

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils. Its purpose is to address inequalities between children eligible for free school meals (FSM) and those children who are not. The funding is given to schools to support all pupils to reach or exceed the nationally expected level for their age and to narrow any gaps that could occur between those children eligible for FSM and their peers. We recognise that barriers to achievement take a variety of forms and will support a child, both in and out of the classroom, to achieve their best. We support and welcome the involvement of parents/carers and other colleagues to ensure that everyone involved with every child has high aspirations.

Total Allocation (2015/2016) £59,000

In 2015/2016 Bridgewater Primary School received £59,000 of funding (45 children/ 9% of the school roll).

This funding supported:

- Targeted Teaching support (incl. additional funding against teacher salaries, including pastoral care)
- 1:1 tuition – PP pupils in Y5 and Y6 for maths and English
- Additional daily maths support in Y6 with 2 additional staff members
- Targeted 1:1 reading support/ Catch up reading
- Continuing Professional Development of staff incl. Mathematics training, Science and Kinetic letters, Formative assessment training – proportionally funded
- Voucher system for parents of £100 per child per academic year is continuing. This can be used to support enrichment activities and to increase the uptake of these activities for children receiving PP.
- Music tuition /Day Trips and extra –curricular experiences children – where not covered by voucher system
- Additional pastoral support and nurture provided through alternative arrangements at lunchtimes (Nurture Lunch), homework club and 1:1 support by trained nurture leader
- Continuing attendance support through the Attendance Team, who track attendance and put measures in place to support families with attendance difficulties and monitor progress towards targets.

Measuring the Impact of Pupil Premium Spending 2015-2016

End of Key Stage 2, Year 6

Please note that the data of a few children may have a large impact on summary statistics where sample sizes are small.

Reaching the Expected Standard at the end of KS2

	Pupil Premium %EXS (n=8)	Non Pupil Premium %EXS (n=50)	All pupils LA %EXS	All pupils National %EXS
Reading	88%	84%	63%	66%
GPS test	88%	90%	70%	72%
Maths	88%	90%	66%	70%

Table 1. Comparison of % of children achieving the expected standard at the end of KS2 in test for Year 6 Pupil Premium and Non Pupil Premium children, against all children national and LA data. July 2016

	Pupil Premium %EXS (n=8)	Cohort (n=50)	LA	National
Reading	88%	PP +3%	PP +25%	PP +22%
GPS test	88%	PP -2%	PP +18%	PP +16%
Maths	88%	PP -2%	PP +22%	PP +18%

Table 2. % gap of children achieving the expected standard at the end of KS2 in test for Year 6 Pupil Premium and Non Pupil Premium children, against all children national and LA data. July 2016

	Pupil Premium Average SS (n=8)	Non Pupil Premium Average SS (n=50)	Average Points LA	Average Points National
Reading	102	104.9	101.9	103
GPS test	102	105	104	104
Maths	104	104.6	103	102.1

Table 3. Comparison of Average Scaled Scores in test for Year 6 Pupil Premium and Non Pupil Premium children, against all children national and LA data. July 2016

Reaching the Expected Standard at the end of KS2 – TA

	Pupil Premium %EXS (n=8)	Non Pupil %EXS (n+50)	LA %EXS	National %EXS
Reading	88%	88%	78%	/
Writing	75%	62%	72%	74%
Maths	75%	82%	75.6%	/
Science	88%	88%	79%	/

Table 4. Comparison of % of children achieving the expected standard at the end of KS2 in teacher assessment for Year 6 Pupil Premium and Non Pupil Premium children, against all children national and LA data, as available. July 2016

Progress indicators from KS1 to end of KS2

The previous ‘expected progress’ measure, based on pupils making at least 2 levels of progress between key stage 1 and key stage 2, has been replaced by a value-added measure. The government noted in their publication, of January 2016 “Primary school accountability in 2016” that, “there will be no ‘target’ for the amount of progress an individual pupil is expected to make. Any amount of progress a pupil makes will contribute towards the school’s progress score.”

End of Key Stage 2 - Year 6

Progress Measures	PP	School Non PP	School All
Progress Measure Reading	-1.67	0.54	0.22
Progress Measure Writing	-2.30	-2.48	-2.45
Progress Measure Mathematics	-0.17	-0.14	-0.15

End of Key Stage 1 - Year 2 - Teacher Assessment

Please note that the data of a few children may have a large impact on summary statistics where sample sizes are small.

Pupil Premium (n=11)	Working towards	Working at expected standard	Working at greater depth	Working at expected standard or above
Reading	27% (3)	55% (6)	18% (2)	73% (8)
Writing	45% (5)	45% (5)	9% (1)	54% (6)
Maths	36% (4)	55% (6)	9% (1)	64% (7)
Science	27% (3)	64% (7)	9% (1)	73% (8)

Table 1- children working towards, at the expected standard or at a greater depth at end of KS1

	Pupil Premium %WA (n=11)	Non Pupil %WA (n=79)	LA % WA (N=9,398)	PP against cohort	PP against LA
Reading	73%	89%	72.7%	PP -16%	PP +0.3%
Writing	54%	81%	63.6%	PP -27%	PP -9.6%
Maths	64%	81%	70.2%	PP -17%	PP -6.2%
Science	73%	90%	80.9%	PP- 17%	PP -7.9%

Table 2- comparison between BPS PP children (11), cohort (79) and LA (9,398) at the expected standard or above at end of KS1

Progress indicators from end of EYFS to end of KS1

The baseline tests introduced by the government for reception pupils in 2015-16 will not be used at the end of EYFS to measure progress this year.

The following tables give an **interim indication** of progress from the end of EYFS to KS1 to the end of the new standards at the end of KS2, in test and teacher assessment, given in number of children.

Reading PP (n=11)	WTS	EXS	GDS
Emerging at end of EYFS	3	5	
Achieved the ELG at end of EYFS		1	2

Table 3: Reading from end of EYFS to expected standard TA at the end of KS1

Writing PP (n=11)	WTS	EXS	GDS
Emerging at end of EYFS	5	3	
Achieved the ELG at end of EYFS		2	1

Table 4: Writing from end of EYFS to expected standard TA at the end of KS1

Maths PP (n=11)	WTS	EXS	GDS
Emerging at end of EYFS	4	4	
Achieved the ELG at end of EYFS		2	1

Table 4: Maths from end of EYFS to expected standard TA at the end of KS1

Science PP (n=11)	WTS	EXS	GDS
Emerging at end of EYFS	3	5	
Achieved the ELG at end of EYFS		2	1

Table 5: Science from end of EYFS to expected standard TA at the end of KS1

All PP children who achieved the ELG at the end of EYFS met or exceeded the expected standard at the end of KS1.

2016-17 Strategy Statement is on the school website
