



## YEAR 2

### Autumn Term: September

Welcome to Year 2. We are looking forward to getting to know you and your children and extremely excited about the year ahead. Our team in Year 2 are Mrs Redden in 2 Monet, Miss Claucherty in 2 Matisse and Miss Pearson in 2 Rousseau and our TAs are Mr Bhagwandin, Mr Elmore, Mrs Woodard and Mrs Watts. We also have Miss Redley as a Trainee Teacher working alongside us and based in 2 Matisse.

In Year 2 we very much work as a whole year group team and therefore your child will have some opportunity on occasions to be taught with adults and children from all three classes.

We are continuing to follow our 'skills' based themed planning that the children are familiar with from Year 1. This year we are continuing to develop the design of our themes planned around the new curriculum which we know the children will enjoy. This term's theme is called 'Bright Sparks' and we will start the year thinking about how we can develop ourselves as super learners and embrace challenges. We will consider where we live, our local environment and where we are located within the UK. In our first week we will be visiting Abington Park and we will repeat this throughout the year to observe seasonal changes. We will also be learning about the Great Fire of London and Northampton; considering the properties of materials; the countries within the United Kingdom, developing our food preparation skills to make fruit kebabs. We are hoping to have a visit from the Blue Watch fire fighters to learn about fire safety and we will have a workshop, on 12<sup>th</sup> October, to enrich our learning about The Great Fire of London.

The table below will give a brief overview of the objectives being covered in literacy and numeracy. On the other side of this page you will see the National Curriculum skills that we will be covering in each of the curriculum areas. This balloon model represents the fact that we will be 'reaching for the sky' in all aspects of our learning.

Please don't forget that your children will need their PE kits on Tuesday and Thursday however we advise that the children keep their kits in school as these times can change depending on the weather. The PE kits can be kept safely at school. The children will need appropriate kit for indoor and outdoor PE lessons (trainers not plimsolls or Converse please) and all uniform will need to be clearly labelled. Please make sure your child has trainers that they are able to fasten independently (e.g. velcro fastening if your child is not able to fasten laces).

Children should bring their reading books and reading records to school daily. There will be opportunities for children to change their reading books on Tuesdays and Thursdays. Children will be expected to read their reading books regularly at home. Please make a note of when your child has read at home in your child's Reading Record. Additionally, should your child be reading any of their own books at home please make a note of this in their Reading Record. Year 2 will have weekly library sessions and we will advise you of day at the beginning of the year.

The children will be given a small number of spellings to practise and learn at home. We will also practise these spellings in school and check at the end of each week if the children are spelling the words correctly. There will be a similar format for timetable practise to support our mathematical understanding.

If you have any questions concerning the year or term ahead then please refer to the website or ask any member of the Y2 team.

### **A REQUEST FOR HELP!**

Please let us know if you would be willing to come and help out in Year 2. We would really welcome support with listening to children read throughout the school day. Please let any of the Year 2 team know if you are available to offer your support.

We will be learning to...

<p style="text-align: center;"><b>English</b></p>	<p>Reading, Writing and Speaking &amp; Listening:</p> <ul style="list-style-type: none"> <li>• Say and write our weekly spellings and sounds.</li> <li>• Use expression in our reading and answer questions about a text.</li> <li>• Reading and writing stories.</li> <li>• Reading and writing poems.</li> <li>• Reading and writing factual reports.</li> <li>• Use punctuation correctly and improve our handwriting.</li> <li>• Talk about what we like about our work and what we'd like to make better.</li> </ul>
<p style="text-align: center;"><b>Mathematics</b></p>	<ul style="list-style-type: none"> <li>• Add and subtract using a variety of resources to help e.g. 100 squares, objects and number lines</li> <li>• Number bonds – Quick recall of all of the numbers that add together to make 10 or/and 20</li> <li>• Consider odd and even numbers and number sequences</li> <li>• Find doubles and halves of numbers</li> <li>• Solve problems involving addition, subtraction, multiplication in contexts of numbers, measures or pounds and pence</li> <li>• Describe what each digit means in a number (thousands, hundreds, tens and units)</li> <li>• Identify, sort, make and describe 2D and 3D shapes</li> <li>• Identify reflective symmetry in patterns and 2-D shapes</li> </ul>

# Year 2 Medium Term Curriculum Information

## As historians...

We will be learning about the Great Fires of London and Northampton and considering the factors that contributed to these historical events. We will also be learning about Grace Darling.



## As responsible, caring and global citizens...

We will be learning how to deal with new beginnings and how to help someone else who is worried about a change or new beginning. We will also be learning about how to look after our bodies and keep clean and healthy.



## As artists...

We will be learning about the various brush strokes and painting techniques of different artists and using these to create our own artwork.

## As athletes and gymnasts...

We are continuing to work on our fundamental movement skills to develop coordination, balance and agility. We will also continue to develop our team work skills. We will be planning sequences of movement inspired by the Great Fire of London.



## In Religious Education...

We will learn about being part of a group. We will look at different faiths and then focus upon people in Christianity.



## As scientists...

We will look at the properties of materials to sort and classify them according to whether they are transparent, opaque etc. We will explore how certain materials change when they are heated up and cooled down.



## As geographers...

We will be learning about where we live, seasonal changes and considering the countries that make up the United Kingdom and their capital cities.

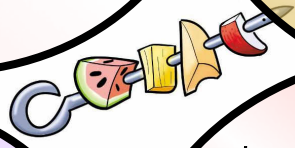
## As musicians...

We will be learning to develop our knowledge and understanding to sing in groups and perform to an audience.



## In computing ...

We will input instructions in order to direct floor turtles and screen turtles. We will debug our instructions and develop our programming skills to instruct screen turtles and explore programming Apps. We will learn how to use the internet safely.



## As designers...

We will be looking at regional recipes from around the United Kingdom. We will be following these recipes to bake a variety of breads and biscuits.

## Visits...

We will be having a visit from Blue Watch fire fighters and also having an exciting workshop to learn about Samuel Pepys and The Great Fire of London.

**Bright Sparks**

