Key Stage I

Grammar is the way in which words are put together to form proper sentences



It should be clear... that the purpose of teaching grammar is not simply the naming of parts of speech, nor is it to provide arbitrary rules for 'correct' English. It is about making children aware of key grammatical principles and their effects, to increase the range of choices open to them when they write.'

Helping Your Child With Grammar

-Grammar for Writing

Grammatical features your child will learn about.

Grammar	Definition	Example
Sentence	A group of words that are put	The sky is blue.
Year I	together to mean something-	Today is Tuesday.
	must include a verb	Her dressed looked beautiful.
Singular	Singular forms refer to one	Cat
Year I	thing (noun).	Church
	_	Child
		Tooth
		Foot
Plural	Plural forms refer to more than	Cats
Year I	one noun.	Churches
	Plural usually marked by	Children
	addition of - s, es	Teeth
	Some nouns are mass nouns	Feet
	and do not change in the	Sheep
_	plural.	
Pronoun	A word in place of a noun.	They were on the bus.
Year I	Used to avoid repetition.	He sat down quietly.
Suffix	A group of letters added to the	Call- called
Year I and 2	end of a word to change its	Teach-teacher
	grammatical use.	Green- greenish
Prefix	A group of letters added to the	Dismiss
Year I	end of a word to change its	Untidy
	grammatical use.	Inedible
Adverb	Adverbs give extra meaning to	I really enjoyed the party. (adverb
Year 2	a verb, an adjective or a whole	+ verb)
	sentence.	
		She's really nice. (adverb +
		adjective
		He walks really slowly. (adverb +
		adverb)
Conjunctions	Used to join a new sentence to	We went to the park and played on

Year 2	the previous	the swings. Then we had an ice
	1	cream.
Imperative	To express the action of a	She sat quietly on the chair.
Year 2	subject.	Next, slowly turn the tap.
Present tense	Writing which expresses events	Sarah is skipping and singing a
Year 2	happening now.	song.
		Tom is looking out of the car
		window.
Past tense	Writing which expresses events	Sarah skipped and sang a song.
Year 2	that have already occurred.	Tom looked out of the car window.
Noun	Name of a person, place or	The cat sat on the table.
Year 2	thing.	John lives in England.
	There are 4 types of noun:	Lions live together in a
	Common — table, cat	pride.
	Proper — John, England	Can you feel the love?
	Collective — pride, gaggle,	
	flock	
	Abstract — love, bravery	
Adjective	A word that describes a noun.	The dog was enormous and very
Year 2		rierce.
Verb	An action or doing word.	She waited patiently.
Year 2	Some verbs are irregular —	She has been waiting.
	see – saw / seen	She waits.
	catch - caught	

Punctuation that your child will be using in their writing:

Full stop		The sun was shining today
Year I	Used at the end of sentences	J
Capital letter	ABCĎ	She waved to her mum.
Year I	Used at the beginning of sentences	
	and when writing the names of	Sarah waved to Michael.
	people	
Question mark		What is your favourite
Year l		colour? "
	?	
		Have you heard that Joe
		won the lottery?
Exclamation mark		Run as fast as you can!
Year I	ļ.	
Apostrophe		I'm going out. I won't be
Year 2	•	long.
	Used to show where letters are	
	missing in a spelling and to show	Hannah's mother went to
	possession	town in Justin's car.
Comma	·	To make a cake I will need
Year 2	,	butter, eggs, flour and
	Used to separate items in a list	sugar.