



Cast Away and Memories From the Field

Art

As artists we will be studying the art work of the printer Liz Somerville. She is a local artist to Weymouth and gets inspiration from the Weymouth landscapes around her. We will use her images to create our own and complete work in the same style to make Christmas cards.

D&T

As designers we will be looking at lighthouses and their design features. We will then be designing and creating our own using our woodwork and joining skills. We will then be incorporating an electrical circuit to create the light and link with our science unit.

Life Skills (Citizenship and PSHE)

As responsible citizens we will learning about how communities are developed and how our actions can impact on others.

Computing

As Information Communicators we will be exploring different apps that have been created to support us in our everyday lives. We will research what is currently on the market and then begin to think about designing apps of our own.

Religious Education

In RE we will be studying the religions that are found in the local community. We will be seeking ways that we can help to build respectful communities.

Science

As Scientists we will learn about electricity. We learn about the symbols and how circuits are made. We will also be learning about classification and how we can apply these skills when learning about living things. We will also learn about variation and adaption and researching some key scientists within this field.

Geography

As geographers we be studying a contrasting location. We will be looking at Weymouth and how the coastal town contrasts to our own community. We will be looking at geographical features of each of area and how they have developed differently over time.

PE

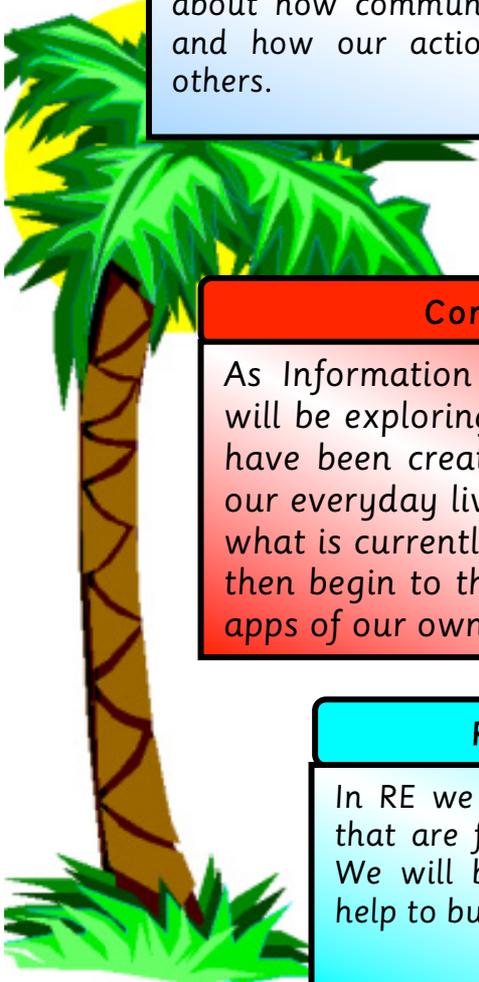
As athletes we will be developing our skills in the outdoor environment by working on team building and trust exercises. We will also be challenging ourselves whilst away on the residential trip to overcome fears and obstacles to success. Our dance unit links to the Rugby World Cup as we create our own version of the New Zealand Haka.

History

As historians we will be learning about World War One, with a focus on the Christmas Truce. We will learning about life in the trenches and how WW1 started. This leads onto the children's homework projects in Autumn 2, which we will share and celebrate at our Christmas Soiree.

Music

As musicians we will be learning about the history of 'Hip Hop' and using this style to create our own compositions.



YEAR 6

Autumn Term 1 2016

Their final year at Bridgewater begins! We are off to an adventurous start with our first theme “Castaway”. This theme will take us up to the October break and will give children the opportunity to immerse themselves in: geography, philosophy, drama, RE, art as well as linking, Maths, English and Science when possible. We then learn about World War One in our theme, ‘Memories from the Field’, where the children learn a great deal about empathy and what it was like for the soldiers during this time.

