

Early Years "setting sail on our learning journey"



Physical Development

- Learning to move and sit in our own space.
- Learning how to zip up own coat and fasten buttons
- Holding a pencil correctly and making marks.
- Threading accurately using pincer grip.
- Cutting straight, zig-zag and wavy lines.
- Using tweezers and pegs accurately.

Understanding the world

- Remembering good hygiene routines.
- Construct models and be able to talk about what we have created.
- Talk about the things we see on our tour around the school, the new building and local environment, and to make comparisons.
- To use the buttons on a beebot to enable him to move in different directions.

Expressive Arts and Design

- Mixing and selecting their own paint.
- Taking a familiar role in their role play.
- To learn and sing a range of songs.
- Make up stories for small world pieces such as wild animals.
- Art work inspired by our class artists.
- Exploring a range of construction.

All About Me

Communication and Literacy

- To be able to add a rhyming words to a list e.g. bed, head, led.
- Listening to and distinguishing sounds in the environment e.g. bird, cats, wind chimes.
- To talk about pictures and making up stories.
- Sharing school library books at home.
- Initiating conversations with new people.
- Generating lists of alliterate words e.g. pen, pig, pirate purse.
- Learning to retell the stories written by our class authors.

Mathematics

- Counting from memory as far as we can.
- Counting objects by point and moving each object as we count.
- Learning regular dice patterns by sight.
- Sorting objects by shape, colour, and size.
- Exploring amounts using a range of natural and real resources.

Personal, Social and Emotional Development

- Meeting new people and forming new relationships.
- Getting changed for P.E. independently.
- Sharing resources and taking turns.
- Learning the school rules and abiding to them.
- Learning new routines such as snack time and lunch time.
- Increasing our independence.

Things you can do at home:

- * Learn to write your name correctly.
- * Playing dice games to develop instant recall of the number on a dice (preferably a dice with dots) and the importance of turn taking.
- * Discuss routines at both home and in school.
- * Share a range of books and poems.
- * Get dressed and undressed all by yourself.



YEAR R
TERM 1 Autumn 2016

Hello and a big welcome to Bridgewater and Early Years! We hope you and your child are excited about joining Bridgewater! Each term we will send home an overview giving you a taste of the things we will be teaching your child that term. Our curriculum is very busy, and changes according to the interest of the children, so the overview is quite brief, but is designed to keep you informed about your child's learning. We will display this overview on our Parent Notice Board and our school website.

This term our theme is called 'All about me' which involves helping the children feel happy and secure at school, learning about things that are familiar to them and learning new routines and expectations. We will be exploring their local environment and begin to make comparisons. Throughout this term the Early Years children will have a few visits from our class puppets, who will be delivering special messages and activities for the children to complete at home and at school.

Once your child begins school we will be sending home reading books. These will initially be picture books to practice storytelling skills. This is a very important part of the reading process and your child need to be an expert in using pictures to help them read. As the term progresses we will introduce the children to letter sounds so that they begin their journey as a reader. Please ensure that the reading books stay in your child's book bag **at all times** so that we have access to them at any time throughout the school week. Your child will have a reading record book that will accompany their reading books. This record book is for both adults in school and parents/carers to record your child's achievements, challenges and next steps in reading. Each class will also visit the school library on a weekly basis. Our library day is **Thursday**. Your child will choose their own book and bring it home for you to read to them. Please make sure that they are returned in books bags, ready to change the following **Thursday**. Children are not able to borrow another book until the previous one is returned. There is a charge for unreturned books.

We would also like to begin cookery sessions with the children. We like to cook at least once a term. In order to do this we need to ask for a **contribution of £5 per child** to cover the whole year, which enables us to buy the ingredients. Please hand your contribution to a member of staff in a named envelope by **Friday 21st October**.

Dates for your diary:

Please note these are also displayed on the school calendar on the website and on our notice board at the entrance to the unit. You may not always get a letter to remind you, so please check the calendar and notice board regularly.

Monday 12th September – Children begin part time sessions.

Monday 26th September – Children attend school morning sessions and stay for lunch.

Monday 3rd October – Children begin full time sessions.

Week Beginning 10th October – P.E. sessions will begin. Please ensure your child's P.E. kit is in school prior to this date and includes indoor and outdoor kit. We will have P.E. lessons every Tuesday.

Thursday 13th October - Reading and Phonics Information Evening (Further details to be confirmed closer to the date)

We hope you and your child enjoy their first term of school and we are looking forward to getting to know you all! If you have any questions, please do not hesitate to talk to any member of the Early Years Team.

Kind Regards
Mrs Wise
Early Years Leader