



# Writing Long Term Plan

## Whole School Genre Overview

### 2023-24

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Provide opportunities for writing in a wide range of ways:</p> <ul style="list-style-type: none"> <li>• Transport and Travel Road Safety Signs</li> <li>• Christmas cards &amp; invitations</li> <li>• Nativity Tickets</li> <li>• Father Christmas List.</li> </ul>		<p>Provide writing opportunities within the role play areas:</p> <p>For example</p> <ul style="list-style-type: none"> <li>• Post office – letters, stamps, parcels</li> <li>• Police station – provide clipboards and stamps</li> <li>• Hospital – prescriptions and appointment cards</li> </ul>		<p>Write postcards from around the world.</p> <p>Encourage children to write some letters accurately.</p> <p>Use name cards to encourage children to write some or all of their name daily.</p> <p>Use Sounds-Write to introduce the written letter</p>	
Reception	<p><u>Nursery Rhymes</u>            Story enjoyment, rhyme and initial sounds, story retell, mark marking. Each Peach Pear Plus, Humpty Dumpty, Incy Wincy Spider, Jack and Jill, Little Bo Beep, Mother Hubbard</p> <p><u>Imitation: Story retelling</u>            Mr Wiggle and Mr Waggle</p> <p><u>Caption writing</u>            Little Red Hen</p> <p><u>List writing and speech bubbles:</u>            Dear Santa            Twinkl Twinkle Little Star</p> <p><u>List writing, Alliteration.</u>            Autumn Poem            National Nursery Rhyme Week</p>		<p><u>Oral innovation of text</u>            Sentence structure, punctuation and repeated phrases. - We're Going on a Bear Hunt.</p> <p><u>Instruction writing</u>            Mr Wolf's Pancakes.</p> <p><u>Character Profile</u>            Goldilocks and the Three Bears.</p> <p><u>Performance Poetry</u>            We're Going on a Bear</p>		<p><u>Story writing</u>            The Three Little Pigs</p> <p><u>Descriptive sentence writing</u>            The Three Billy Goats Gruff</p> <p><u>Fact File</u>            Minibeast</p> <p><u>Recount School Trip</u></p> <p><u>Poetry</u>            Mad about minibeasts</p>	



## Reception Writing Long Term Plan 2023-24

	<i>Autumn 1</i>	<i>Spring 1</i>	<i>Summer 1</i>
<b>Class book to enjoy</b> <b>Author</b> <b>Diversity/ PSeD</b>	Nursery Rhymes Mr Wiggle Mr Waggle Squash and a Squeeze Colour Monsters First Day at School. Too Shy for Show and Tell Dinosaur Starts School Gotcha Smile	Unfortunately The Gruffalo The Smeds and the Smoos And Tango Makes 3	Jack and the Beanstalk The Singing Mermaid Nimesh the Adventurer Look up
<b>Book Talk</b>	Incy Wincy Spider Dear Mother Goose Oi frog	Non-Fiction Bear Books	The Three Billy Goats Gruff Hansel and Gretel
<b>Oracy</b>	Performing nursery rhymes in class Introduce Oracy talk tactics- symbols.	Performing We're Going on Bear Hunt to parents.	
<b>Focus Books for skills lesson:</b>	<u>T4W imitation</u> -Each Peach Pear Plum (2 Weeks) -Humpty Dumpty (1 Week) -Jack & Jill (1 week) -Little Bo Peep (1 week) -Mother Hubbard (1 week)	<u>T4W imitation + innovation</u> We're Going on a Bear Hunt	<u>T4W imitation + innovation</u> The Three Little Pigs
<b>Outcome</b>	<u>EPPP</u> : Story Map and oral retelling Humpty Dumpty - Sequencing Jack and Jill- Rhyming Writing "I am" and their name "I am" and age	<u>WGOABH</u> : Performance poetry Oral innovation of text <u>U</u> : S text map unfortunately luckily story, covered in Tell Me Story Session	<u>TLP</u> : Write a story <u>TBGG</u> : Descriptive sentence writing
<b>Skills</b>	Name recognition and writing Print in text Story enjoyment Rhyme and initial sounds. Story retell (Baseline) Mark making	Sentence with capital letters, finger spaces and full stops Repeated phrases Recite a poem Story maps	Sentence with capital letters, finger spaces and full stops Descriptive language



## Reception Writing Long Term Plan 2023-24

	<i>Autumn 2</i>	<i>Spring 2</i>	<i>Summer 2</i>
<b>Class book to enjoy</b> <b>Author</b> <b>Diversity/ PSeD</b>	The Squeaky story Whatever Next Stick Man All the Ways of Being Smart.	Smartest Giant in Town The Dot	The Bad Tempered Ladybird What the Ladybird Heard The Lion inside Pass it on
<b>Book Talk</b>	Rosie's Walk What a Wonderful World	The Gingerbread Man Elves and the Shoe Maker	Snail Trail Bumblebear
<b>Oracy</b>	Performing nursery rhymes to nursery Introduce Chatterbox Challenge for Parents.	Retelling traditional tales	Poetry- Mad About Minibeasts
<b>Focus Books for skills lesson:</b>	<u>T4W imitation</u> Little Red Hen Dear Santa National Nursery Rhyme Week. Twinkle Twinkle Little Star	<u>T4W imitation + innovation</u> Mr Wolf's Pancakes Goldilocks and the Three Bears	Non-Fiction Minibeast
<b>Outcome</b>	<u>LRH:</u> Caption writing using stem sentence "It is a.. Speech bubbles "I am the/a..." <u>DS:</u> List writing (Father Christmas)	<u>MWP:</u> Instruction writing using a text map <u>GATTB:</u> Character profile (wanted poster)	Minibeast fact file Recount trip Writing a story
<b>Skills</b>	Card writing (to from) List writing Learn an Autumn Poem Alliteration	Sentence with capital letters, finger spaces and full stops Features of instruction writing Descriptive language Story retell (assess progress)	Story retell (assess progress) Writing for sustained periods of time Features of a fact file Features of a recount