



4 Wiltshire



Welcome to Year 4

July 2023



4 Fraser



4 Milhazes

Year 4 Class Teachers and location



4 Wiltshire
Miss L Hardwick



Mrs K Range and
Mrs H Watt
4 Fraser



Mr J Green
(Year Group Lead)
4 Milhazes



Year 4 Team

Teaching Team



Mrs K Range



Mrs H Watt



Mr J Green (Year Group
Lead)



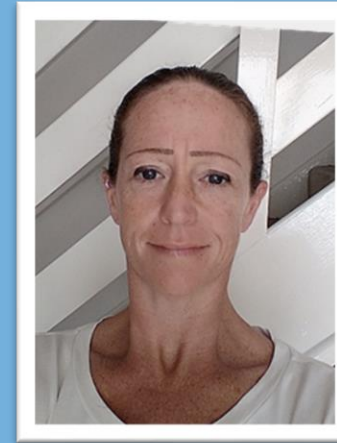
Miss L Hardwick

Year 4 Team

Teaching Assistants and Learning Support Assistant



Mrs T Watts TA



Miss J Crocker TA



Mrs J Woodard TA



Mrs A Odedra TA



Mrs Laura Washington HLTA

Year 4 Routines



Year 4 area

Morning Time

Children will enter through their classroom external doors.

Home Time

With parental permission Year 4 children are allowed to walk to the gate.

At the beginning of the year the Year 4 Team will accompany the children to the bottom of the slope by the bike shed for parents to meet them. You will then exit the school via the one-way route.

A ParentMail has been sent out regarding giving permission.



Uniform and PE Kit



- Children should always wear the correct school uniform with appropriate school shoes. All uniform needs to be clearly named.
- There is no jewellery permitted. Earrings should be covered with a plaster or ideally removed.
- PE kit – children will continue to wear their PE kit on their allocated PE days.

The correct PE uniform is:

- white t-shirt,
- navy/black/grey shorts or jogging bottoms
- navy/black/grey hoodie
- trainers

Please make sure the children have the correct Bridgewater PE kit not sports kits/colours.

PE Days

4 Wiltshire – **Monday** and Friday

4 Milhazes – **Monday** and Tuesday

4 Fraser – **Wednesday** and Tuesday

Library Days



4 Wiltshire - Monday

4 Milhazes -Tuesday

4 Fraser-Wednesday

Key
Outdoor
Indoor



Preparing for September

- Read over the holidays.
- Write a diary or short stories to practise handwriting presentation, develop writing stamina and practise Year 3 grammar skills.
- Use Spelling Shed to practise accurate spelling of Year 3 and 4 common exception words.
- Visit Times Tables Rockstars to practise accurate recall of times tables. This will be an essential skill to develop in preparation for the Timestable Checks in the Summer Term 2023.



Morning Routine



- 8:45 Doors open and children to come in through their outdoor classroom doors.
- Children put lunch boxes, water bottles and bookbags away.
- Begin 'Morning Work' task in preparation for the day's learning.
- 9:00 Register will be taken.
- Children arriving after this time will need to enter through the school office.

Equipment



- Children need to continue to use bookbags as they fit in their drawer.
- **No rucksacks will be allowed in the classroom due to spacing as there is no space on coat pegs for larger bags/rucksacks.**
- Children can bring in their own **empty** fabric pencil case in September. It needs to be small enough to fit in their drawer. There will be spare pencil cases to give to children if needed.
- Please note that school will provide all stationery (pens, pencils, ruler etc)
- Water bottles need to be named and brought in/taken home daily.



