

Year One Creative Curriculum Long Term Map 2016 - 2017

Autumn	Spring	Summer
Theme Title / Titles	Theme Title / Titles	Theme Title / Titles
Iggity, ziggity, zaggity, zo! On our learning journey we go.	The Royal, Regal Rumpus!	The circle of life
Main Context of Theme	Main Context of Theme	Main Context of Theme
<p>Science – The children will learn about science and what it means. Become scientists. Materials exploring. Explore which material would be best for the witch on a wet, windy journey. The children will begin to learn about different seasons, beginning with Autumn and Winter.</p> <p>Geography – what geographical features will the witch see on her journey around Northampton; introducing human and physical features</p> <p>History – Make connections to flight and how we travel in the real world. Look at history of flight. The Gun Powder Plot and links to Northamptonshire.</p> <p>D&T – Following on from their learning in English the children will be carrying out their own recipes and using the ingredients from the witch in Hansel and Gretel. Children will also make their own witches or wizards clock.</p> <p>Art – The children will make their own scenic picture with four trees on. As the year progresses the children will change their trees according to the season. Look at class artist. Papier Mache – children make a hot air balloon together.</p> <p>Music – following the chiranga scheme of work.</p>	<p>Science – Plants. Looking at the royal gardens and the plants within this – compare to their own. Refocus their learning about plants and how we eat these also.</p> <p>Geography – London. Looking at how it contrasts to their local environment. Look at where they live compared to the queen.</p> <p>History – Learning about history in their own living memory. Learn about the royal family and their family tree – children to make comparisons to their own family.</p> <p>D&T – Children to make a plant pot for one of the queens plants.</p> <p>Art – To make a self portrait of the queen – hot/cot activity. Learn about another class’ artist.</p> <p>Music – following the chiranga scheme of work.</p>	<p>Science – Animals. Look at animals, how these vary and are different to humans. Classify animals. Link to food and how we eat different animals.</p> <p>Geography – Look at different animal habitats. Look closely at land, beach and sea – make comparisons to their own local environment and how this varied to their own.</p> <p>D&T – Mechanisms. Children to make their own moving story book.</p> <p>Art – Make a 3d Fish tank. Learn about another class’ artist.</p> <p>Music – following the chiranga scheme of work.</p>

