



## Year 4: Termly Forecast Spring 2024



### **Reading**

As readers, our class book will be Tom's Midnight Garden. We will also be using this book in our reading sessions to develop our inference and deduction skills using evidence from the text to support their ideas.

### **Writing**

As writers, we will complete a Finding Tale. This will focus on creative writing skills and use of figurative language.

### **Mathematics**

As mathematicians, we will retrieve and deepen our knowledge of multiplication and division. We will then calculate perimeter as well as fractions and decimals. Times tables practise will be a regular occurrence.

### **Science**

As scientists, we will be learning about sound as well as living things and their habitats with outdoor learning opportunities.

### **PSHE**

As responsible citizens, we will explore our dreams, hopes and goals. We will reflect on how to overcome disappointment and have a positive attitude in all we try to do.

### **Art and Design**

As artists and designers, we will be painting using inks and collage. We will be taking inspiration from Edvard Munch's work, The Scream and Kandinsky's abstract pieces of artwork.

### **D & T**

As design and technologists, we will learn about seasonal foods and consider how to budget with consideration given to cost. We will begin to explore electrical systems through app control and carry this on in the summer term.

### **RE**

As respectful and reflective learners, we will learn about the principles by which Jewish people live their life. In Spring 2 we will consider the concept of forgiveness within Christianity.

### **Physical Education**

As learners in PE, we will build upon fitness, social and strategic thinking skills. We will develop our ball skills and gymnastics skills.

### **Languages**

As Spanish speakers, we will focus on the seasons, weather and clothing through song. We will also develop our knowledge of grammar and vocabulary when learning about festivals in Spain.

### **Oracy**

As confident and articulate speakers, we are developing our use of STEM sentences across the curriculum such as 'I would like to build on...' 'I would like to challenge...'

### **Geography**

As geographers, we will retrieve and build up on our prior learning of mountains, volcanoes, plate tectonics, earthquakes, and rivers. We will also study international trade.

### **Music**

As musicians, we will be practising our musical skills in pitch, tempo and dynamics within different pieces of music. We will then look at musical performances.

### **Computing**

As digital learners, we will focus on the repetition of shapes within programming and Audio Production in Spring Term 2. We will also continue to build our knowledge of online safety.

### **History**

As historians, we are going to be investigating and learning about the Stone Age and then move on to look at the Romans.