 2	Summer Term 2
Week 5	Narrative (Focus text: Bog Baby by Jean Willis) <ul style="list-style-type: none">• Planning a story• Write beginning• Write middle• Write end	Poetry (Focus text: Bumpus Jumpus Dinosaurum pus by Tony Mitton) <ul style="list-style-type: none">• Write poems• Publish in class book	Riddles (Focus text: Big book of beasts by Yuval Zommer) <ul style="list-style-type: none">• Book talk• Book talk• What is a riddle?• Toolkit for riddles
Week 6	Narrative (Focus text: Traction Man) <ul style="list-style-type: none">• Book Talk• Imagining how a character would act• Drama – how the character would act• Retrieving details from the book		Riddles (Focus text: Big book of beasts by Yuval Zommer) <ul style="list-style-type: none">• Similes• Writing riddles• Sharing riddles to YG
Week 7	Narrative (Focus text: Traction Man) <ul style="list-style-type: none">• Commas in a list• Describing a setting• Writing a postcard• Adding speech to a picture		Setting description (Focus text: Tin Forest) <ul style="list-style-type: none">• Book talk• Expanded noun phrases• Setting description• Poetry
Week 8	Narrative (Focus text: Traction Man) <ul style="list-style-type: none">• Learning to write a news report• Writing a news report• Writing an interview		Letter (Focus: write a letter to your new teacher) <ul style="list-style-type: none">• Letter models• Plan letter• Write letter