

Year 4 Summer Term:

Awesome Animals & Homely Habitats

Science

We will begin by looking at the human body, the digestive system and the role it plays in keeping us healthy. We will then look at human teeth and compare them to animal teeth.

This then leads us nicely into classifying animals and plants, also looking at their habitats around the world and the impact environmental changes have on these animals.

Geography

We look forward to our residential trip to Frontier Centre, where we will be able to apply our learning in geography. We will learn to use six-figure grid references and practise using these. Using a world map, we will locate different habitats around the world and link this closely with our science, to consider physical and natural impacts on these.

Art

We will learn about texture and begin to use a range of techniques, adding texture to drawings. Using a viewfinder, we will focus on sketching using hatching and cross hatching with pencil. The children will aim to produce a drawing of their own using a wildlife theme. We will also visit Abington Park to sketch the different areas of the environment.

Computing

We will familiarise ourselves with Microsoft Word, Publisher and PowerPoint and learn how to insert pictures, change text style and include animation in PowerPoint. We will connect activities to our theme. We will become musicians and use Garage Band on the iPads, composing and editing a music piece.

PSHE

In PSHE, we will consider healthy lifestyles and water safety in preparation for our trip to Frontier Centre. We look at changes in life and in our bodies. We will then learn about sex and relationships education and preparing for the transition to year 5.

Music

We will be looking closely at 'The Lion Sleeps Tonight' and playing chords, singing and drumming along to the song. We will also devise our own arrangement linking to this song. We will then move onto learning 'Wimmoweh', including percussion instruments and creating a Jungle Jibe.

Physical Education

In P.E, we will continue to work on Gymnastics; learning how to use and move the apparatus such as benches, nesting tables, climbing frames and wall apparatus. We will then move onto a dance unit of Street/Hip Hop dancing through the iMoves programme.

Religious Education

In RE this term, we will focus our attention to Islam and Judaism, particularly looking at the prayers in these two religions. We will consider the different beliefs of these religions and look at what their prayer tells us about their beliefs.

Year 4

Summer Term 2017

This term, the children have worked incredibly hard on our World War 2 theme and particularly enjoyed our trip to Holdenby House, where they gained an insight into life as an evacuee. Our summer term theme is 'Awesome Animals and Homely Habitats'. It is all about animals, plants and their habitats and the environment around us. We also look forward to our residential trip to Frontier Centre on 10th – 12th May. Below is a reminder of key points relating to Year 4 at Bridgewater Primary School.

English - We will write in a narrative style and will be inspired by the book 'The Land of Never believe'. The children will have the opportunity to write a 'finding tale', using the unusual characters from the story. This book links nicely to our animals and habitats theme. We will then go on to learn about stories with a moral and end the term with some non-fiction writing of fact files and information texts, on animals and their habitats.

Maths - We will revisit calculation and explore different methods and strategies when using the four operations. We will work with money and the conversion between pounds and pence, then move on to calculating change and solving problems. Then after learning about fractions as decimals, we will explore mass and capacity. The children will also have the opportunity to learn and understand Roman numerals in maths.

Uniform and PE Kits - Please ensure that your child has the correct uniform for school and that all parts of it are clearly named. Children should have their indoor and outdoor PE kit in school at all times. PE days for each class are:

4 Picasso (Mrs Douglas) – Tuesday and Friday

4 Lowry (Mrs Karavadra) – Tuesday and Thursday

4 Renoir (Mr Shipley) – Tuesday and Friday

Home Learning - Homework will continue to be set on a Thursday and is due in on a Tuesday. This gives children the opportunity to ask any questions on a Friday before the weekend, if they are unsure of the task. The expectations are that children spend approximately 45 minutes – 1 hour on this home learning task, which will be linked to their curriculum work. This should be completed in their Home Learning Journals.

Spellings - Each Monday, the children will have a spelling lesson, in which a new spelling pattern or skill will be introduced to them. They will then have a follow up activity to complete, where they have the opportunity to apply this skill. They will be set spelling homework each Monday for them to practise at home, ready to be tested on a Friday. Alongside these weekly spellings, the children should continue to practise the high frequency spellings, which they will be tested on once a term.

Times Tables - Children will be expected to spend time at home **regularly** learning their times tables. Under the new curriculum, they are expected to know up to 12 x 12 by the end of Year 4. They will be tested on their times tables every Friday. They will be able to move up through the tables as they learn them, progressing on to the related division facts.

Reading - The expectation is that the children spend 15 minutes reading daily independently and at least twice a week to an adult. Their reading record should be completed as often as possible and will be checked when the child reads with an adult at school. They should read both their library book and scheme book – plus anything else that they enjoy. The wider the variety, the better!

We look forward to another exciting term in Year 4. If you have any questions, please don't hesitate to ask your child's teacher.

Regards,
Mrs Karavadra, Mrs Douglas and Mr Shipley