



	Autumn 1	Autumn 2	Spring	Summer 1	Summer 2
Theme	Ourselves	Sparkle and Shine	Growing Up	It's a Wild World	It's a Wild World
Books	Kippers Toybox Tiger Who Came To Tea	Ten Black Dots Aliens Love Underpants	Goldilocks and The Three Bears Ten Little Pirates	The Doorbell Rang	The Great Pet Sale How Many Legs
Numbers					
Focus	Number System	Calculating Number System	Calculating	Calculating	Calculating
Skills Maths	<p>(30-50mths)</p> <ul style="list-style-type: none"> • Uses some number names and number language spontaneously. • Uses some number names accurately in play. • Show curiosity about numbers by offering comments or asking questions. • Recites numbers in order to 10. • Knows that numbers identify how many objects are in a set. • Beginning to represent numbers using fingers, marks on paper or pictures. • Sometimes matches numeral and quantity correctly. • Shows curiosity about numbers by offering comments or asking questions. • Realises not only objects, but anything can be counted, including steps, claps or jumps • Shows an interest in numerals in the environment. • Shows an interest in representing numbers. 	<p>(30-50mths)</p> <ul style="list-style-type: none"> • Compare two groups of objects, saying when they have the same number. • Shows an interest in number problems. • Separates a group of three or four objects in different ways, beginning to recognize that the total is still the same. <p>(40-60+mths)</p> <ul style="list-style-type: none"> • Recognises some numerals of personal significance. • Recognises numerals 1 to 5. • Counts up to three or four objects by saying one number name for each item. • Counts actions or objects which cannot be moved. • Counts objects to 10, and beginning to count beyond 10. • Counts out up to six objects from a larger group. • Selects the correct numeral to represent 1 to 5, then 1 to 10 objects. 	<p>(40-60+mths)</p> <ul style="list-style-type: none"> • Counts an irregular arrangement of up to ten objects. • Estimates how many objects they can see and checks by counting them. • Uses the language of 'more' and 'fewer' to compare two sets of objects. • Finds the total number of items in two groups by counting all of them. • Says the number that is one more than a given number. • Finds one more or one less from a group of up to five objects, then ten objects. • In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting. 	<p>(40-60+mths)</p> <ul style="list-style-type: none"> • Records, using marks they can interpret and explain. • Begins to identify own mathematical problems based on own interests and fascinations. 	<p>ELG</p> <p>Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.</p>

Focus	Shape 2D shapes in our environment	Shape and positional language 2D and 3D shapes	Measures- length/time/money	Measures- weight and height	Shape and positional language 3D shapes
	<p>(30-50mths)</p> <ul style="list-style-type: none"> Shows an interest in shape and space by playing with shapes or making arrangements with objects. Shows interest in shape by sustained construction activity or by talking about shapes or arrangements. Beginning to talk about the shapes of everyday objects, e.g. <i>'round'</i> and <i>'tall'</i>. 	<p>(30-50mths)</p> <ul style="list-style-type: none"> Shows awareness of similarities of shapes in the environment. Uses positional language Shows interest in shapes in the environment. Uses shapes appropriately for tasks. 	<p>(40-60+mths)</p> <p>Uses everyday language related to time.</p> <ul style="list-style-type: none"> Orders two or three items by length or height. Orders two items by weight or capacity. Orders and sequences familiar events. Measures short periods of time in simple ways. Beginning to use everyday language related to money. 	<p>(40-60+mths)</p> <p>Uses everyday language related to time.</p> <ul style="list-style-type: none"> Orders two or three items by length or height. Orders two items by weight or capacity. Orders and sequences familiar events. Measures short periods of time in simple ways. 	<p>(40-60+mths)</p> <ul style="list-style-type: none"> Orders two or three items by length or height. <p>Exceeding S,S,M Children estimate, measure, weigh and compare and order objects and talk about properties, position and time.</p>

Note: May be subject to change led by the children's inquiry and interests.