



Year 3: Termly Forecast Spring 2024



Reading

As readers, we will read poetry and fiction texts and our class book will be 'Varjak Paw'. We will visit the library regularly and continue to read our school books and books for pleasure. We will record our reading on Boom Reader.

Writing

As writers, we will write a quest tale, focusing on character and setting description. We will also write an alternative Traditional Tale and compose Haikus. We will continue using Spelling Shed too.

Mathematics

As mathematicians, we will retrieve calculation strategies to multiply and divide. We will explore fractions, learn how to calculate length and perimeter and use standard units of measure when working with mass and capacity.

Science

As scientists, we will explore and compare magnets, we will investigate magnet strength, using fair tests. We will also learn about friction as a force. Then we will learn about animals including humans, healthy eating and exercise.

PSHE

As citizens of the world, we will consider how to achieve our dreams and goals through challenge and resilience. We will learn how to stay fit and healthy, making safe choices about our daily lives.

Art and Design

As artists, we will study abstract art and we will learn a variety of skills and techniques. We will study the artwork of Coyle, Moore, Redon and Munch and learn about visual language and colour theory.

D & T

As designers, we will create and investigate electrical systems and make an illuminated product. We will create a healthy and nutritious recipe for a savoury tart, considering the taste, texture, smell and appearances of the dish.

RE

As respectful and reflective learners, we will focus on the Christian faith to explore the miracles of Jesus. We will also recall key events of the Easter story and consider why the crucifixion symbolises 'hope and forgiveness' for Christians.

Languages

As Spanish speakers, we will continue to develop our understanding of core vocabulary including number, days of the week and months of the year when learning about celebrations. We will also explore nouns, verbs and adjectives to describe animals within stories.

Physical Education

In PE, we will participate in basketball and be trained by an external coach. We will also have dance, netball and tennis lessons where we will develop our co-ordination, rhythm and ball skills.

Computing

As digital learners, we will learn about the concept of sequencing sounds through Scratch. We will go on to learn about branching databases and will create physical and on-screen branching databases.

Geography

As geographers, we will learn about the physical process of mountains and rivers, earthquakes and volcanoes. Then we will learn about international trade focusing on food and natural resources.

History

As historians, we will continue to develop our understanding of chronology and learn about the Viking & Anglo-Saxon struggle for the Kingdom of England focusing on exploration, location and main events. Later in the term, we will learn about the Ancient Egyptian food and farming methods as well as artefacts.

Oracy

As confident and articulate speakers, we are developing our use of STEM sentences across the curriculum such as 'I would like to build on...' 'I would like to challenge...' we will be encouraged to join in with discussions and be able to present ourselves in front of an audience.

Music

As musicians, will learn about ballads, and we will also create compositions in response to an animation.