

# Early Years "setting sail on our learning journey"

## Physical Development

- Learning to move and sit in our own space
- Learning how to zip up own coat and fasten buttons
- Holding a pencil correctly and making marks
- Threading accurately using pincer grip
- Cutting straight, zigzag and wavy lines
- Using tweezers and pegs accurately

## Understanding the world

- Remembering good hygiene routines
- Construct models and be able to talk about what we have created
- Talk about the things we see on our tour around the school, the new building and local environment and to make comparisons
- To use the buttons on a beebot to enable him to move in different directions
- To understand the celebration of 'Diwali' and its importance in the Hindu faith.

## Expressive Arts and Design

- Mixing and selecting their own paint
- Taking a familiar role in their role play
- To learn and sing a range of songs
- Make up stories for small world pieces such as wild animals
- Art work inspired by the night sky
- Class artist work and sculpture work
- Exploring a range of construction

## Sparkle and Shine

## Communication and Literacy

- To be able to add a rhyming words to a list e.g. bed, head, led
- Listening to and distinguishing sounds in the environment e.g. bird, cats, wind chimes
- To talk about pictures and making up stories
- Sharing school library books at home
- Initiating conversations with new people
- Generating lists of alliterate words e.g. pen, pig, pirate, purse
- Learning how to use taught sounds as we write

## Mathematics

- Counting from memory as far as we can
- Counting objects by point and moving each object as we count
- Learning regular dice patterns by sight
- Learning how to use Numicon
- Sorting objects by shape, colour and size
- Exploring amounts using a range of natural and real resources.

## Personal, Social and Emotional Development

- Meeting new people and forming new relationships
- Getting changed for P.E. independently
- Sharing resources and taking turns
- Learning the school rules and abiding to them
- Learning new routines such as snack time and lunch time
- Increasing our independence

### Things you can do at home:

- \* Learn to write your name correctly
- \* Playing dice games to develop instant recall of the number on a dice (preferably a dice with dots) and the importance of turn taking
- \* Discuss routines at both home and in school
- \* Share a range of books and poems
- \* Get dressed and undressed all by yourself



**YEAR R**  
**TERM 2 Autumn 2016**

We hope you and your child are enjoying their learning adventures at Bridgewater! Each term we send home an overview giving you a taste of the things we will be teaching your child that term. Our curriculum is very busy and changes according to the interest of the children, so the overview is quite brief but is designed to keep you informed about your child's learning. We will display this overview on our Parent Notice Board in the classroom and our school website. We are always keen to add our children's enquiry into our planning and have a board in the 'Green Room' called the Wonder Wall. If your child has any questions about any of our learning please add it to the board and we will endeavor to plan activities to support their understanding and interests.

This term our theme is called 'Sparkle and Shine' which involves exploring a variety of themes linked with customs and traditions from different faiths and cultures. We will be exploring our local environment and begin to make comparisons as we observe Autumnal changes. Throughout this term the children will have the opportunity to take home our special phonics challenge puppet called Jerome and complete his challenges linked with the sounds and words we are learning at school.

We would like to take this moment to remind you to ensure that your child's reading books stay in your child's book bag **at all times** so that we have access to them at any time throughout the school week. Your child will have a reading record book that will accompany their reading books. This record book is for both adults in school and parents/carers to record your child's achievements, challenges and next steps in reading.

Each class will also visit the school library on a weekly basis. Our library day is **Thursday**. Your child will choose their own book and bring it home for you to read to them. Please make sure that they are returned in books bags, ready to change the following Thursday. Children are not able to borrow another book until the previous one is returned. There is a charge for unreturned books. We would also like to begin cookery sessions with the children. We like to cook at least once a term and in order to do this we need to ask for a contribution of **£5 per child** to cover the whole year which will allow us to buy the ingredients and resources to support this valuable experience in school. Please hand your contribution to a member of staff in a named envelope.

**Dates for your diary:**

Please note these are also displayed on the school calendar on the website and on our notice board at the entrance to the unit. You may not always get a letter to remind you, so please check the calendar and notice board regularly.

- Friday 25 November** - Pjama dress up day
- Friday 2 December** - Early Years Nativity 2.30 pm.
- Monday 5 December** - Early Years Nativity 10am
- Friday 16 December** - Christmas Jumper Dress up day.
- Monday 19 December** - Christmas Disco

We hope you and your child enjoy this very exciting term at school. If you have any questions, please do not hesitate to talk to any member of the Early Years Team.

Kind regards

Mrs Wise  
Early Years Leader