English Coverage



| Narrative | Poetry | Non-fiction |
|--|---|---|
| Finding tale – focussing on openings Character change tale – focussing on characterisation Fantasy tale – focussing on setting description | Observational poetry Nonsense poems Haikus and Tankas | Recount – newspaper report Explanation texts Non-chronological report |

- Throughout each genre, we will include in a focus of grammar and punctuation.
- Children will be encouraged to proof read and check their work at all times.
- Presentation – Minimum expectations will be set in September. Children will be expected to underline the date and title and take care to present their work as neatly as they can.
- Children will continue to develop their use of joined handwriting will be expected and children will work towards being allowed to begin to use a pen throughout Year 4 in written work.
- Please see the school website for further information on our curriculum.

Maths Coverage



We encourage the use of practical concrete resources to support the children's learning. E.g. Numicon, Base Ten, counters, straws etc.

- Understanding number and place value
 - Addition and subtraction
 - Multiplication and division
 - Fractions (including decimals)
 - Measurement
 - Properties, position and direction of shape
 - Statistics
-
- We will have a clear focus on times tables. These are key to support fluency in all areas of maths.
 - **Statutory Times Tables Checks in June – we will be preparing children for a Statutory Times Tables test in June. They will need to rapidly recall times tables up to 12x12 within 7 seconds.**
We will give further information in due course.

Reading



- Reading at home with an adult is very important. Children need to continue to develop comprehension skills (inference and deduction) and be able to summarise each page and chapter they have read.
- Within school, reading will be accessed by:
 - Weekly library sessions and books
 - Book talk and guided reading sessions
 - Individual reading to an adult
- We aim to establish regular reading habits so children are able to read for both learning and enjoyment.



Year 4 Literature Spine



In Year 4, our author focus will be **Malorie Blackman**. We will learn more about her and enjoy her books during key times such as World Book Day.

Across Year 4, we will read and enjoy the following books:

- Tom's Midnight Garden by Phillipa Pearce
- Flanimals by Ricky Gervais
- Wonder by R.J. Palacio
- Cloud Busting by Malorie Blackman
- Rise Up: Ordinary Kids with Extraordinary Stories
- Young, Gifted and Black by Jamia Wilson
- The Firework Maker's Daughter by Phillip Pullman
- Quick! Let's Get Out of Here – poetry anthology by Michael Rosen

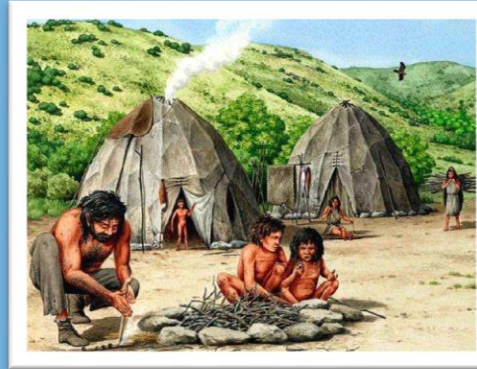


Geography and History



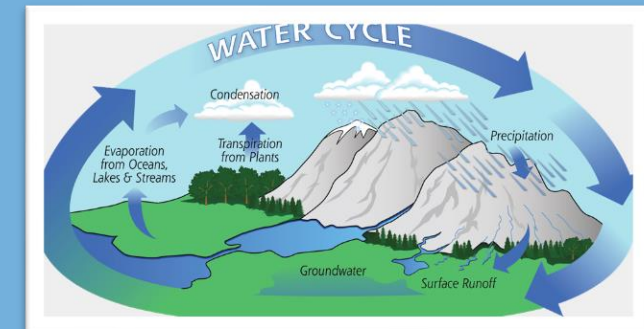
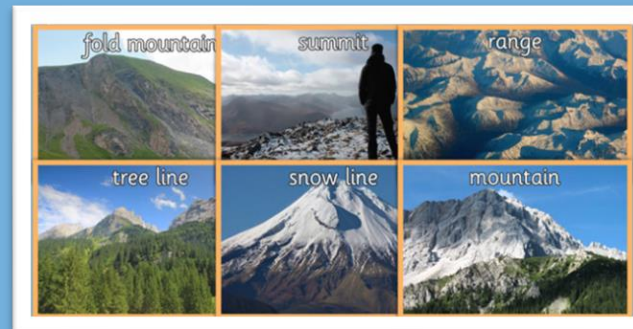
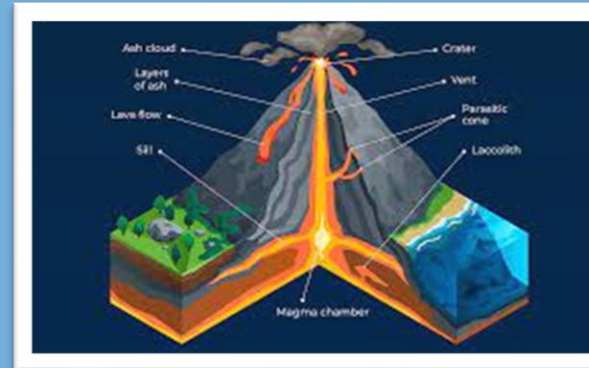
- History topics

