

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring</i>	<i>Summer 1</i>	<i>Summer 2</i>
Theme	It's Wonderful Being Me	Sparkle and Shine	Growing Up	It's a Wild World	It's a Wild World
ICT	Operating simple ICT equipment Using computer software E safety	Using technological toys E safety	E safety Retrieving information from computer Using simple computer programmes	E safety Using technology at home and school Select and use technology for particular purposes	E safety Using technology at home and school Select and use technology for particular purposes
Focus	<ul style="list-style-type: none"> Operating computer Mouse control Keyboard skills Operating technological equipment e.g. CD player, camera & talking pegs Blogging E-safety Using a variety of age appropriate computer programmes 	<ul style="list-style-type: none"> BeeBots Operating cameras Operating video cameras Blog use for home learning Typing a list to Father Christmas 	<ul style="list-style-type: none"> Emailing Blogging Using a variety of computer programmes to record work 	<ul style="list-style-type: none"> Using a variety of technology to communicate between home and school Selecting appropriate technological equipment to record work Using the internet to research topic Using iPads to take photos Introducing Explain Everything app 	<ul style="list-style-type: none"> Using a variety of technology to communicate between home and school Selecting appropriate technological equipment to record work Using Explain Everything app Makey Makey
Skills	<p>UtW – Technology 30-50 months</p> <ul style="list-style-type: none"> Knows how to operate simple equipment, e.g. turns on CD player and uses remote control Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones <p>UtW – Technology 40-60+ months</p> <ul style="list-style-type: none"> Uses ICT hardware to interact with age-appropriate computer software 	<p>UtW – Technology 30-50 months</p> <ul style="list-style-type: none"> Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones Shows skill in making toys work by pressing parts or lifting flaps to achieve effects as sound, movements or new images. 	<p>UtW – Technology 30-50 months</p> <ul style="list-style-type: none"> Knows that information can be retrieved from computers <p>UtW – Technology 40-60+ months</p> <ul style="list-style-type: none"> Completes simple program on a computer <p>UtW – Technology ELG</p> <ul style="list-style-type: none"> Recognises that a range of technology is used in places such as homes and schools. Select and use technology for particular purposes. 	<p>UtW – Technology 40-60+ months</p> <ul style="list-style-type: none"> Completes simple program on a computer <p>UtW – Technology ELG</p> <ul style="list-style-type: none"> Recognise that a range of technology is used in places such as homes and schools. Select and use technology for particular purposes. 	<p>UtW – Technology ELG</p> <ul style="list-style-type: none"> Recognise that a range of technology is used in places such as homes and schools. Select and use technology for particular purposes. <p>Exceeding Children find out about and use a range of everyday technology. They select appropriate applications that support an identified need, for example in deciding how best to make a record of a special event in their lives, such as a journey on a steam train.</p>

Note: May be subject to change led by the children's inquiry and interests.