

Year 4 Spring Term

Areas for Learning for World War Two

Art and Design

In art we will be recreating images of the Blitz, by studying other's work, developing our drawing and painting skills. We will be exploring Propaganda posters and adverts and interpreting them in our own style.

Science

We will develop our skills of questioning and observation by setting up fair tests and investigations. We will do this through the scientific exploration of electricity and sound.

History and Geography

In history we will be looking at World War 2 and its impact on life in Britain. We will visit Holdenby House and experience life as an evacuee. We will be mapping the journey of World War 2. We will compare the village and city life, landscape and lifestyles.

Design and Technology

In our D&T activities we will be learning about how electrical motors and mechanical systems work. We will design & make an Air raid shelter, which will include electrical circuits. In food technology we will be making a typical meal that would have been eaten during WW2.

Computing

In Computing, we will be 'co-authors'. We will create and collaborate to create a 'mini Wikipedia'. Then we will go on to amend content on the real Wikipedia.

PE

This term our indoor PE will be dance activities based around the WW2 theme. The children will explore and appreciate WW2 music and recognised dances such as Swing. During our outdoor PE, Tennis lessons, the children will be involved in skill and cardio development. We will also be able to play games of short tennis.

Religious Education

Our Religious Education unit is called 'Christianity in Action'. We will focus on key figures in society who bring Christianity into everyday life and make a difference to others. We will also be looking at the Church year to include studying Easter.

Music

In music we will be looking at the work of Benjamin Britten. We will be learning to sing and play some of his music. We will compose music in his style. We will also be absorbed in music from WW2 and begin to appreciate the style of music of the WW2 era.

Life Skills (Citizenship and PSHE)

In our PSHE lessons we will be reviewing our Learning Powers and try really hard to develop our 'Growth Mindset'. We will identify why 'Its Good to be Me' and 'Going for Goals'. We will also learn how to deal with Bleeding & Bandages through sessions delivered by St Johns Ambulance.

Communities

We will deliver a lesson on 'Random Acts of kindness' and extend this into our local community. We will work alongside St John Ambulance.

Global Learning: We will:

Develop a sense of positive personal identity in a social and cultural context.

Express feelings and values including a sense of justice.

Participate – ideas about appropriate individual or group actions and behaviours.

Dear Parents

Our Theme is World War 2. Within this theme, the children will have the opportunity to develop their ideas and understanding across the curriculum. Please see the forecast.

Please bear in mind the key points below with regard to Year 4 here at Bridgewater.

Equipment: We will provide the children with all of the necessary equipment that they need to complete the day-to-day school work, consequently children aren't allowed to bring in pencil cases.

Please do not send children with a ruck sack as these do not fit in the drawers, we ask that they continue to bring only their book bags.

Uniform and PE Kit: Please ensure your child has the correct, smart uniform for school and that all parts of it are clearly named. Children should have their PE kit in school at all times, which needs to be in a small bag and kept in the classrooms.

Home Learning: Homework will be set on a Thursday and will be due in on a Tuesday. This gives the children the opportunity to ask any questions on a Friday, before the weekend, if they are unsure of the tasks they have been set. The expectations for Upper Phase are that the children spend 15 minutes reading daily, twice to an adult; they regularly practise their times tables and spellings (as outlined below) and that they complete a weekly task linked to their curriculum work, which they should spend approximately 45 minutes – 1 hour on. This should be completed in their Home Learning Journals.

Spellings: In line with our new whole school approach, each Monday the children will have a Spelling lesson in which a new spelling pattern or skill will be introduced to them. They will be set a piece of spellings homework each Monday, following on from the taught session, but this will vary in nature. It could be a game, a list of words to learn or a follow up activity. On Friday, they will then be tested on words which follow the spelling pattern for that week. Alongside this, the children will be regularly given some high frequency words to learn which they need to know how to spell by the end of Year 4. These will be tested at various times throughout the year.

Multiplication Tables: Children will be expected to spend time at home regularly learning their times tables each week. Under the new curriculum, they are expected to know up to 12 x 12 by the end of Year 4. They will be able to move up through the tables as they learn them, progressing on to the related division facts.

Reading: Children should frequently read to themselves and to an adult, as outlined in the Home Learning section. Their reading record should be completed as often as possible. Children should read their library and scheme book – plus anything else that they enjoy. The wider the variety the better!

Additional Information: We have organised a trip to Holdenby House on Thursday 19th January 2017. We will also be working alongside St John Ambulance and also please bear in mind that the residential trip to Frontier Centre is in May 2017 and further payments will be due.