



Welcome to Year 2

Information for Parents for September 2023



The Year 2 Teachers



Miss Knight
2 Kahlo



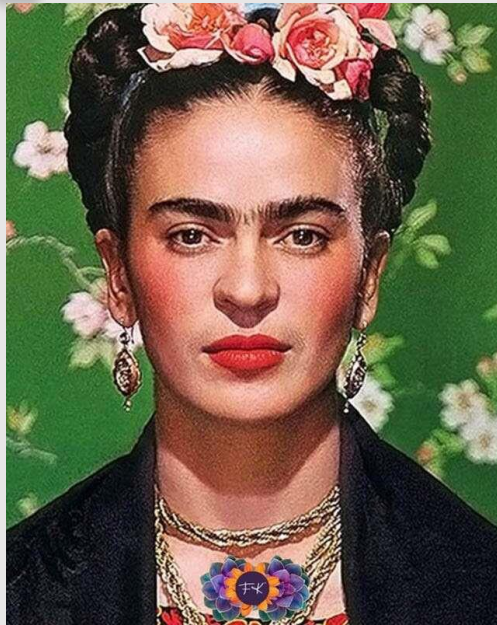
Miss Lee
2 Maurice



Mr Ebsworth
2 Klimt



Year 2



2 Kahlo
Miss Knight
Miss Mills
Miss Brack



2 Klimt
Mr Ebsworth
Mrs Hinde



2 Maurice
Miss Lee
Mrs Parker
Mrs Mustafaraj



Year 2 Routines



- Morning Work is an important time for the children to consolidate their learning or carry out any necessary pre-learning. Please ensure your children are in school as close to 8:45am as possible.
- The children will need to be independent in bringing in their belongings in the mornings.
- Please let us know about any changes to pick ups for the end of the day.
- Snack will still be provided so children do not need to bring any.



Autumn



English

Setting descriptions, letter writing, diary entries, story writing and news reports.

Maths

Place Value
Addition and Subtraction
Shape

Science

Habitats
Living things
Materials

History

The Great Fire of London
The Great Fire of Northampton
Space – The Moon Landing, Neil Armstrong, Katherine Johnson



Geography

Mapping the world
Fieldwork – geography of the school
Aerial photographs
Using keys
Climate and weather





Spring



English

Non-chronological reports, job adverts, instruction writing and poetry.

Maths

Money

Multiplication and Division

Length and height

Mass, capacity and temperature

Science

Animals including humans
Working scientifically

History

Queen Victoria

Houses and Homes

Toys – changes over time

Northampton Castle



Geography

Continents and oceans
The United Kingdom





Summer



English

Story writing, character descriptions
and riddles.

Maths

Fractions

Time

Statistics

Position and direction

Science

Plants

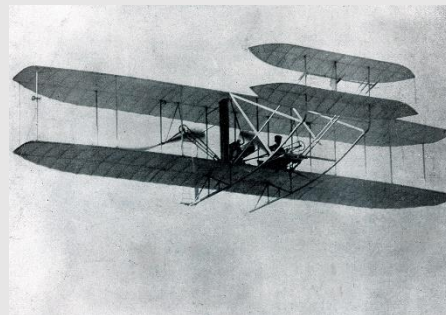
Working

Scientifically

History

Transport – Steam engines, First
flight

Significant women - Queen Elizabeth
II, Marie Curie, Rosa Parks



Geography

London

Sydney

Comparing London to Sydney

Daintree Forest

Fieldwork





Reading



- Reading follows the same pattern as Year 1. The children begin on phonetically decodable books (Sounds Write books) before moving onto longer chapter books (white level and above).
- Please read with your child as much as possible.
- Please re-read books to build up fluency and expression.
- We visit the library every Friday.
- Phonetically decodable books will be changed every 2 weeks on a Friday.
White and above books are changed when needed.

Vocabulary Questions with Victor

- Can you find a word/sentence that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Can you find a word in the text that means the same as...?
- Find an adjective in the text



Inference Questions with Iggy

- What do you think ...means? Why do you think that?
- Why do you think...?
- How do you think...?
- When do you think...?
- Where do you think...?
- How has the author made us think that...?



