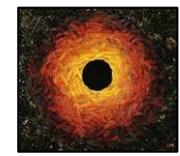




## Year 1: Termly Forecast Spring 2024



### **Writing**

As writers, we will be developing our planning skills and our knowledge of grammar through diary writing. We will be using the story 'Beegu' as a stimulus.

Later in the term, we will be learning and performing a poem in a Year group recital. We will be using the text, 'Julian is a Mermaid,' for inspiration, and will be exploring verbs to write commands that form instructions, making predictions and writing in role.

### **Mathematics**

As mathematicians, we will be exploring how to solve addition and subtraction calculations within 20. We will use a variety of resources such as ten frames, part-whole models, Numicon and Base 10 to support our number fluency. We will then move on to place value within 50.

### **Science**

As scientists, we will explore the physical properties of every day materials. Next, we will identify wild and garden plants/trees and looking at the structure of them.

### **Geography**

As geographers, we will be learning about extreme weather, as well as exploring the United Kingdom, and each country within the UK. We will also be learning about continents and oceans.

### **Art and Design**

As artists, we will begin by exploring portraits and drawing accurately. We will be inspired by the work of Warhol and create a piece of work in his style. We will then explore a variety of seascapes and scenes of the sea, influenced by Hokusai, Turner and Van Gogh. We will develop our understanding of movements such as Surrealism and Impressionism and develop techniques through sculpture, colour mixing and mixed media.

### **Music**

As musicians, we will be exploring the concept of timbre, and creating rhythmic patterns.

### **PHSE**

As responsible citizens, we will reflect upon our dreams and goals. Subsequently, we will look at how to keep ourselves healthy and why this is important in our lives.

### **History**

As historians, we will be investigating changes over time. We will be exploring Queen Victoria and her impact on society. Using this knowledge, we will then explore how toys and houses/homes have changed since the Victorian era. We will also visit Abington Park Museum.

### **D & T**

As design and technologists, we will learn about mechanisms with a focus on wheels and axles.

### **Computing**

As digital learners, we will be introducing early programming concepts, such as commands, algorithms and debugging simple problems.

### **Physical Education**

As learners in PE, we will develop our skills in gymnastics and ball skills. We will also focus upon how to keep ourselves healthy and that exercise is vital in achieving a healthy lifestyle. We will also work collaboratively to explore a variety of team games.

### **RE**

As respectful and reflective learners, we will be looking at symbolism, friendship and the religious leaders and teachers in Christianity.

### **Oracy**

As confident and articulate speakers, we are developing our use of STEM sentences across the curriculum such as 'I would like to build on...' 'I would like to challenge...' We will embed strong oracy skills through performance, discussions and debates.