- Romans, Vikings, Anglo-Saxons, Scots, Ancient Egyptians, Stone Age to Iron Age



- Geography topics

- Map work, the water cycle, rivers, mountains, earthquakes, volcanoes, trade, Europe and the UK



Over the Summer children can research or explore these topics in preparation for Year 4.

Science



During science lessons, we will be focusing on key scientific skills: prediction, observation, evaluation and writing up of investigations.

We will cover these within the following topics:

- States of Matter
- Electricity
- Sound
- Animals including humans
- Living things and their habitats



Home-learning



Children will be set home learning each week that children will be expected to complete by the following week. This will be set on Seesaw.

Their homework will include:

- Spelling – the children need to be continuing to learn to Year 3/4 common exception words.
- Times tables – an expectation to prepare for the next week's test.
- One other piece will be set each week and may be Maths, English or linked to another curriculum subject.
- Please also ensure that you regularly read with your child.

| Year 3 and 4 Common Exception Words | | | | | | | | | | | | | | | | | | | |
|-------------------------------------|-------|----------|--------|--------|-----------|-----|---------|---------|---------|--|--|--|--|--|--|--|--|--|--|
| As | both | consider | enough | groove | identical | its | perhaps | quarter | suppose | | | | | | | | | | |
| about | house | curious | enough | grove | identical | its | perhaps | quarter | suppose | | | | | | | | | | |
| about | house | curious | enough | grove | identical | its | perhaps | quarter | suppose | | | | | | | | | | |
| about | house | curious | enough | grove | identical | its | perhaps | quarter | suppose | | | | | | | | | | |
| about | house | curious | enough | grove | identical | its | perhaps | quarter | suppose | | | | | | | | | | |
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| about | house | curious | enough | grove | identical | its | perhaps | quarter | suppose | | | | | | | | | | |
| about | house | curious | enough | grove | identical | its | perhaps | quarter | suppose | | | | | | | | | | |
| about | house | curious | enough | grove | identical | its | perhaps | quarter | suppose | | | | | | | | | | |
| about | house | curious | enough | grove | identical | its | perhaps | quarter | suppose | | | | | | | | | | |



Year 4 Production



Autumn Term

We will be performing our Year 4 production – more details will follow in September 2023.

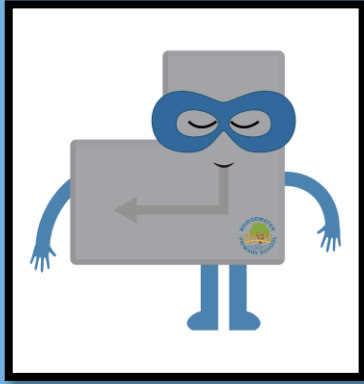


Frontier Centre



- A 2 night residential stay during May 2024
- We will hold an information session closer to the time.
- The trip will cost approximately £170-£185. A deposit will be due in September followed by 5 monthly instalments, with the final payment at the end of February.
- Details about payment will be sent out in September.





