

Year 2
What a Wonderful World Planning 2017



As responsible, caring and global citizens...

We will be learning about how we learn best and to express what we feel we're good at and what we would like to improve in our learning.

As artists...

We will consider blending the primary colours to create secondary colours.

We will explore the work of Henri Rousseau and be inspired to create our own Amazon Forest scenes.

In Religious Education.

We will be learning about the Jewish religion.

As scientists...

We will develop our scientific investigation skills; we will ask scientific questions and then find answers through planning our own investigations. We will be learning about plants and the conditions they need to grow.

As athletes...

We will be developing our balance, agility and coordination in Gymnastics. We will practise using our social and cognitive skills within small team games.

As design and technologists...

We will be learning to design, make and evaluate a working product.

As geographers...

We will learn about maps and identify different continents, countries and oceans. We will learn about daily weather patterns both locally and of other countries in relation to the equator and the North and South Poles.

As musicians...

We will learn to listen with concentration and understanding to a range of high-quality live and recorded music.

We will experiment with, create, select and combine sounds using the glockenspiel.

Computing...

We will be learning how to use technology safely and responsibly. We will develop our keyboard skills and learning how to send and receive emails.

What a Wonderful World!

Our theme this term is called ‘What a Wonderful World’ and learning will focus on the continents of the world, weather patterns and The Amazon Rainforest.

We are, of course, very excited about our ‘WOW theme days’ on **Thursday 5th and Friday 6th January**. On this day Year 2 class will learn about the different continents and consider their location.

Over the holidays we would like the children to find out one interesting facts about any of continents (South America/North America/Asia/Africa/ Europe) and bring the fact into school to share on the first day back. We would also like children to bring in a photograph of them as a baby and a picture of two older members of their family with the person’s date of birth on. We will be using these pictures to place them on a time lines along with other significant historical figures and events.

We will continue to create links between different subjects along with the daily developments of our English and Maths skills. The table below will give a brief overview of the objectives being covered in English and Mathematics.

We will be learning to...

<p style="text-align: center;">LITERACY</p>	<ul style="list-style-type: none"> • To continue to develop our phonological awareness and to focus on spelling strategies. • Create information fact files. • Improving our narrative writing by using our ‘toolkits’. • Improve our handwriting by applying the Kinetic Letters strategies to start to join letters. • Read a range of literature within our guided reading sessions. • To continue to develop our understanding of punctuation and grammar.
<p style="text-align: center;">MATHEMATICS</p>	<ul style="list-style-type: none"> • To develop our use of pictorial calculation methods to find the answers to tricky calculations. • Collect and handle data. • Consider the names and features of 3d shapes • Solve problems using time, measure and money. • Multiply and divide.

Children should bring their reading books and reading records to school daily. There will be opportunities for children to change their reading books on Tuesdays and Thursdays. Children will be expected to read their reading books regularly at home. Please make a note of when your child has read at home in your child’s Reading Record. Additionally, should your child be reading any of their own books at home please make a note of this in their Reading Record.

Carrying on from last term, we will give the children spellings to practise and learn at home. We will also practise these spellings in school and check each Tuesday if the children are spelling the words correctly.

A REQUEST FOR HELP!

Please let us know if you would be willing to come and help out in Year 2. We would really welcome support with listening to children read throughout the school day. Please let any of the Year 2 team know if you are available to offer your support.

Useful dates and information

- 2 Monet 31st March Class Assembly
- 2 Matisse 27th January Class Assembly
- 2 Rousseau 10th March Class Assembly
- All classes have their library time on a Tuesday so please try to make sure that your child brings their library book on this day.
- PE is on a Monday and Thursday and one of these sessions will be taking place outside. Please ensure that your child has appropriate clothing for both sessions and that it is clearly named. Due to the weather the children will need tracksuit bottoms, a hooded top and trainers (laces or Velcro) for outdoor PE sessions.
- 'Superlearner Mission' books will be sent home each Wednesday and these books need to be returned by the following Tuesday. The children will complete an activity/test each Tuesday related to the previous week's spelling mission.

As always, if you have any queries or questions then do not hesitate to get in touch with a member of the Year 2 team.

Yours Sincerely

The Year 2 team