As always the children’s pride in their work is essential and the presentation of it will be an area of focus. In Year 6 they should be joining their letters consistently and developing a real flow to their writing.

This is, as ever, an important year for your child especially as we start to prepare them for the move on to Secondary School and KS3. There are a number of key points we would like to inform / remind you of regarding their work in Year 6 listed below, please take the time to have a read through these in order to help your child both this year and beyond.

Punctuality

Your child should be in school and **working** by 9am. As their independence develops it is essential that they learn the importance of being punctual. If children arrive just before, or even after 9am, then by the time they have put everything away, they have missed the Morning Work. Often our Morning Work is linked to that day’s work and missing it can have a real impact on your child’s learning. We cannot stress enough how important it is for your child to be punctual, as this will also instil good habits that they can transfer to Secondary School.

Reading

Please help them find time in each day to read, either to themselves or with others, and build their enjoyment of reading as a life skill and source of pleasure. If you can continue to hear your child read on a regular basis and discuss their reading with them this will still be very useful in building their literacy skills.

Equipment

As part of the preparation for moving on, we expect all children to have the listed below in school **at all times**. Please ensure that the children have the following:

- A fully equipped pencil case including their school handwriting pen
- Reading book and reading record (supplied by school)
- Drinks bottle
- Healthy Snack
- Full indoor and outdoor PE kit
- Homework diary (supplied by school)
- Spelling book (supplied by school)

Everything including school uniform must be clearly named.

Uniform

As Year 6 children we expect them to set an example in all aspects of school life, including their appearance, so please ensure your child has the correct uniform for school. Children should have their PE kit in school at all times and this needs to be in a closable bag as their clothes will be kept in their own locker. If children do not have the correct PE kit then a letter will be sent home and it will be expected in for the next lesson.

Multiplication Tables

We have talked many times about the importance of these in helping children develop their mathematical understanding; this continues to be extremely important in Year 6 and beyond. Please help ensure your children are still working at their tables and building up their confidence at recalling them as quickly as possible. They will be told exactly which to learn each week and we encourage and recommend children rehearse times-tables facts daily.

SATs

Towards the end of Year 6 the children will sit their SATs. These are national tests that all Year 6 children participate in to give schools and the Government a snapshot of attainment at this stage in a child's education. The children are tested on their Maths: arithmetic and reasoning papers, Spelling, Grammar and Punctuation, Reading and possibly Science if our school is chosen to do so. The children will practise sitting tests through the year and more information on the tests will be made available in the new year and at an information evening.

Spellings

During this term your child will build their independent spelling strategies for unfamiliar words and investigating spelling patterns. As ever we will be sending spellings home to reinforce their strategies they have learnt within class. The children will be tested on their spellings weekly.

Homework Diary

Your child will be issued with a Homework Diary by the school. They need to learn to use these to manage their time effectively. We appreciate that they lead busy lives outside of school and this diary is to help them get into the habit of planning and managing their time well, with regard to school work, reading, times tables and their own social lives. Please help them to use these diaries as it is excellent practice for the following September. These diaries are another means of communication with the class teacher for yourselves so feel free to leave comments in the weekly page if you need to pass a message on to them. The diaries will be signed by the teacher each week and we would also like you to sign this weekly too so that we can ensure the children have recorded all the information they require each week to ensure all their work is completed.

Important Dates

- **PGL Information Evening - 8th September, 6pm in the hall.**
- **PGL trip - 26th September - 30th September**
- **Christmas Soiree - 13th December, 3.30pm in the hall**
- **SATs information evening - 11th January, 6pm in the hall**

This is an important year for the children as they prepare for the next step in their education. The children already have such a positive attitude towards learning and we will continue to teach them to see that with an open mindset and belief in themselves they can achieve great things. We look forward to working with them and yourselves in the coming months.

If you have any questions, please do not hesitate to come and see us and we hope you have a fabulous summer break.

Kind Regards,

Mrs Boyling, Miss Hall, Mrs Reece and Mrs Mawer

