



## Year 4: Termly Forecast Summer 2024



### **Reading**

As readers, our class book will be *The Firework Makers Daughter* and *Beowulf*. We will also be looking to develop our inference and deduction skills using evidence from the text to support their ideas.

### **Writing**

As writers, we will complete a fantasy tale. This will focus on creative writing skills and use of figurative language. We will also look at explanation texts based on *How to Train your Dragon*.

### **Mathematics**

As mathematicians, we will retrieve and deepen our knowledge on money and time. We will also continue with fractions and decimals. Time-table practise will be a regular occurrence.

### **Science**

As scientists, we will be learning about living things and their habitats with outdoor learning opportunities.

### **PSHE**

As responsible citizens we will explore relationships. We will reflect on transitions within our body.

### **Art and Design**

As artists and designers, we will be looking at myths and legends, impressionism. We will look at cityscape art and perspective. We will go on a journey into space through art.

### **D & T**

As design and technologists, we will learn about pavilion structures and then be learning about fastenings with textiles.

### **RE**

As respectful and reflective learners, we will learn about the principles Buddhist follow to lead a good life. We will then be focusing on prayer and worship within Christianity.

### **Physical Education**

As learners in PE we will build upon fitness, social and strategic thinking skills. We will develop our tennis and rounders skills. In Summer 2, we will be learning about Cricket and Athletics.

### **Languages**

As Spanish learners, we will look at Mexico and some key sport vocabulary and learning.

### **Oracy**

As confident and articulate speakers, we are developing our use of STEM sentences across the curriculum such as 'I would like to build on...' 'I would like to challenge...'. We will develop our confidence using team building skills on Frontier.

### **History**

As historians, we are going to be investigating and learning about the Anglo Saxons and Vikings.

### **Music**

As musicians, we will look at adapting and transposing motifs. We will also study carnival music and sambas.

### **Computing**

As digital learners, we will look at repetition in games. We will begin to look at how we can use data loggers.

### **Geography**

As geographers, we will look at Europe and then go into detail on the UK. We will focus on mapwork and land use patterns, alongside rivers and mountains in the UK.