



Inclusion at Bridgewater Primary School

Who we are:

- Mrs Frances Troop – Deputy Headteacher/ Special Educational Needs Coordinator (SENCo) /Specialist Teacher of Dyslexia/Designated teacher for Looked After Children
- Miss Sharon Jones – Special Education Needs Support Teacher & Pastoral Care
- Mrs Vicky Ashby – Special Educational Needs Teaching Support/Speech and Language
- Mrs Louise Thomas – Parent Link Worker
- Mrs Viv Watkins – Governor with responsibility for Inclusion and SEN

We also have an enthusiastic and dedicated group of Learning Support Assistants and HLTAs working alongside us, supporting children with additional needs throughout the school.

An overview of Inclusion and Pastoral Care:

At Bridgewater we are delighted to have been recognised for the importance that inclusion plays within our school, having been awarded the IQM Flagship Award in February 2014 and the Inclusion Quality Mark in 2010. The 2014 report can be located in the section 'What makes us unique?' Dr Wendy Daley noted that "Inclusion here really means ALL.....Working together to build better futures is the reality here. Nurture and developmental practice impacts on the success of each child and builds the sustainable energy and skills to ensure continuous learning. Bridgewater builds lives and futures".

Alongside our team of dedicated teachers and non-teaching staff we aim to:

- Support all children in feeling that they belong whilst meeting their individual needs
- Reduce barriers to learning and ensure participation
- Recognise strengths and identify areas of difficulty to plan carefully-matched, personalised provision
- Ensure interventions are closely matched to need
- Offer additional social and emotional support through our nurture and pastoral care programmes
- Signpost families to additional services and outside agencies when appropriate

Students identified as having a disability or special educational need either on entry or during their time at Bridgewater Primary will receive additional learning support in line with their specific need, which is carefully monitored. Students with Statements or Educational Health Care Plans (EHCPs) will receive support in line with the recommendations of the Local Authority, who will have been involved in the statutory

In 2016-17 we are excited to be a TaMHS school, receiving bespoke training which will enable us to offer children and their families' provision that promotes children's mental health. This especially includes those who are vulnerable to mental health difficulties or those who already experience high level difficulties with mental health.

Alongside support in school, we also work with other outside agencies and services, such as:

- Community Paediatricians
- Speech and Language Therapy Service
- School Nursing Team
- Children's Hearing Clinic
- Children's Occupational Health
- Children's Physiotherapy Service

We also commission support from other services, as appropriate, such as;

- Northamptonshire Educational Psychology Service
- Jogo Behaviour Support
- Target Autism
- Re-Reading

The expectation is that when the school commissions outside agencies that parents/carers commit to working in partnership with them and the school in order to improve the outcomes for the child involved.

If you have concerns about your child:

As a parent or carer, if you have any concerns please contact a member of our team via your child's class teacher or come along to our weekly drop-in sessions during Walk in Wednesday between 8.45 am - 9.15 am. These sessions are on a 1:1 basis and no appointment is necessary. At other times please contact the School Office for an appointment. We also welcome visits from prospective parents, whose children have additional needs. Further information including our school's offer can be found in the Inclusion/SEN Policy.