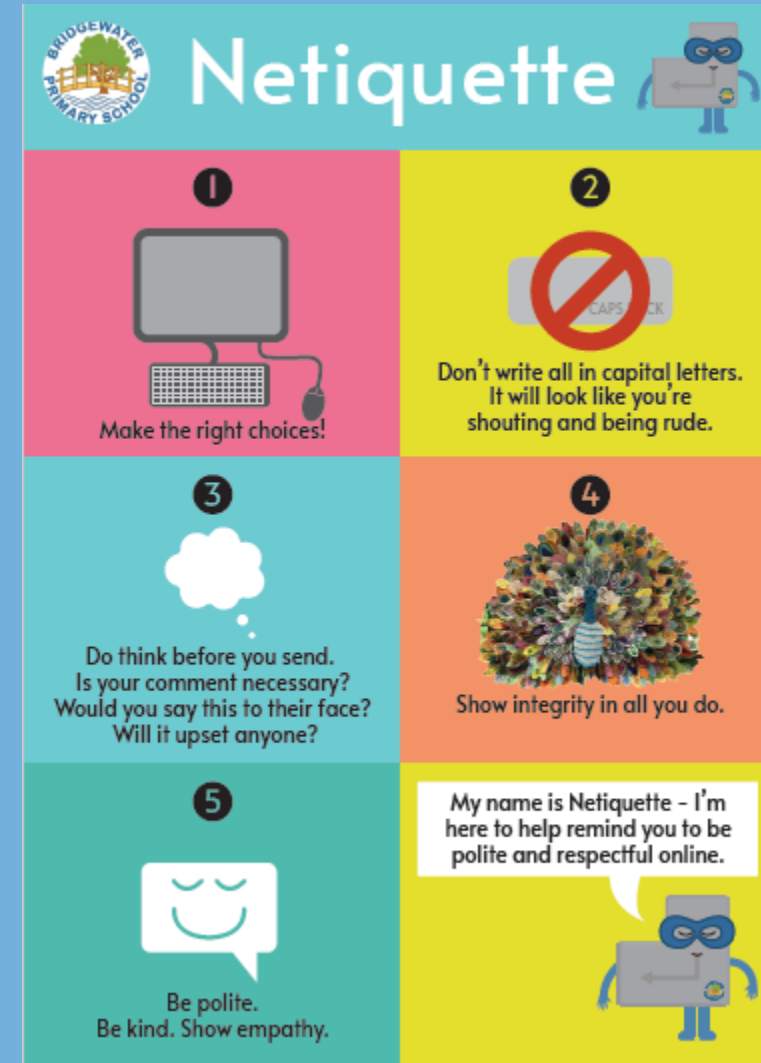
Online Safety



It is essential that children are aware of how they can stay safe online and behave with appropriate and respectful behaviour. The 'Netiquette' rules support polite and respectful online behaviour.

We will complete regular lessons to develop digital resilience and critical thinking to support online safety. We appreciate your ongoing support in this matter.

Please refer to the monthly Online Safety Newsletters for further information.



Pupil Premium Funding



The Pupil Premium is additional funding given to publicly funded schools in England. Anyone who qualifies will receive a £45 voucher towards school uniform.

Your child may be eligible for Pupil Premium if you are in receipt of one of the following benefits.

- Income Support
- Income based job seekers allowance
- Child Tax credit
- Employment and support allowance (income related)
- Universal credit (income dependant)

Pupil Premium funding is paid directly to the school to improve the quality of your child's education experience.

Apply for the pupil premium



eligible to receive this additional funding please apply using the following link and scroll down to

[Free school meals and pupil premium | West Northamptonshire Council \(westnorthants.gov.uk\)](https://www.westnorthants.gov.uk/free-school-meals-and-pupil-premium)

Alternatively, please come and have a confidential talk with the school office staff for support with applying to check if you are eligible.