Retrieval Questions with Rex

- Who is/are the main character(s)?
- When/where is this story set?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learnt from the text.
- Find the part where...



Prediction Questions with Pip

- Where do you think.... will go next?
- What do you think. ..will say / do next?
- What do you think this book will be about? Why?
- How do you think that this will end?
- Who do you think has done it?
- What might.... say about that?



Questions to support reading

If you are not sure, say:

- Have a guess.
- What would you do if you were...?
- If you had done that, what might... have said?
- If we know that.... means..., what might....mean?
- Does the picture help us?
- Where else could we look for a clue?

If you can't read a word, say:

Say the sounds and read the word.

Let's break it down into its syllables. Say the sounds to read the syllable, read the syllables to read the word.

Sequencing Questions with Suki

- What happens in the beginning of the story?
- How/where does the story start?
- What happened at the end of the...?
- Can you retell the story to me in 20 words or less?
- What happened before that?



Remember:

- Enjoy this moment.
- Share your thoughts and opinions about it too.
- Just five minutes every day makes a huge difference.



Home Learning



- Homework will be set on Seesaw every Friday and will be due in on the following Friday. This will be a challenge linked to an area of their learning that week.
- Spellings will be set and tested on a Friday. These will be common exception words. Homework will be set on Spelling Shed.
- Please practise reading and spelling the Year 1 Common Exception Words over the Summer, looking at the Year 2 ones if your child is ready for them (see next slide).





Year 1 and 2 Common Exception Words



Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	



PE Kits



Children will need to come into school dressed in their PE kit on the days when they will have PE. Children must have the correct kit and not bright, colourful non-uniform kit. This consists of:

- Trainers, socks, white T-shirt and dark blue/black jogging bottoms and top for outdoor.
- White T-shirt and blue/black shorts for indoor.

Outdoor PE – Wednesday

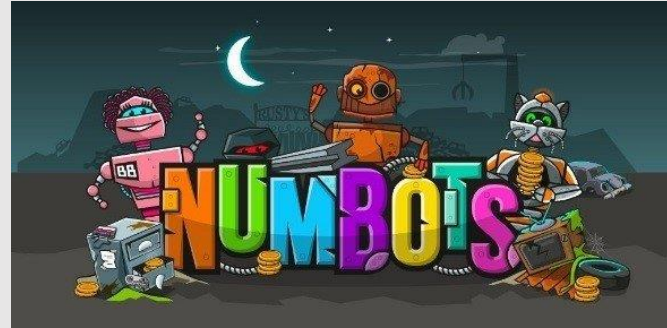
Indoor PE - Thursday

Please ensure all kit is named and that children are dressed warmly for outside break and lunch as the weather becomes colder.





Apps





Pupil Premium Funding



The Pupil Premium is additional funding given to publicly funded schools in England. Anyone who qualifies will receive a £45 voucher towards school uniform.

Your child may be eligible for Pupil Premium if you are in receipt of one of the following benefits.

- Income Support
- Income based job seekers allowance
- Child Tax credit
- Employment and support allowance (income related)
- Universal credit (income dependant)

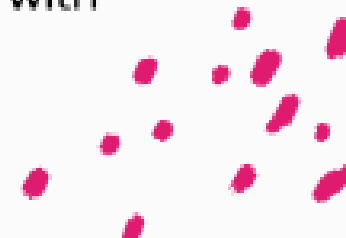
Pupil Premium funding is paid directly to the school to improve the quality of your child's education experience.

If you think your child may eligible to receive this additional funding please apply using the following link and scroll down to

[Free school meals and pupil premium | West Northamptonshire Council \(westnorthants.gov.uk\)](https://www.westnorthants.gov.uk/free-school-meals-and-pupil-premium)

Alternatively, please come and have a confidential talk with the school office for support with applying to check if you are eligible.

Apply for the pupil premium





Over the summer holidays



- Over the summer holidays, please read as much as you can.
- It would be helpful to know the numbers to 10 off by heart and also the number bonds within 10 e.g. all the ways to make 7.
- Practise counting in 2s, 5s and 10s.
- You could write about your summer holiday, checking you have including full stops, capital letters and finger spaces.
- But most importantly, rest and have lots of fun!