

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

July 2023



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£19,762
Total amount allocated for 2020/21	£21,330
How much (if any) do you intend to carry over from this total fund into 2021/22?	£30,574
Total amount allocated for 2021/22	£21,290
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,330
Total funding used including use of any carry over:	£24,501.48

Swimming Data

Please report on your Swimming Data below.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	82%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 22-23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Total	
			7,152.5	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase and provide more variety of sports opportunities	<ul style="list-style-type: none"> - Sophie, Rosie and Christian attended Flag Football course in March - Cross-Fit workshops 	£0 £495	Children will be familiar with a new sport enabling them to develop their invasion skills. Children are now introduced to functional fitness and how to lead a healthy lifestyle. The children enjoyed learning and engaging in new movements.	After Easter a Flag Football club will be run. Children have the opportunity to take part in National competitions. Unit 22 offer crossfit sessions for children to attend making it sustainable. They will also be offering clubs at school for children who cannot get to the gym.
Opportunities for all pupils to engage in physical activity at break and lunchtimes	<ul style="list-style-type: none"> - Playmaker training for Year 5 children. These children will work with all children across the school leading activities. - Sports Apprentice leads a variety of lunch time clubs 	£450	Children are able to lead activities across the school.	Children each year to develop this and help out across the school. Year 6 children to mentor the new Year 5 playmakers.

Extra opportunities for PP/SEN and least active	- Sports Apprentice leads a variety of exercise and games groups for children who need to let out extra energy, children who need team work skills and for the least active	£6,207.50	Children are given extra opportunities to communicate and develop their mental health through games. Children are given the brain breaks they need. Least active children are given the recommend exercise time a day.	Forum to be given next year to ensure we are accurately targeting the right children. To continue doing the steps taken this year.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Total: 8,491.91

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensuring children in Year 6 meet the National Curriculum swimming requirements	Identify children from Year 5 data for additional swimming lessons in Year 6 Run catch up swimming lessons at Barry Road swimming pool	£801	72% of children in year 6 can now swim 25m. Many of the 28% left can almost swim 25m (20m)	Children are taken swimming in Year 5. Any children who need top up swimming will be taken in Year 6.
Offering a broad and balanced curriculum. We have integrated football and rugby throughout.	Rugby CPD	£1200	The LMP is mapped out so children experience a range of fundamentals, invasion, 1:1 skills etc. Children are building on their skills each term. They can engage with a range of sports across the curriculum.	Included pupil voice for curriculum. More CPD coaches in – staff and pupil voice state this is when children are most engaged.

A range of resources to ensure high quality PE can be taught and delivered.	Receiving staff voice to see what is needed to ensure they can provide high-quality PE.	£6,490.91	Staff meeting was delivered based on staff voice results. Staff now know how to navigate GS4PE to a high standard in ways in which will support their delivery.	More CPD coaches in – staff and pupil voice state this is when children are most engaged.
To ensure gymnastics can be taught to a high standard in lesson time and during extra-curricula time			e.g. access to progression documents, vocabulary pyramids etc. CPD on GS4PE Training on how to use equipment (videos)	Learning walks to ensure consistently and to ensure high-quality PE is evident. Staff meeting actually using the equipment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total: £3,264
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase knowledge and confidence of teaching GS4PE	Baseline staff knowledge of PE scheme and use information to plan and deliver PE staff meeting Run PE staff meeting where staff can use different PE equipment	£0	Staff now know how to navigate GS4PE to a high standard in ways in which will support their delivery. e.g. access to progression documents, vocabulary pyramids etc. CPD on GS4PE	Many new starts next year – ensure they have support in using the scheme to a high level.

Develop wider knowledge of teaching different types of dance across Key Stage 1 & 2	Staff to attend workshops with classes led by dance coach	£2994	Children thoroughly enjoy these workshops. Children are now familiar with a different culture and dance through the culture. They are also now confident in using a range of actions and dynamics for that genre.	Each year group to have a different workshop each year so children can become familiar in a range of styles before attending secondary school. This could influence future career paths.
Tennis CPD	Year 2 staff identified themselves in needing support with tennis. Tennis coach led 6 weeks of CPD	£270	Staff have learned how to deliver a successful and progressive tennis unit. Children have learned the relevant skills and basics to play tennis.	Get staff feedback next year when delivering this unit independently.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total:
				£976
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Providing additional sports clubs and activities for a range of pupils	Flag football club Crossfit sessions at a crossfit gym	£0 £495	Children will be familiar with a new sport enabling them to develop their invasion skills. Children are now introduced to functional fitness and how to lead a healthy lifestyle. The children enjoyed learning and engaging in new movements.	Ensure these clubs are continued in the future.

Contribution to residentials for PP	Ensure all children can access the physical activities whilst on residential	£241	Children were able to take part in the OAA activities whilst at residential.	Ensure all PP children have the opportunity to attend residentials.
Pacesetter Magnificent Minds	An opportunity for children to practise mindfulness and to provide positive mental health strategies for others.	£240	Children set up a range of resources around the school that children can access if they are feeling sad or if they are anxious.	Mental health is also as important as physical. This programme to be rolled out each year.

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Key indicator 5: Increased participation in competitive sport				Total:
				£4617.07
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Establish and continue links with sports providers in the community to offer a variety of sports opportunities	Football tournament with 6 local schools	£735.07	Children have had the opportunity to advance their football skills and play in the community.	Keep links with these schools for future fixtures.
Provide opportunities for pupils to attend competitions throughout the year	Pupils to travel to different competitions	£2,857 (TBC at end of year)	Ensuring children can access competitions	Moved back to Northamptonshire sport so children can qualify for county's.
Participate in competitive sport	Pupils to participate in Pacesetter sports competitions	£750	Children practised a new skill and had the opportunity to play other schools in the community practising their sportsmanship skills.	Ensure we take part in Northampton competitions each year.

Continue to compete in Northamptonshire Sport cross country competitions	Pupils to participate Northamptonshire Sport cross competitions	£275	Running Club is a popular club at our school and the competition is usually hosted at our local part. Children have the opportunity to train and compete locally with the opportunity to qualify for the county.	Take part each year.
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Signed off by	
Head Teacher:	Alison Harvey
Date:	13.10.2023
Subject Leader:	Sophie Holmes
Date:	13.10.2023