



Nursery Summer Term 2024: All About Our Learning



Personal, Social and Emotional Development

In our play we will be encouraged to share resources and play in a group, whilst thinking about other people's feelings.

During our PHSE lessons with Jigsaw Jennie, we will be looking at the topics 'Relationships' and 'Changing Me'

We will continue to learn, talk about and try new foods as part of our 'Eat the rainbow' incentive. We will consider our decisions about healthy and unhealthy foods and dental health.

We will develop our perseverance when facing challenges.

In preparation for starting school, we will be encouraged to become more independent in aspects such as toileting and dressing.

We will know how to calm ourselves by using a variety of strategies such as stopping and taking deep breathes.

Physical Development

In the garden we will be developing our gross motor skills by using the climbing frames and gardening equipment to strengthen ourselves and maintain our growing area.

We will continue to talk about and make good choices about exercise and developing our use of cutlery.

Safe use of 'real' tools will be important as we learn how to use hammers to hit a large headed nail and use screwdrivers with screws.

As we make snips in paper, cut straight lines and cut around a curved shape we will be developing our scissor skills.

Whilst using the large building equipment we will be developing our core strength.

During our PE sessions we will continue to find a safe space and use a variety of balls to play games.

Communication and Language

We will listen to a variety of non-fiction books and learn new vocabulary linked with the seasons of spring and summer.

During our interactions we will be encouraged to use simple sentences as we share our ideas with our friends and adults.

During our carpet time and play we will be given opportunities to talk, discuss and join in with repeated refrains and anticipate key events in stories.

As we play, we will be reminded to listen and take turns in speaking. We will use pictures and verbal prompts to remind us of this.

We will develop an understanding of prepositional language such as on, under, next to; this will be modelled during our play.

We will continue to share and tell stories, often using our previous knowledge to adapt and retell stories. (Helicopter Stories)

In our play we will be using a wider range of vocabulary.

We will practise saying the pure sounds we hear in words and orally segmenting sounds we hear in words such as cat = c-a-t

During our conversations with others, we will be encouraged to answer why questions.



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Literacy

Children will use scribble club to enhance their play and develop their mark making skills.

We will know the initial sounds in our names and write the initial sound.

Children will answer questions about the books we have read, talking about the differences between fiction and non-fiction text.

We will continue to handle books respectfully by turning the pages carefully.

Continue to develop our love of reading and story telling during our Helicopter story sessions.

During our Rhyme Town sessions, we will revisit environmental and instrumental sounds, moving onto blending and segmenting words using familiar rhymes.

Expressive Art and Design

As artists we will continue to add to our personal sketch books.

We will use pencils to draw closed shapes such as squares and rectangles. As we explore our nursery garden and the wider school grounds, we will gather objects from nature to make our own paintbrushes.

We will use primary colours to explore and mix to make new colours. In the Atelier room, we will work with friends to make collaborative art linked to the books of our class artist Eric Carle. In the role play, home corner and mud kitchen areas we will become more immersed in our play.

Singing songs and learning new action rhymes will continue to be a part of our day.

As we play and learn, we will perform our favourite songs vocally or with an instrument whilst on our stage area outside.

Understanding the World

We will gain confidence as we talk about who we are, our families and look at the differences between now and when we were young.

Understand the past through storytelling and events discussed in class.

During discussion about our local environment, we will learn about the wider world and learn that there are other countries and that they look different to England.

Outside, we will be growing plants from seeds, learning how they grow and change over time and how to look after them. We will talk about how the change in seasons affects how these plants grow.

Mathematics

As mathematicians we will continue listening to stories and songs that involve counting. We will count in correspondence to 10, knowing that the total is 10. Each day we will explore numbers to 10 as we complete our daily register, practise counting beyond 20 and learn the days of the week sequence. In our play we will sort objects whilst using language such as tall, short, long, heavy and light,

In our play we will explore and name 2D and then 3D shapes, then use them to build pictures and models.

Whilst playing games using a dice, we will learn more in depth about what number comes next and how to subitise regular amounts up to 6.