

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring</i>	<i>Summer 1</i>	<i>Summer 2</i>
Theme	It's Wonderful Being Me	Sparkle and Shine	Growing Up	It's a Wild World	It's a Wild World
Focus	Seasonal Change Autumn Walk – Observations and Questions	Seasonal Change	Plants Seasonal Change	Animals Seasonal Change	Animals Seasonal Change
Skills	<p><u>UtW - The World (30-50 months)</u></p> <ul style="list-style-type: none"> Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. Can talk about some of the things they have observed such as plants, animals, natural and found objects. Talks about why things happen and how things work. 	<p><u>UtW - The World (30-50 months)</u></p> <ul style="list-style-type: none"> Shows care and concern for living things and the environment. Developing an understanding of growth, decay and changes over time. <p><u>UtW - The World (40-60+ months)</u></p> <p>Looks closely at similarities, differences, patterns and change.</p>	<p><u>UtW - The World (40-60+ months)</u></p> <ul style="list-style-type: none"> Looks closely at similarities, differences. Talk about the features of their own immediate environment and how the environments might vary from one another. 	<p><u>UtW - The World - ELG</u></p> <p>Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how the environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p>	<p><u>UtW - The World - ELG</u></p> <p>Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how the environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p>

Note: May be subject to change led by the children's inquiry and interests.