

Early Years Long Term Plan

People and Communities 2016-2017



	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1 & 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
Theme	It's wonderful being me	Sparkle and Shine	Growing Up	It's a Wild World	It's a Wild World
Focus	<ul style="list-style-type: none"> - Settling into school - Making friends - Scrap Book - Family photograph 	<ul style="list-style-type: none"> - Diwali - Sparkle dress up day - Bonfire Night - Firefighter visit - Remembrance Sunday - Christmas 	<ul style="list-style-type: none"> - Winter walk - Chinese New Year - Shrove Tuesday - Mother's Day - Christenings - Easter - Life timeline 		<ul style="list-style-type: none"> - Father's Day - Woburn Safari Park trip - Summer holidays - Recount
Skills	<p>30-50 months</p> <ul style="list-style-type: none"> - Shows interest in the lives of people who are familiar to them. • Remembers and talks about significant events in their own experience. • Recognises and describes special times or events for family or friends. • Shows interest in different occupations and ways of life. • Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. 	<p>30-50 months</p> <ul style="list-style-type: none"> - Shows interest in the lives of people who are familiar to them. • Remembers and talks about significant events in their own experience. • Recognises and describes special times or events for family or friends. • Shows interest in different occupations and ways of life. • Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. 	<p>40-60 months</p> <ul style="list-style-type: none"> - Enjoy joining in with family customs and routines. 	<p>40-60 months</p> <ul style="list-style-type: none"> - Enjoy joining in with family customs and routines. 	<p>ELG</p> <ul style="list-style-type: none"> - Children talk about past and present events in their own lives and in the lives of family members. - They know that other children don't always enjoy the same things, and are sensitive to this. - They know about similarities and differences between themselves and others, and among families, communities and traditions.

Note: May be subject to change led by the children's inquiry and interests.